

# The Pinner Park Post



Learning • Character • Community

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## Thank You

We will be sending newsletters more frequently during the national lockdown so that we can keep everyone up to date with news from school.

We want to thank you all. Remote education is not ideal for anyone. There is no-one in our school community who would not want to be back at school.

Yet again, the Pinner Park community has responded with a positive, 'nothing is impossible', can-do attitude. Good on you!

Thank you to all those parents who are supporting home learning. Thank you for not sending your children to school – this keeps everyone safe. Thank you to those of you who are trying to work at home, whilst managing your home-learning family. This isn't easy. Thank you to the critical workers who have made alternative arrangements so that their children do not have to come into school. And thank you to all those who are in critical roles – working at the front line and continuing to head into work each day.

We want to support you as much as possible in your new role. Please do get in touch with us if you have any questions. We are working hard to develop our remote learning so that it works as best as it can for children and families.

We love our Pinner Park Community and although we are separated by distance, we are together in spirit and community. We can do this!

Best wishes,

*Nick Waldron*

Headteacher



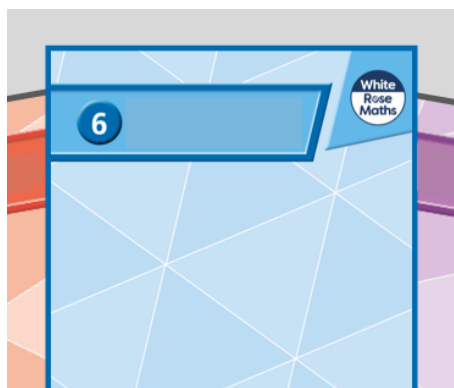
## School Admissions – Deadline This Week!

If your child is due to start in Reception in 2021, you can apply now, online at: [www.eadmissions.org.uk](http://www.eadmissions.org.uk). Your child will be starting in Reception if he or she was born between 1st September 2016 and 31st August 2017.

The closing date is this Friday, 15th January.



## White Rose Workbooks and Exercise Books – Ready for Collection



### White Rose Maths Workbooks

To support parents, we have ordered White Rose Maths workbooks for every child in Years 1 – 6 (they are not available for Reception children). These booklets are printed copies of the White Rose Maths worksheets. No need to print lots of copies, and no need for a computer, these are full colour, A4, write in workbooks that are perfect for remote learning.

The books are produced for each unit of maths and we have the current units available in school now.

### Exercise Books

We have ordered additional exercise books for children in every year group which are similar to the books the children record their work in when they are at school. We have books for English and mathematics available for every child in Reception through to Year 6.

### Collection

Parents can collect the White Rose Maths workbooks and exercise books from the upper school hall on Thursday or Friday at the following times: 8.45am – 11.30am, or 1.30pm – 3.15pm. Please note that we will only allow one person from each family onto the school site and we will be observing strict social distancing. You must wear a face covering. Please be prepared to wait at busy times.

## Free School Meals during School Closure



Some of our children qualify for a free school meal because their parent receives qualifying benefits. During the period of school closure, we do not want any of those families to miss the opportunity to receive the meal they are entitled to.

As you may have seen on the news that the government has encouraged schools to distribute food parcels rather than vouchers. We have decided to give a voucher to cover the first two weeks of term (9 days). The voucher will be for £27 per child. We will keep the voucher scheme under review as we await further guidance from the government. Parents of children eligible for a free school meal should receive an email or text message with further information today.

## Well Being, Mental Health and Getting Support

At this time of uncertainty and anxiety for adults and children, and with the change in routines, it is really important that we look after ourselves and each other.

If you find yourself struggling, please do seek support. We are very happy for you to contact the school for that support. You can email the school office, confidentially, at any time and we will respond in any way that we can to support you. We have some very experienced staff and links to others who will be able to help. You are not alone.

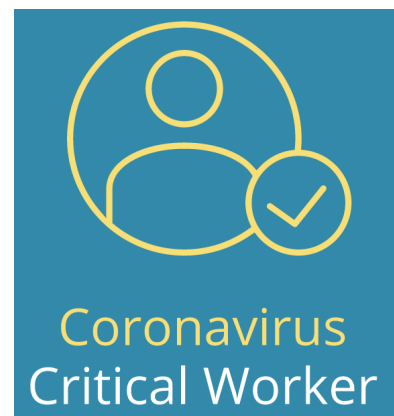


## Support for Critical Workers

We are very grateful to parents and carers, including many critical workers, for making arrangements for their child to stay at home. This is safest for everyone – your child, your family, our staff and their families, and our entire community.

The incident rate in Harrow remains very high with an average number of over 350 new cases per day – staying at home reduces the risk for the children, their families, our staff, and the wider community.

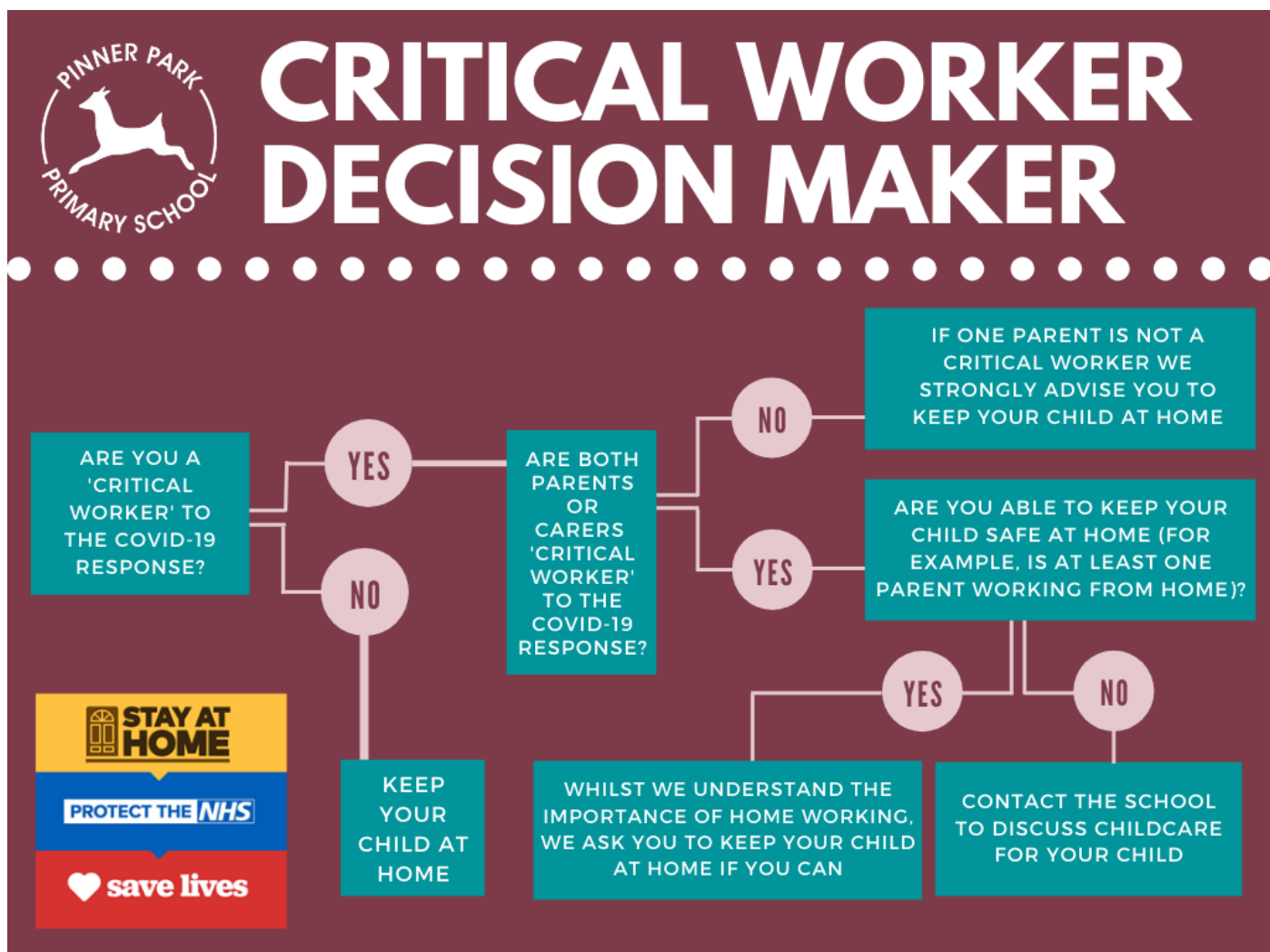
If your work is critical to the COVID-19 response and you cannot keep your child safe at home then your children will be prioritised. Many parents working in these sectors are able to ensure their child is kept at home.



### Every child who can be safely cared for at home should be.

If you require support with childcare, please contact us using the office email address. We will speak with you and we may ask for you to complete a form which will give us some further information about your work, your place of work, and your childcare arrangements. We may ask you to provide some proof regarding your work situation. Please only request a place for your child if it is absolutely necessary.

Please consider the 'decision maker' below very carefully and, as far as you can, work on the basis that children should stay at home and not come to school.



## Remote Learning - Adaptations

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Thank you for your help in getting our remote learning underway. We are very grateful for your support and feedback.



We have four main aspects of our remote learning:

1. Live sessions
2. Set work (mainly through DB Primary)
3. Continuous activities
4. Additional resources

We are learning lots as we go through our first few days of remote learning. We will be adapting as we go along.

From next week there will be some changes to our approach. These amendments have been made following feedback from parents. The changes are as follows:

### Weekly Schedule and Information

Each year group will prepare a weekly schedule. This will make it really clear what children and parents should expect through the week. It will be clear which lessons will be taught, what work should be completed, what should be handed in and so on. We hope this will help families to plan the learning for the week.

### Live and Pre-Recorded Lessons

Many parents have told us that they are finding the live sessions really helpful but the fixed timings are very difficult for families who are sharing devices. We'll continue to have daily live sessions but we will balance these with some high quality pre-recorded lessons (using the Oak National Academy and White Rose Maths, for example). The links to these lessons will be shared in the weekly schedule.

Please note that there will be no live sessions this afternoon.

## Book a free, rapid Covid test (Over 16s)

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Harrow has introduced Rapid COVID testing for people who are not showing any symptoms of COVID. Also known as a Lateral Flow Test (LFT), Rapid COVID testing gives a positive or negative COVID result in approximately 30-40 minutes.



#### **You can book a free Rapid COVID test if:**

- you do not have any symptoms of COVID and
- you are over 16 years old.

You can [book a free Rapid COVID](#) test using Harrow's online form.



#### **You should not book a free Rapid COVID test if:**

- you have symptoms of COVID (a high temperature, a new continuous cough, a loss or changed to your sense of smell or taste.)

If you have any symptoms of COVID you can [book a free PCR](#) test at one of the local testing sites.

For further information visit: <https://www.harrow.gov.uk/test>



# Remote and Online Learning Code of Conduct

## Introduction

We want to get the most out of our live sessions, and also keep everyone safe. Please follow these guidelines and read them through with your child

This code of conduct outlines what we expect of pupils during online sessions. Much of this matches our expectations of pupils in lessons when they are in school and it will help pupils get the most out of their online learning.

## Code of Conduct for Children

- I understand that while online I must continue to behave well, just as I would in school, being **ready, respectful, safe and kind**
- I will make sure that my communication online is always supportive of my learning and the learning and wellbeing of others and I will communicate in a polite way at all times.
- I will only use Microsoft Teams or DB Primary for online learning and will only upload or forward, browse or download materials that are related to my learning and will only do this when asked by my teachers
- During live online sessions, my parent or carer will be near me (in the room or a nearby room with the door open)
- I will not use my school account to create groups, initiate calls or initiate meetings and will end sessions when the teacher tells me to do so
- I understand that in live sessions I must remain muted unless my teacher asks me to unmute
- I understand that in live sessions I will only use the 'chat' if I am asked to by my teacher
- When taking part in an online session I will make sure that my environment is quiet and free from distractions, the background (and foreground) is appropriate (check what is visible behind/ in front of you)
- I will ensure that I am suitably dressed
- I will remain attentive
- I will regularly check DB Primary or Microsoft Teams to help ensure that I keep on track with my learning
- I will not take photos of my screen or record online interactions
- I will leave the live session when asked to by my teacher
- I understand that online sessions will be recorded by my teacher
- I understand that if I do not follow this Code of Conduct, my teacher will remove me from the session and speak with my parents
- I will remember that when I type or say something on social media, it's always there and I can't take it back. So I will be careful of what I say and write.

## Additional Guidance for Parents

- Please help your child to be online on time. If you have any challenges, please contact us by email or telephone so that we can help you
- If you have a technical issue, please don't address this with the teacher in the lesson or use the chat function – however frustrating this is, the teaching staff need to focus on the class and the learning
- Please allow your child to answer questions and respond to the online learning independently. Please support them with the technology, if needed, but please don't prompt any answers or tell them what to say – our teachers and teaching assistants adapt their teaching according to the children's responses