# The Pinner Park Poetial Special Edition



Volume 1 | Special Edition 26 | Wednesday 13 May 2020

## **Edward Jenner – Science Superhero!**

Edward Jenner was a very famous English scientist whose name has gone down in medical history. Edward Jenner was responsible for discovering the world's first-ever vaccine and his work saved so many lives – in fact Jenner's work is said to have saved more lives than the work of any other human being!

He was born in 1749 in Gloucestershire, where he trained as a doctor and became famous for his discovery of the smallpox vaccine. His discovery was a huge medical breakthrough; the world's first vaccine.

Tomorrow marks the anniversary of the day, 14 May 1796, on which he tested his new vaccine for the first time.



Around the world, scientists are working tirelessly to create a vaccine for Covid-19. Their combined knowledge, experience and understanding is coming together to get a vaccine in place in record time.

Edward Jenner's curiosity about science and medicine started at a very early age. We hope that some of our students will go on to become brilliant scientists and doctors. We hope to spark an interest in science through our lessons in school.

At this time, we are learning that not all superheroes wear capes. They can also wear lab coats, scrubs, hard hats, overalls, uniforms, masks and much more.

Thank you for your continued support.

Nick Waldro

Best wishes,

Headteacher

### Benefit-Related Free School Meals - UPDATE



We have now placed the order for meal vouchers. These were sent by email and text message yesterday evening.

The voucher is for £30 per child and covers this week and next.

### Possible Expansion of School to More Pupils in June

We know you've seen in the news that schools <u>may</u> be able to welcome more students from 1 June, starting with nursery, reception, year 1 and year 6 pupils. The government will only do this provided that the '5 key tests' justify the changes at the time. There will need to be some significant progress in the coming weeks to enable this to happen.



It's a very unsettling time for us all, but rest assured that we're going to be doing everything we can to make sure we're ready to receive these year groups if it's safe for our school to extend our provision in the coming weeks or months.

Although we do not know if we will be able to welcome more children back to school, we are creating a detailed action plan that we'll share with you as soon as possible so you know what the school's reopening will look like in practice.

In our plan we will consider the actions that we can take to reduce the risk to children, staff and families. This will include limiting group sizes (and not permitting any contact between groups), and we may need to schedule children (in those year groups) to be in school for some days each week so that we can manage the increased number safely.

I want to reassure you that we're not going to be pressuring anyone to send their children to school. We'll keep you updated with all our preparations for making sure the school is as safe as possible, so you can make an informed decision. We will ensure that you have the latest guidance for children with medical conditions, and those who live with vulnerable family members.

In the meantime, the school is still open only for vulnerable pupils and the children of critical workers. We know some employers will be encouraging you to return to work, but we're not in a position right now to extend places to other children until we receive further government guidance.

We'd like to thank you for your continuous support in helping your child learn from home. We'll keep you updated once we know more about when schools will be able to reopen for other year groups.

If your child will remain at home beyond 1 June, we'll continue to support you and them with home learning, and meal vouchers for those eligible. Please do continue to stay in touch with us – we are here to help.

Please continue to follow the Government's advice and help to control the virus. This means you must:

- Stay at home as much as possible
- Work from home if you can
- Limit contact with other people
- Keep your distance if you go out
- Wash your hands regularly

Thank you, once again, for your continued support.

### Help us to win £5,000 for the School Library!



We need your help to win £5,000 of National Book Tokens for our school library – and if your entry is picked, you'll also get £100 of National Book Tokens to spend on yourself!

Anyone can enter, so please encourage all your family and friends to go online and submit an entry. You've got to be in it to win it!

It only takes a moment to submit an entry, just click here and complete the simple form:

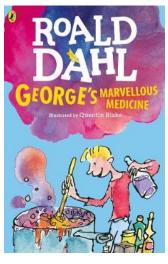
https://www.nationalbooktokens.com/schools

### **Book Covers – This Week's Prize Challenge!**

Next week's challenge requires some planning and imagination but we know that the Pinner Park families can do this!

We're asking you to re-create book covers in the most imaginative way you can. Take a picture of your creation, and also send us a picture of the cover you are creating, to <a href="mailto:share@pinnerpark.harrow.sch.uk">share@pinnerpark.harrow.sch.uk</a> We'll show them all off on our school website, and we'll also be choosing our favourite entries to receive a book voucher prize!

Entries should sent, by email, by 6pm on Friday 15 May. Go for it! Here are a couple of great examples...









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# **Active May!**

You don't need online access to enjoy physical activity. Why not have a go at these activities – one for each day in May!

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Have a go at each of these daily activities to help you stay active while you're at home!  Remember it is important to stay active and healthy!				I Do some star jumps: Bronze: 20 times Silver: 30 times Gold: 50 times	Create your own obstacle course and time yourself doing it!	Do your obstacle course again and try to beat your time!
4 Hop on the spot: Bronze: 5 times Silver: 20 times Gold: 40 times	5 Do some shuttle runs: Bronze: 10 runs Silver: 30 runs Gold: 50 runs	6 Play a throw and catch game: Bronze: 10 catches Silver: 30 catches Gold: 50+ catches	7 Step jumps – find a step and jump up and down on it safely: Bronze: 10 times Silver: 20 times Gold 40+ times	8 Dribble a ball of any size: Bronze: 20 times Silver: 50 times Gold: 100 times	9 Do some dancing with your family! Choose a Zumba Kids or a Just Dance video and have a dance!	Choose a song and create your own dance routine for the song! Perform it for your family.
Clap and throw – throw a ball and clap: Bronze: 3 claps Silver: 5 claps Gold: 8+ claps	Have a <b>jog</b> around: Bronze: 5 minutes Silver: 10 minutes Gold: 15 minutes	Practice balancing on right leg: Bronze: I minute Silver: 2 minutes Gold: 3 minutes	Sit ups! Bronze: 5 sit ups Silver: 10 sit ups Gold: 15+ sit ups	Skipping (or just jumping!): Bronze: I minute Silver: 3 minutes Gold: 5 minutes	Find a <b>Yoga</b> video to do on Youtube.  Do it with your family.	Create your own 5-10-minute yoga routine. Teach it to the people at home.
Keep ups – see how many times you can kick a ball up: Bronze: 5 times Silver: 10 times Gold: 20+ times	Tuck jumps – see how many you can do in a row Bronze: 5 jumps Silver: 10 jumps Gold: 20 jumps	Practice balancing on left leg: Bronze: I minute Silver: 2 minutes Gold: 3 minutes	Wall ball – throw a ball off a wall catch it: Bronze: 5 times Silver: 15 times Gold: 30+ times	Catch a ball with your OTHER hand: Bronze: 10 catches Silver: 20 catches Gold: 30 catches	Create your own target game! Find some soft things to throw and a target.	Teach the people at home your target game and see who scores the most points!
Squat – count how many squats you can safely do in a minute: Bronze: 10 Silver: 15 Gold: 20+	26 High knees – how long can you do high knees for? Bronze: 20 seconds Silver: 40 seconds Gold: I minute	Toe touches – how many times can you touch a ball with your toes? Bronze: 5 times Silver: 10 times Gold: 20+ times	Tennis keep ups – using your hand/racquet, can you hit a ball up? Bronze: 10 times Silver: 20 times Gold: 30+ times	Proprocess of the seconds of the second of the se	Create your own fitness circuit at home! Choose some of the activities from this month to put in your circuit. Time yourself!	Challenge the people in your house to do your circuit or ask someone to make one for you! Try to get a better time!