The Pinner Park Post



Learning • Character • Community

Volume 2 | Issue 18 | Monday 18 January 2021

Staying Connected

As promised, we are sending newsletters more frequently during the national lockdown so that we can keep everyone up to date with news from school. It's more important than ever that we stay connected, even if we have to keep a physical distance.

Samaritans, the charity, have designated today as 'Brew Monday'. The third Monday in January is usually known as 'Blue Monday'. Their aim is to turn this day on its head and into something positive by

encouraging people to get together over a warming virtual cuppa.



So... why not reach out to a friend, family member or colleague for a virtual cuppa and a chat. It doesn't have to be a Monday or a cup of tea, just taking time to really listen to another person could help them work through what's on their mind – it's about reaching out, checking in and staying connected.

A donation to Samaritans can bring warmth to someone at the toughest time of their life. You can support Brew Monday by texting BREW to 70450 to donate £5.

Though we are separated by distance, we are together in community. If any parent or family needs our help, or just a listening ear, please do get in touch. We will be there for you.

Best wishes,

Headteacher

Nick Waldro

Update for Nursery Parents

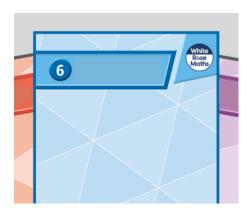
We are sending a very important communication to our Nursery parents today. Please look out for a message by SchoolPing or email.

We would really appreciate a response to the message today.

We understand that this is a tight turnaround. Thanks, in advance, for your time.



White Rose Workbooks and Exercise Books – Ready for Collection



To support parents, we have ordered White Rose Maths workbooks for every child in Years 1-6 (they are not available for Reception children).

We also have exercise books for children in every year group (including Reception) which are similar to the books the children record their work in when they are at school.

Please collect today if you have not already! We're open from 1.30pm – 3.15pm.

Please note that we will only allow one person from each family onto the school site and we will be observing strict social distancing. You must wear a face covering. Please be prepared to wait at busy times.

Free School Meals during School Closure



Some of our children qualify for a free school meal because their parent receives qualifying benefits. During the period of school closure, we do not want any of those families to miss the opportunity to receive the meal they are entitled to.

We will continue to provide vouchers for eligible families throughout the lockdown period. The first voucher, for £27 per child, was sent last week. Parents of children eligible for a free school meal should have received an email or text message. If you have not received your voucher, please let us know.

First News - Free Online Copies

First News is a weekly newspaper aimed at 7 to 14-year-olds that aims to get kids talking about the news in an easy to understand and non-threatening way. We have copies each week in school and the children love to read it.

First News covers issues which are relevant to children and which specifically affect them. Inside you'll find a mix of world news and UK news, but also loads of fun stuff, such as entertainment, games, animals, sport and puzzles.



Children pick up on news wherever they go. But not all news is bad and First News passionately believes there are lots of positive stories out there. They love to cover the nice news too and celebrate what is good about the world.

First News is offering a free digital copy each weekly during lockdown. You can register for your free copy here: https://subscribe.firstnews.co.uk/free-downloadable-issue/

Remote Learning

Thank you for your continued support for remote learning. We have been very impressed with the way in which children have engaged with the learning – in new and exciting ways!



We sent out a **weekly schedule** for each year group at the weekend. We hope this is useful for you. The schedule makes it really clear what

children and parents should expect through the week. It will be clear which lessons will be taught, what work should be completed, what should be handed in and so on. We hope this will help families to plan the learning for the week. We aim to send a schedule out each weekend. You will also find a link to the

You will see from the schedule that there are fewer live sessions and more **pre-recorded lessons**. Many parents have told us that they are finding the live sessions really helpful but the fixed timings are very difficult for families who are sharing devices. We are continuing to have lots of live sessions (and at least one every day) but we are balancing these with some high quality pre-recorded lessons. It is really important that children complete the pre-recorded lessons – often there will be a task, activity, worksheet or quiz relating to these pre-recorded lessons. Additionally, teachers may discuss some of the pre-recorded lessons within the live sessions.

Book a free, rapid Covid test (Over 16s)

Harrow has introduced Rapid COVID testing for people who are not showing any symptoms of COVID. Also known as a Lateral Flow Test (LFT), Rapid COVID testing gives a positive or negative COVID result in approximately 30-40 minutes.





You can book a free Rapid COVID test if:

- you do not have any symptoms of COVID and
- you are over 16 years old.

You can book a free Rapid COVID test using Harrow's online form.



You should not book a free Rapid COVID test if:

- you have symptoms of COVID (a high temperature, a new continuous cough, a loss or changed to your sense of smell or taste.)

If you have any symptoms of COVID you can <u>book a free PCR</u> test at one of the local testing sites.

For further information visit: https://www.harrow.gov.uk/test

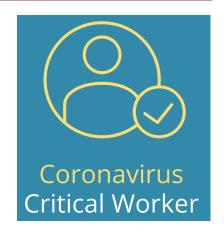


Support for Critical Workers

We are very grateful to parents and carers, including many critical workers, for making arrangements for their child to stay at home. This is safest for everyone – your child, your family, our staff and their families, and our entire community.

The incident rate in Harrow remains very high with an average number of over 350 new cases per day – staying at home reduces the risk for the children, their families, our staff, and the wider community.

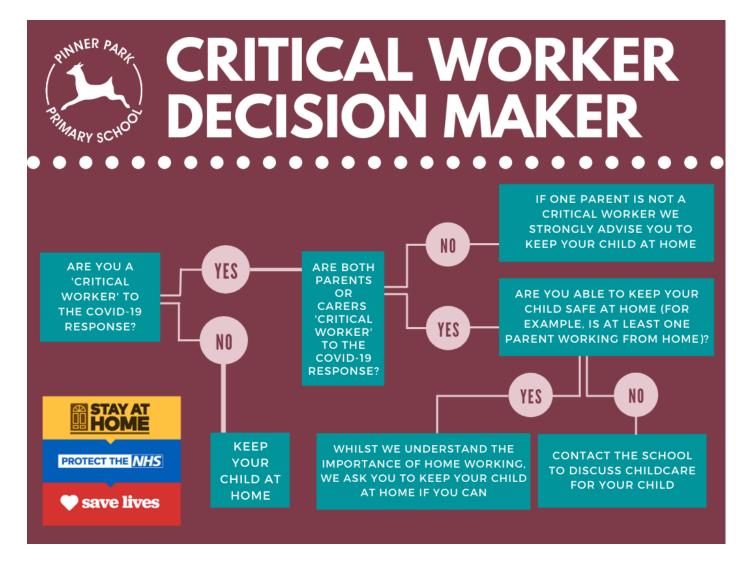
If your work is critical to the COVID-19 response and you cannot keep your child safe at home then your children will be prioritised. Many parents working in these sectors are able to ensure their child is kept at home.



Every child who can be safely cared for at home should be.

If you require support with childcare, please contact us using the office email address. We will speak with you and we may ask for you to complete a form which will give us some further information about your work, your place of work, and your childcare arrangements. We may ask you to provide some proof regarding your work situation. Please only request a place for your child if it is absolutely necessary.

Please consider the 'decision maker' below very carefully and, as far as you can, work on the basis that children should stay at home and not come to school.





Remote and Online Learning Code of Conduct

Introduction

We want to get the most out of our live sessions, and also keep everyone safe. Please follow these guidelines and read them through with your child

This code of conduct outlines what we expect of pupils during online sessions. Much of this matches our expectations of pupils in lessons when they are in school and it will help pupils get the most out of their online learning.

Code of Conduct for Children

- I understand that while online I must continue to behave well, just as I would in school, being ready, respectful, safe and kind
- I will make sure that my communication online is always supportive of my learning and the learning and wellbeing of others and I will communicate in a polite way at all times.
- I will only use Microsoft Teams or DB Primary for online learning and will only upload or forward, browse or download materials that are related to my learning and will only do this when asked by my teachers
- During live online sessions, my parent or carer will be near me (in the room or a nearby room with the door open)
- I will not use my school account to create groups, initiate calls or initiate meetings and will end sessions when the teacher tells me to do so
- I understand that in live sessions I must remain muted unless my teacher asks me to unmute
- I understand that in live sessions I will only use the 'chat' if I am asked to by my teacher
- When taking part in an online session I will make sure that my environment is quiet and free from distractions, the background (and foreground) is appropriate (check what is visible behind/ in front of you)
- I will ensure that I am suitably dressed
- I will remain attentive
- I will regularly check DB Primary or Microsoft Teams to help ensure that I keep on track with my learning
- I will not take photos of my screen or record online interactions
- I will leave the live session when asked to by my teacher
- I understand that online sessions will be recorded by my teacher
- I understand that if I do not follow this Code of Conduct, my teacher will remove me from the session and speak with my parents
- I will remember that when I type or say something on social media, it's always there and I can't take it back. So I will be careful of what I say and write.

Additional Guidance for Parents

- Please help your child to be online on time. If you have any challenges, please contact us by email or telephone so that we can help you
- If you have a technical issue, please don't address this with the teacher in the lesson or use the chat function however frustrating this is, the teaching staff need to focus on the class and the learning
- Please allow your child to answer questions and respond to the online learning independently. Please support them with the technology, if needed, but please don't prompt any answers or tell them what to say – our teachers and teaching assistants adapt their teaching according to the children's responses