# The Pinner Park Pocial Special Edition



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# We are a Community

When we first started thinking about how to support everyone during the lockdown, one thing kept returning to the forefront of our minds – community.

Community is really important to us all understanding that we are part of something bigger, something special, something that brings us together.



At the heart of our school is the sense of being a community - a learning community, a local community, a global community.

In Africa, there is the philosophy of 'Ubuntu'. Ubuntu is all about what it is to be a person – but realising that we can't be fully human all by ourselves. We are made to be with others, to be a family.

We hope that you enjoy being part of our school community – our Pinner Park School family. At the moment it may seem like we are 'long lost family' but we are family nonetheless.

Best wishes,

Headteacher

# **Pupil Reports**

Nick Wald



We will be distributing the end of year school reports over the next two weeks. Where pupils are in school, or coming in for a get-together, we'll send the report home with them. We'll post out any which we are unable to distribute within school.

We have taken a proportionate approach in deciding what information to include in pupils' reports this year. The reports were written before the wider opening of school and it is has not been possible for reports to cover the period of partial school closures. The reports have a section regarding the children's learning up to the period of school closure and also some general comments. We have also included some attendance information which is for the period from September up to February half term.



We want to ensure that each child in Years 2, 3 and 4 has the opportunity to come into school before the end of term to gather with some friends and chat to some of the staff members they are familiar with.

We've sent a letter to parents of children in those year groups through School Ping. All the details are in that letter.

The dates and times of the get-together meetings are as follows:

|        | Class            | Date                      | Time          |
|--------|------------------|---------------------------|---------------|
|        |                  |                           |               |
| Year 2 | 2 Birch Boys     | Manday 12th               | 9.15 - 10.30  |
|        | 2 Birch Girls    | Monday 13th               | 10.45 - 12.00 |
|        | 2 Chestnut Boys  | Thursday 16 <sup>th</sup> | 12.30 - 1.45  |
|        | 2 Chestnut Girls | Thursday 16"              | 2.00 - 3.15   |
|        | 2 Oak Boys       | Friday 10th               | 9.15 - 10.30  |
|        | 2 Oak Girls      | Friday 10 <sup>th</sup>   | 10.45 - 12.00 |
|        | 2 Willow Boys    | Thursday 9th              | 12.30 - 1.45  |
|        | 2 Willow Girls   | Thuisday 9th              | 2.00 - 3.15   |
|        |                  |                           |               |
|        | 3 Birch Boys     | Wade and a 15th           | 9.15 - 10.30  |
|        | 2 Dirch Cirls    | Wednesday 15th            | 10 4E 12 00   |

| Year 3 | 3 Birch Boys     | Wednesday 15th | 9.15 - 10.30  |
|--------|------------------|----------------|---------------|
|        | 3 Birch Girls    |                | 10.45 - 12.00 |
|        | 3 Chestnut Boys  | Monday 13th    | 12.30 - 1.45  |
|        | 3 Chestnut Girls |                | 2.00 - 3.15   |
|        | 3 Oak Boys       | Thursday 9th   | 9.15 - 10.30  |
|        | 3 Oak Girls      |                | 10.45 - 12.00 |
|        | 3 Willow Boys    | Tuesday 14th   | 12.30 - 1.45  |
|        | 3 Willow Girls   |                | 2.00 - 3.15   |

# Home Learning - Remember to 'Hand In'

On each Learning Project, you'll find a link to a short video. The videos, introduced by teaching staff, highlight the learning for the week.

We're asking children to submit one or two tasks to their year group teachers so that we can take a look at the learning you are doing. You will find the instructions by watching the video with your child.

Work can be submitted using the year group email or through DB Primary.



KEEP UP TO DATE ON OUR WEBSITE http://pinnerpark.harrow.sch.uk



# **Welcoming Children Back to School in September**

Yesterday the government published some new guidance about opening schools in the autumn term. It is the government's plan that all children, in all year groups, will return to school full time from the beginning of the autumn term and has asked schools to plan accordingly.



In order to effectively manage the risks that remain, things will be a bit different when children return for the new academic year. Some changes and protective measures will be put in place to help ensure that school is as safe as possible for everyone. We will be working hard over the next few weeks to plan the specific measures we will be putting in place and we will communicate these with you as soon as possible. As you will know, the protective measures give rise to some logistical challenges for school leaders, staff, parents and families – especially in a very large school. We will work together to make things as clear as possible.

In the meantime, here is a very brief summary of some of the expectations and considerations:

- With the exception of a very small number of children (who are not able to attend following clinical and/or public health advice) all pupils will be expected to attend school from the start of the autumn term.
- As part of our planning for the autumn term and the return of all pupil we will update our health and safety risk assessment. We will consider the approaches that the government has asked schools to implement which are essential to reduce health risks.
- Any confirmed cases of coronavirus (COVID-19) in the school will be managed in line with current public
  health guidance this means your child may be asked to self-isolate for 14 days by the school (based on
  advice from their local health protection teams) if they have been in close, face-to-face contact with
  someone who has tested positive for the virus. If the school experiences an outbreak, we will contact
  our local health protection team and follow their guidance.
- We will continue our commitment to good hand hygiene, with everyone cleaning their hands more often than usual, with soap and running water or hand sanitiser
- We will continue our commitment to ensuring good respiratory hygiene, by promoting the 'catch it, bin it, kill it' approach.
- We will continue with an enhanced cleaning schedule, including cleaning frequently touched surfaces more often.
- We will put in measures to minimise contact, as far as possible this will involve asking children to stay within specified separate groups (or bubbles). The government's guidance to schools recognises that younger children are not able to maintain social distancing so for primary aged children the emphasis will be on separating groups.
- We will need to continue to stagger or adjust start and finish times as this helps keep groups apart on the way to and from school, and as they arrive and leave the premises. This means that start or finish times are adjusted for your child. We will also let you know the new processes for drop off and collection.
- Where possible, children and young people are encouraged to avoid public transport, particularly at peak times, and to walk or cycle to school.
- Public Health England does not recommend the use of face coverings in schools. They are not required
  in schools as pupils and staff are mixing in consistent groups, and because misuse may inadvertently
  increase the risk of transmission.
- We will continue to provide an ambitious and broad curriculum in all subjects. There may need to be changes to some subjects such as PE, computing and music to ensure they can be delivered as safely as possible. We will continue to assess children throughout the school day, week and term to ensure that every child is supported to make good progress.
- Children will be expected to wear full school uniform from the start of the autumn term.