

The Pinner Park Pool



Special
Edition

Volume 1 | Special Edition 42 | Wednesday 1 July 2020

Welcome July

It's difficult to believe that it is July already!

Usually we'd be looking forward to July. The end of the school year has so many great 'moments' and it is such a shame that some of those moments will be missed this year.

We are so very grateful for your support. Over recent weeks we have fully tested the partnership between parents and school in supporting your child's well-being and learning. The balance of responsibility has changed many times over the last term and we are so very thankful for your wonderful contribution.

Very best wishes,

Nick Waldron

Headteacher



Update from Harrow Council



You may have seen news reports circulating which suggest that 'Harrow could be put on lockdown'.

We're pleased to confirm that this is not the case. Carole Furlong, Director of Public Health for Harrow Council, writes:

"We are closely monitoring local and national situation and are in regular contact with both the NHS and Public Health England. Together we are working to do everything we can to stop the spread of the virus. There is nothing to suggest there is a spike in Harrow. We've had fewer than 10 cases a week in June - and as lockdown eases we ask everyone to do their bit to help stop the spread by staying two metres apart, wearing face covering in confined spaces and washing their hands regularly for at least 20 seconds.

KEEP UP TO DATE ON OUR WEBSITE
<http://pinnerpark.harrow.sch.uk>



Collection of Children's Items and Return of School Items



It was lovely to see some parents and children in school today. They were bringing back library books and other items as well as collecting personal items.

School will be open again for returns and collections on Wednesdays 8th and 15th July from 10.00am to 11.30am and from 1.30pm to 2.30pm. Please do not arrive at other times because we will not be able to give you access to the school.

Parent Survey – Thank You

We want to thank all those parents who took the time to share their feedback with us through our parent survey. We had 212 responses and we are attaching the results of the survey to this newsletter.

In addition to the responses to the multiple choice questions, there were some really helpful comments – we will take the time to read each response carefully. We will certainly take on board your feedback, which will help us as we make decisions going forwards.



We are also very grateful for the many, many supportive and kind comments expressed in your responses.

Years 2, 3 and 4 – Get Together



We are sorry that we have not been able to accommodate our children from Years 2, 3 and 4 this term, with the exception of the children of key workers.

We want to ensure that each child has the opportunity to come into school before the end of term to gather with some friends and chat to some of the staff members they are familiar with.

We are busy organising an invitation for each class in Years 2, 3 and 4 to come into school for a session. Each session will be for 75 minutes and will take place over the final two weeks of term. We'll send you details in a letter through School Ping.

We are not able to invite an entire class together so, to make things easy for everyone, we will be inviting children in half class groups – boys and girls. The gatherings will take place in the school hall, and we will space chairs out and encourage social distancing.

We know that not all children will be able to attend – and there is no expectation to do so. This is a gathering for the children of those parents who want to take up the offer.

Not all classroom staff are available to come into school (some are shielding, for example) but we will use our best endeavours to set up a virtual link with those who are not in the building.

School Opening and Procedures - Update

Thank you

We want to say how grateful we are to all those involved in the life of the school.

Our dedicated staff have worked hard in so many ways to support our children; staying open throughout the lockdown period for children of key workers (including school holidays), as well as offering alternative learning options for most other children who have stayed at home.

We want to thank our wonderful parents and carers. Your role as 'first teachers' has taken on a whole new meaning over recent weeks. Thank you for the support you have shown to the school and, of course, your children. This period will have been incredibly difficult for parents and carers, children and young people and families alike. We understand the significant challenges of keeping up learning at home while also juggling work, care for family members and much more – many of our staff members are in that position too! Thank you for being patient, understanding and supportive during this unparalleled situation.



We also want to thank our amazing children. We have missed them being in school and we know that they have missed being here. We want to thank them for their patience, flexibility, resilience and good humour during this time. They have shown new ways of being ready, respectful, safe and kind. We're looking forward to getting them all back in school!

The safety of children and staff is our priority

Through the last few months since the start of the closure period in March, we know and understand that each school and setting's opening arrangements have differed. This has been for a range of reasons, for example staff availability. In all of this decision-making, the overriding priority for everyone has been the safety of children and staff. In addition to remaining open throughout this period for children of critical workers, we're pleased to have been one of the minority of schools who were able to open for more children as early as 1 June. And we have been delighted to have opened even further than the government's specified priority year groups in recent weeks.

We recognise that all schools and settings are different and therefore understand why wider opening has not been possible for all schools, and that some schools have had different approaches.

Summer holiday arrangements

The government has confirmed that it does not expect schools to open over the summer holidays, so the school summer break will take place as usual. After the summer holidays we will be prepared and ready to support all students to be able to continue their learning and resume their education from the start of the new academic year.

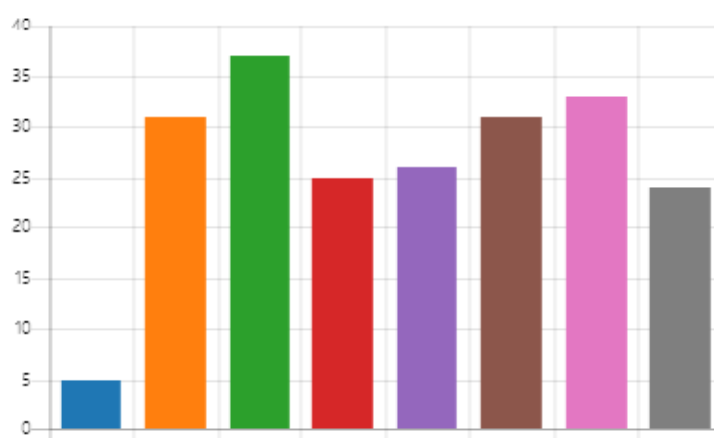
School opening from September

The Secretary of State for Education set out in his announcement on 19 June the government's ambition for all pupils to return to school in September. There will be a lot of consideration needed to enable this full return to school to happen and we are beginning the planning process to make sure that we are able to welcome all pupils back in September in the safest way possible. In doing this we will follow all of the advice available for the local authority, the government and Public Health England. We are currently awaiting some further guidance from the government which has been promised for this week.

Parent Survey Results

1. Which school year is your child in?

Nursery	5
Reception	31
Year 1	37
Year 2	25
Year 3	26
Year 4	31
Year 5	33
Year 6	24



2. How has your child been learning this term?

In school only	2
At home only	139
In school and at home	71

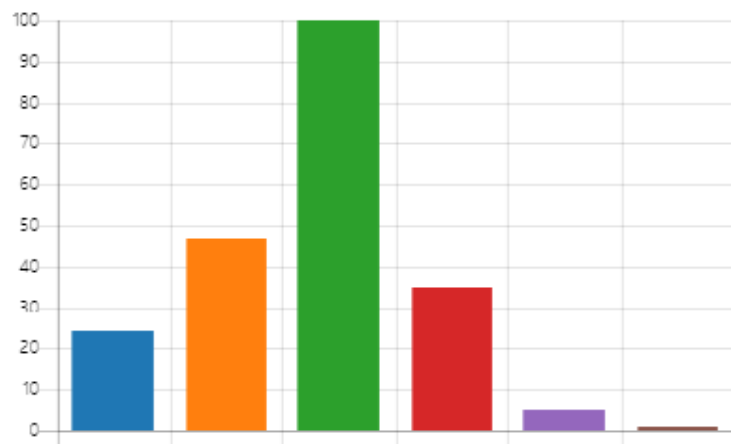
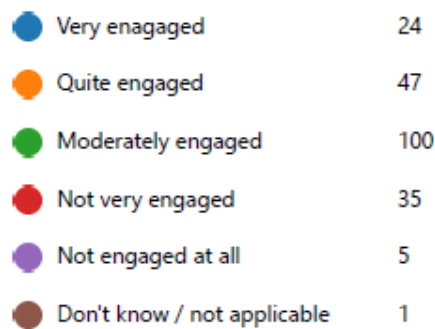


3. On average, how many hours per day has your child spent on school work?

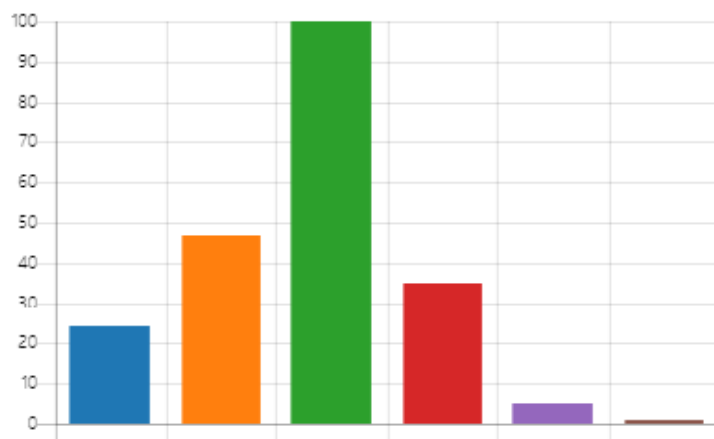
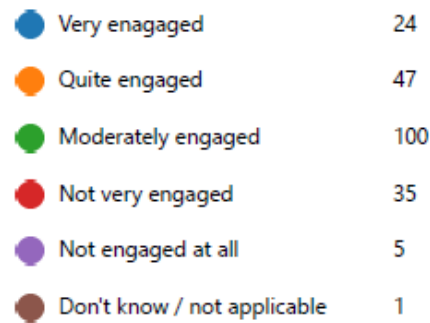
Less than 1 hour	32
1-2 hours	88
3-4 hours	71
5 hours or more	19
Don't know / not applicable	2



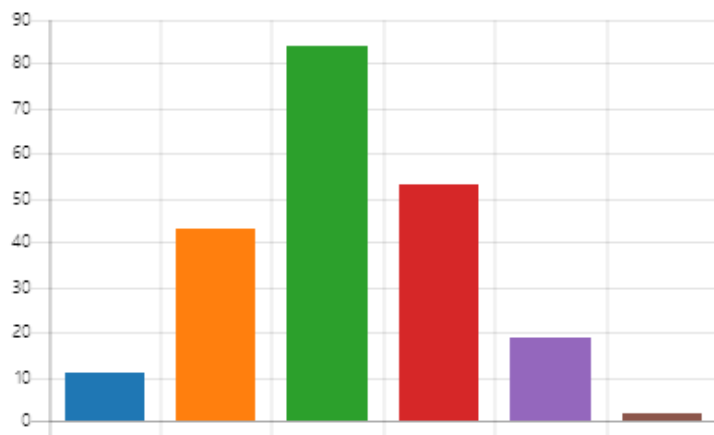
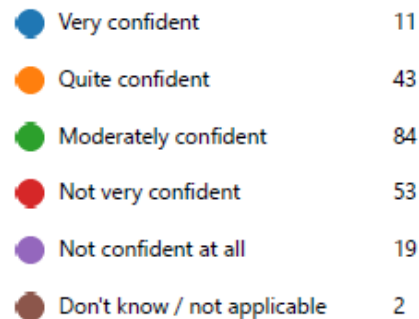
4. How engaged has your child been with learning?



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5. How confident have you felt about your child making progress this term?



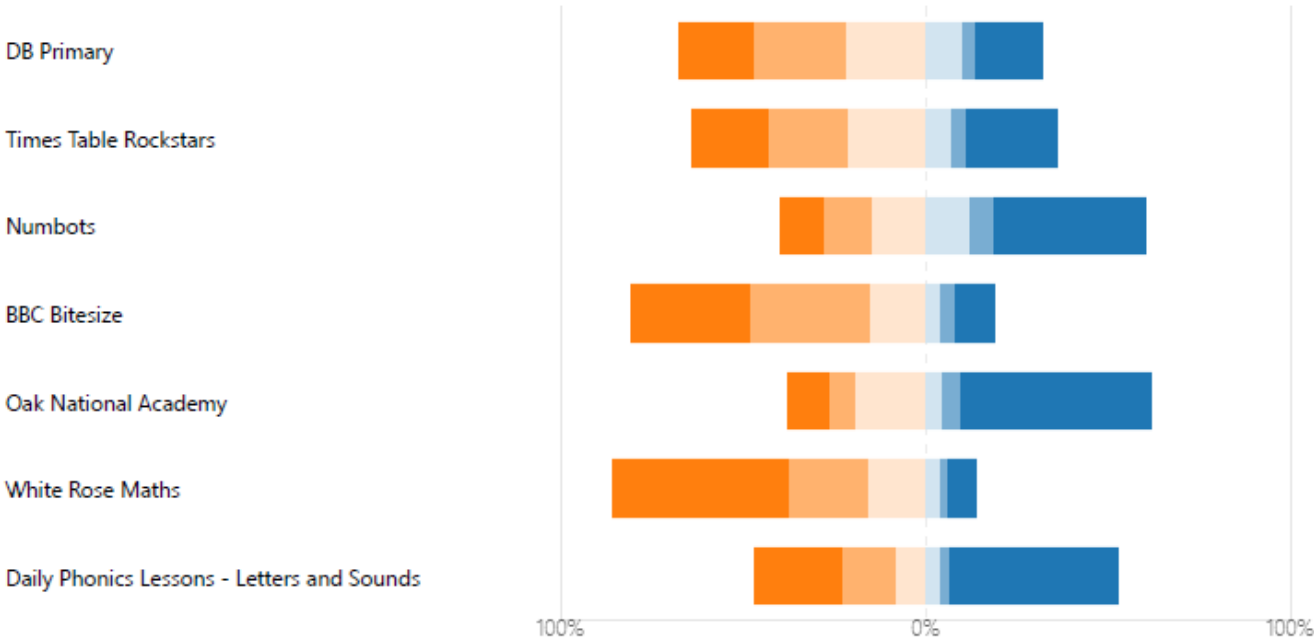
6. How useful have you found the weekly learning projects provided by the school?

Very useful	47
Quite useful	71
Moderately useful	61
Not very useful	25
Not useful at all	8



7. How useful have you found the following resources?

Very useful Quite Useful Moderately Useful Not very useful Not useful at all Not applicable / not used



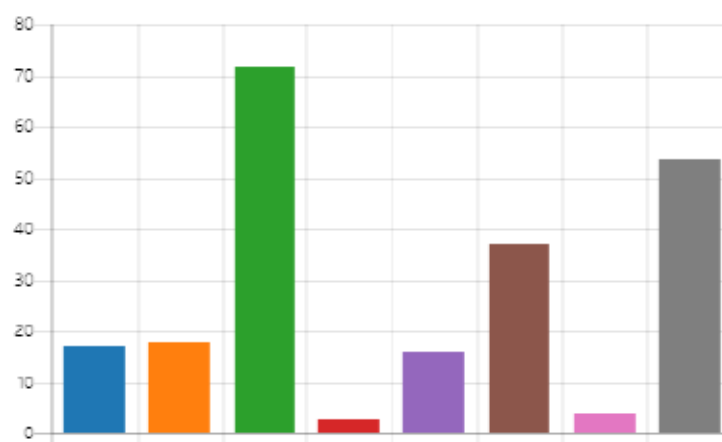
8. Please indicate what devices are available to your child.

■ Yes - always available for my child's use
 ■ Yes - shared with others in the household
 ■ No



9. What are the main challenges in using technology for learning?

● Lack of a device (computer/tablet)	17
● Lack of a stable internet connection	18
● Need to share devices across the household	72
● Need to buy additional data service	3
● The existing devices are old or slow	16
● Not having a printer	37
● I Lack of knowledge how to use technology	4
● Other	54

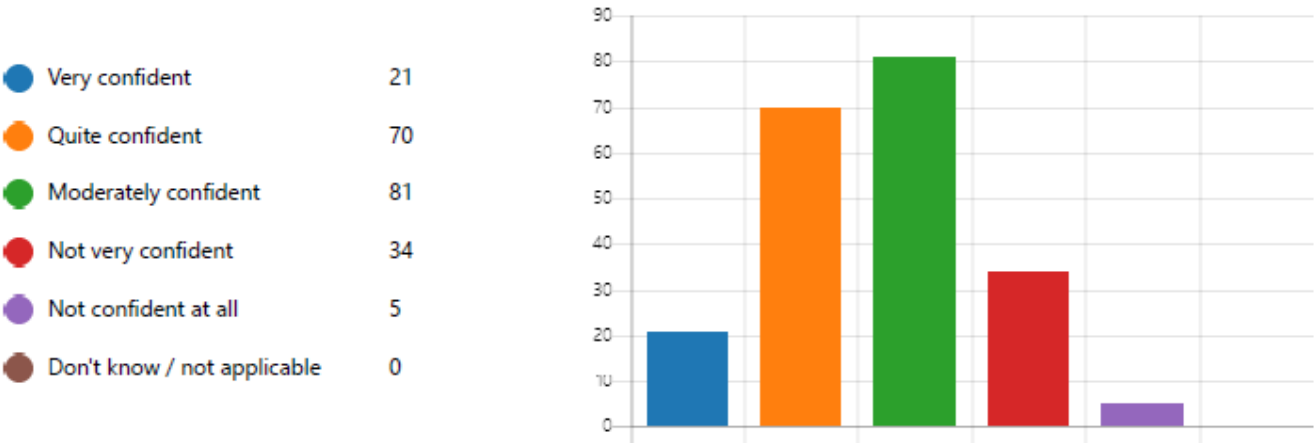


10. On average, how many hours per day have you had to help your child with schoolwork?

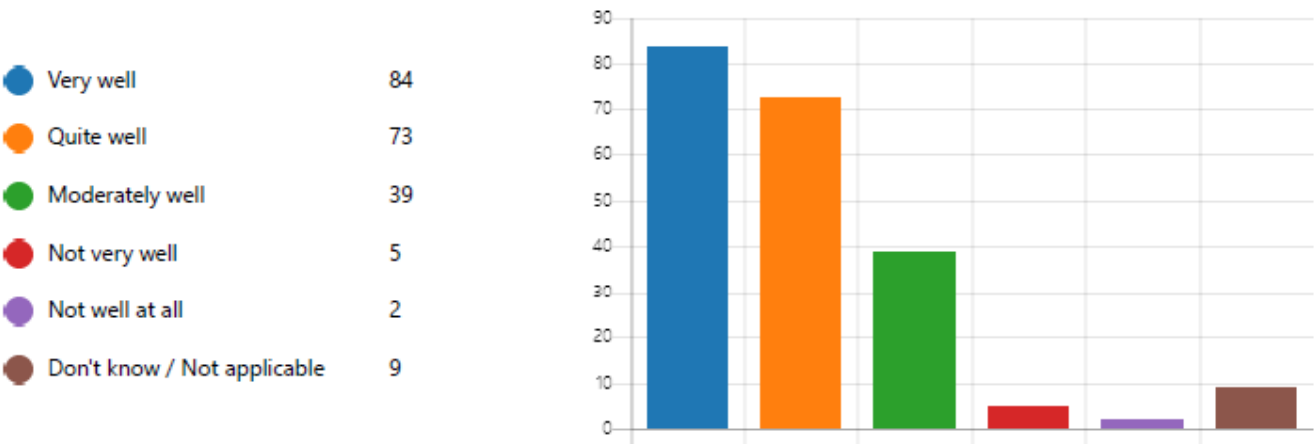
● Less than 1 hour	54
● 1-2 hours	103
● 3-4 hours	46
● 5 hours or more	3
● Don't know / not applicable	6



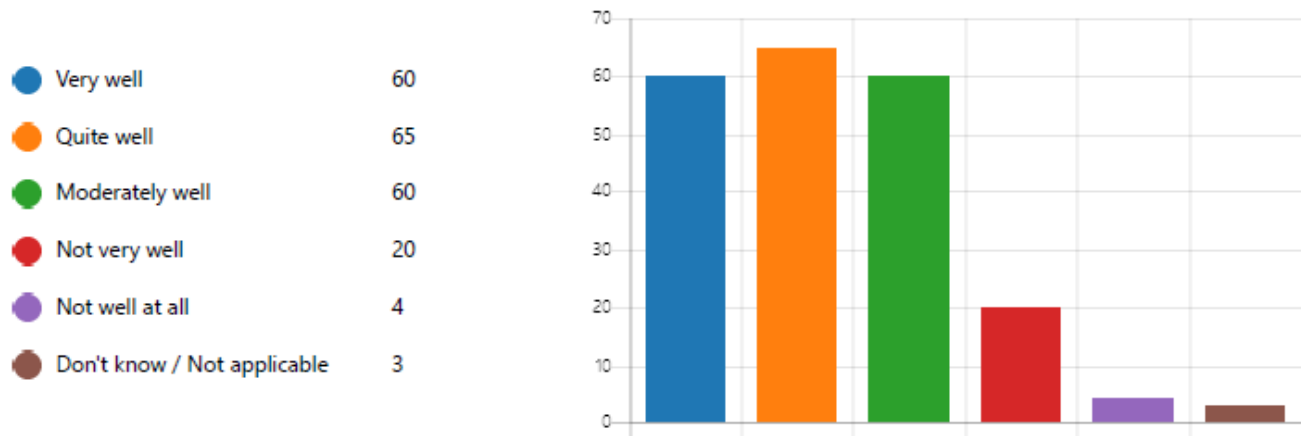
11. In general, how confident have you felt about your ability to support your child's learning?



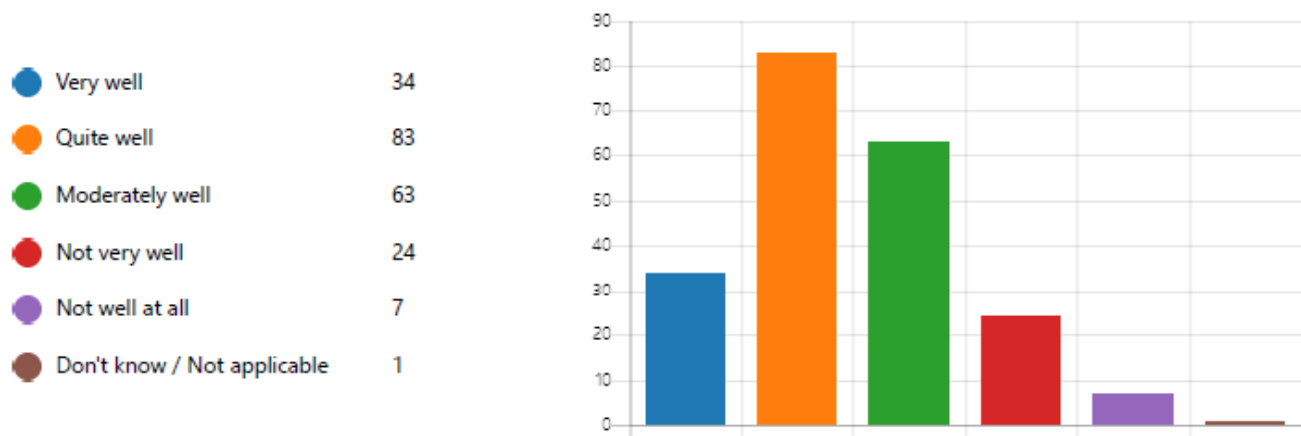
12. How well have you been able to support your child with technology-related issues if needed?



13. How well has the school helped you support your child's learning?

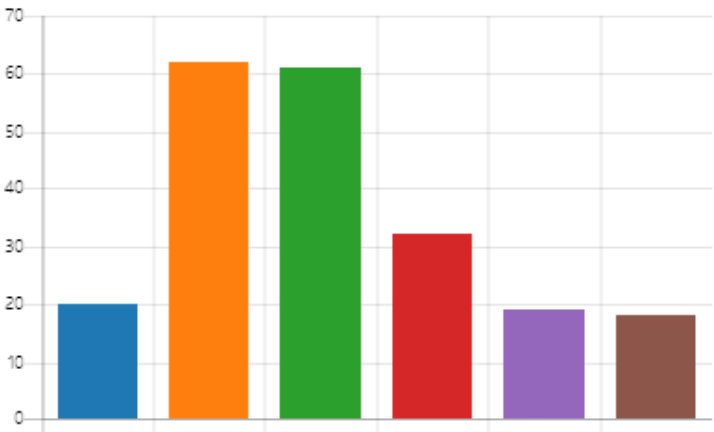


14. How well do you feel your child has coped emotionally this term?



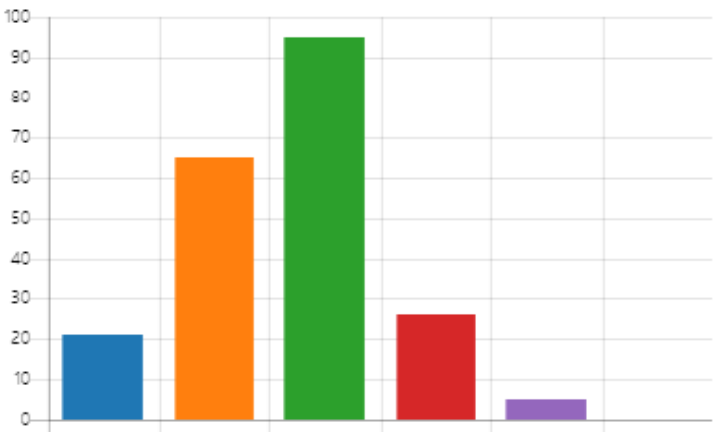
15. How often have you seen your child being anxious or stressed this term?

Much more often than usual	20
Slightly more often than usual	62
Same as usual	61
Less often than usual	32
Much less often than usual	19
Don't know / Not applicable	18



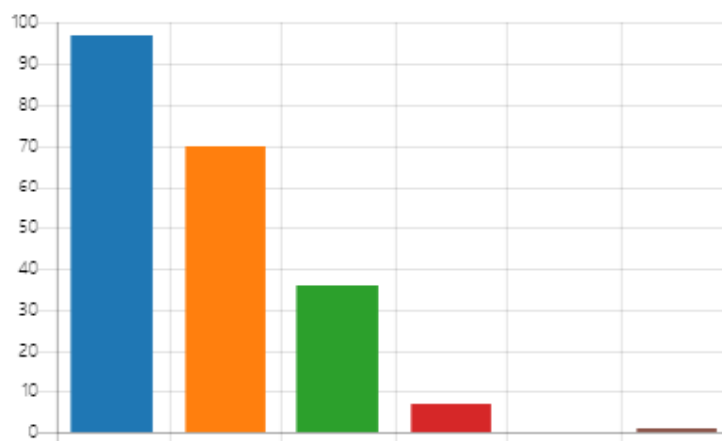
16. How well has your family been coping with your child's learning arrangements?

Very well	21
Quite well	65
Moderately well	95
Not very well	26
Not well at all	5
Don't know / Not applicable	0



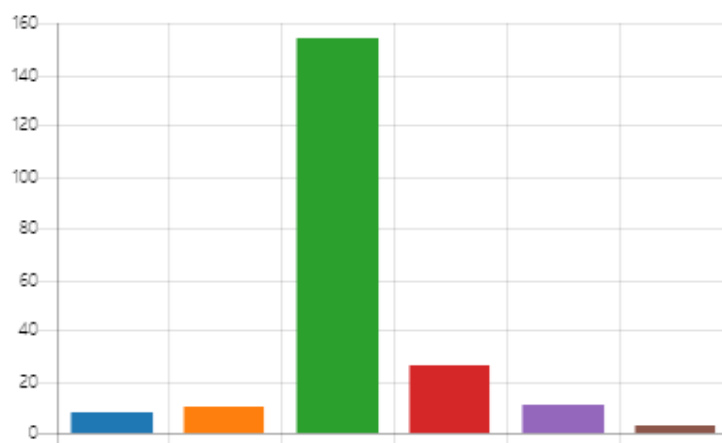
17. How clear has the communication from the school been this term?

Very clear	97
Quite clear	70
Moderately clear	36
Not very clear	7
Not clear at all	0
Don't know / Not applicable	1

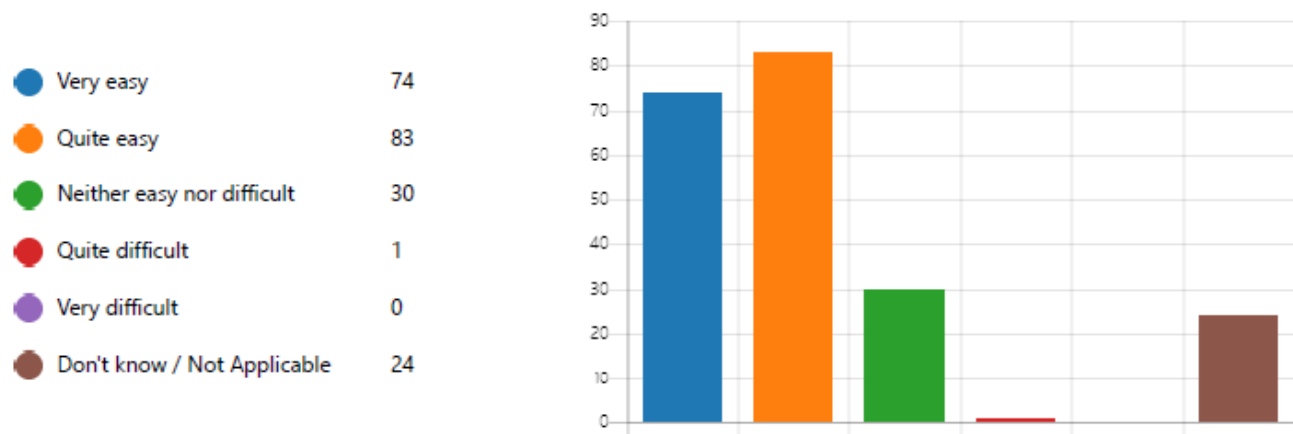


18. Thinking about the ways in which school has kept in contact with you, is this...

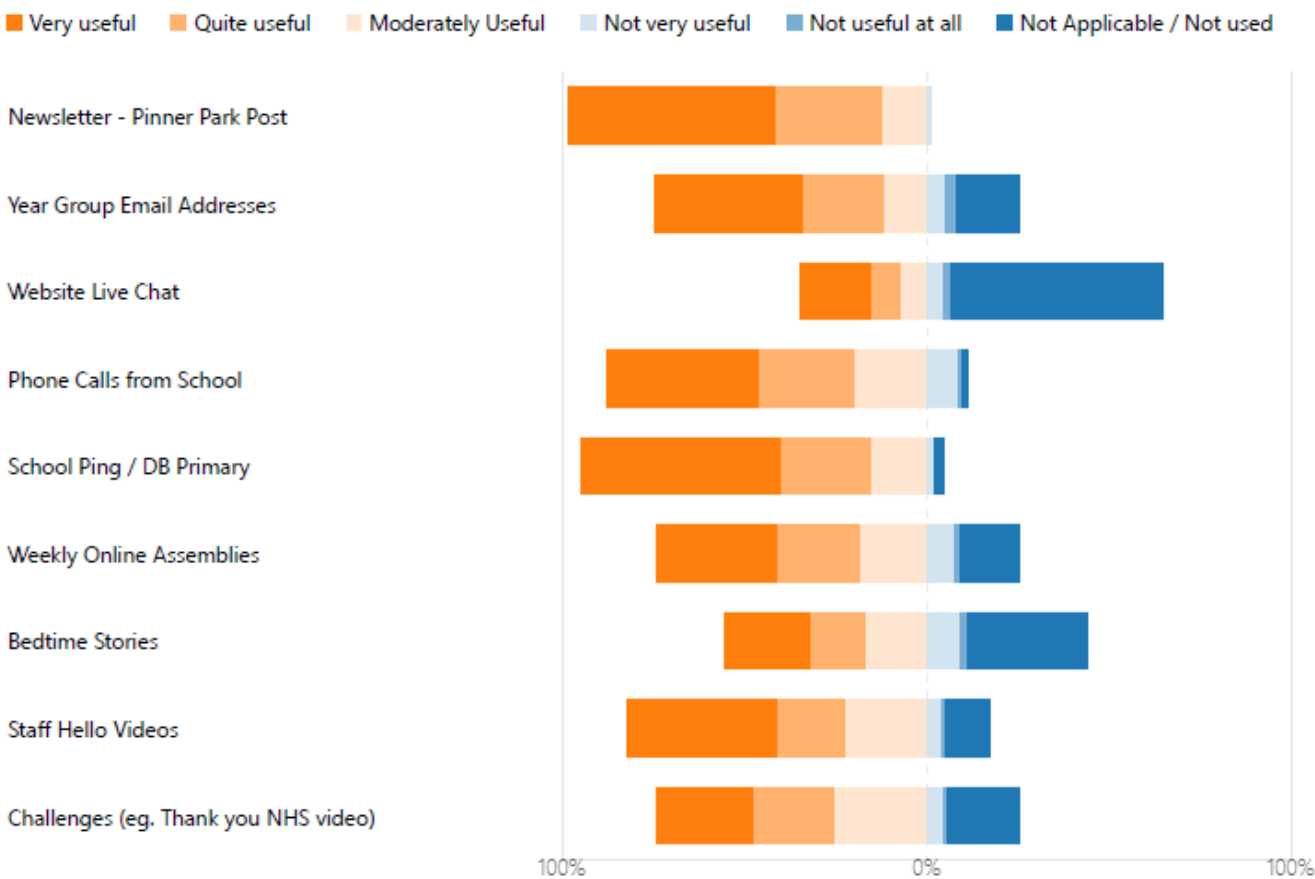
Far too often	8
Slightly too often	10
The frequency of contact is fine	154
Slightly too rarely	26
Far too rarely	11
Don't know / Not applicable	3



19. How easy or difficult has it been to contact the school if needed?

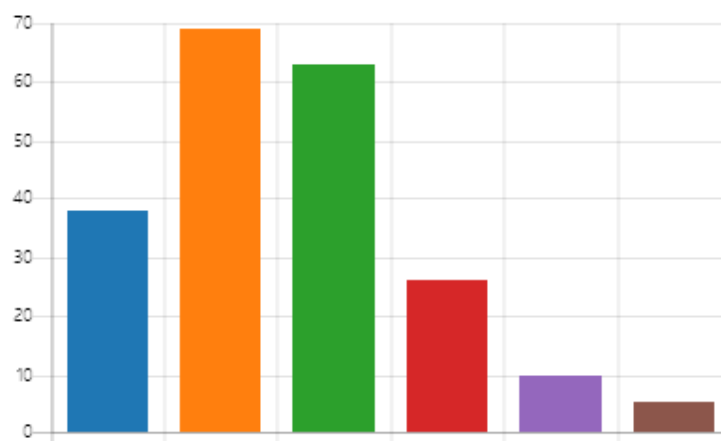


20. How useful have you found the following communications?



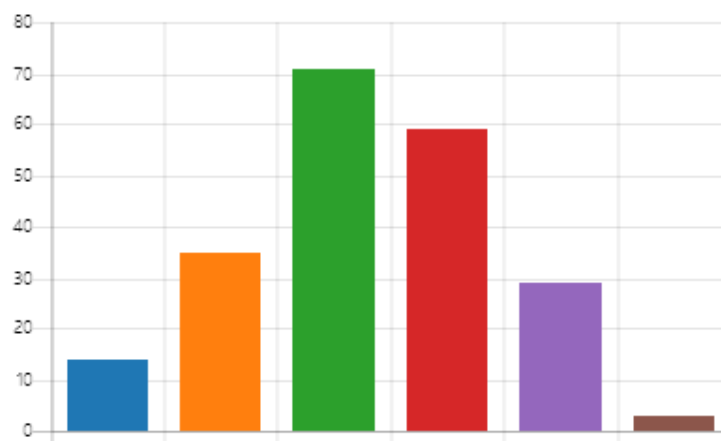
21. How much have you felt like a part of the school community this term?

Very much	38
Quite	69
A little	63
Not very much	26
Not at all	10
Don't know / Not Applicable	5

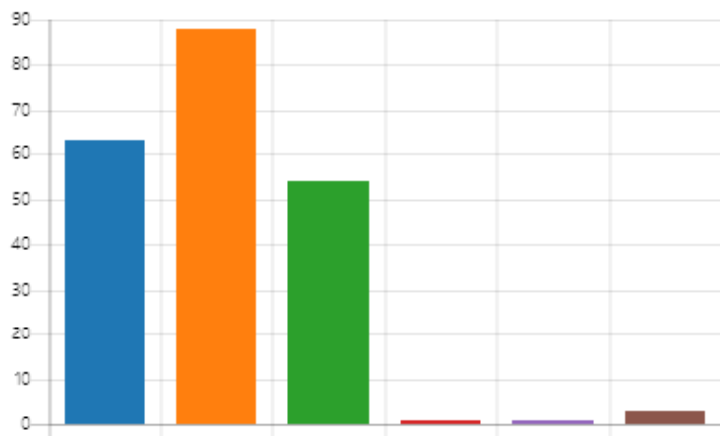
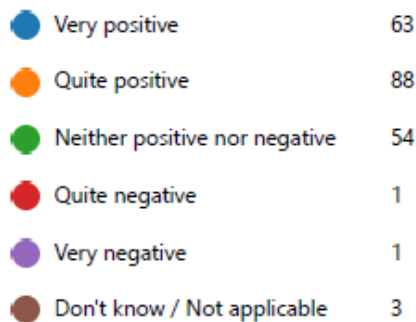


22. How well has your child managed to keep in touch with friends and classmates this term?

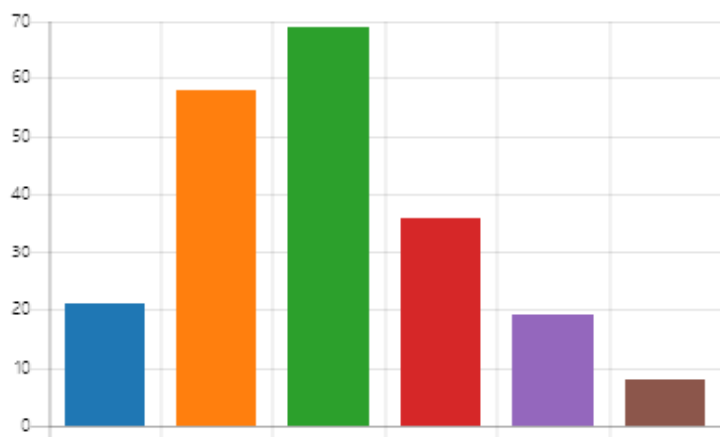
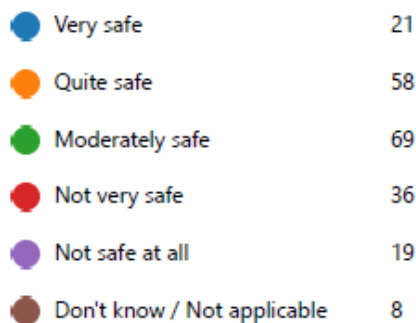
Very well	14
Quite well	35
Moderately well	71
Not very well	59
Not well at all	29
Don't know / Not applicable	3



23. How would you rate the relationship you have with the school's leaders, teachers and staff members?



24. How safe from Covid-19 do you feel it is for your child to go to school at the moment?



25. In general, how satisfied have you been with how the school has been handling the Covid-19 disruption?

