

School Policy Document School Uniform Policy

Date Adopted by Full Governing board:	May 2021
Last reviewed on:	May 2021
Next review due by:	May 2024

1 Introduction

- 1.1 Pinner Park Primary School is a maintained primary school. We work together, as a school community, to empower and inspire each and every child to be an outstanding student who enjoys learning, to develop character, and to become a respectful citizen who makes a positive impact.
- 1.2 It is our school policy that all children wear school uniform when attending school, or when participating in a school-organised event outside normal school hours. We provide a complete list of the items needed for school uniform in our school prospectus and a list is supplied as an appendix to this policy.

2 Aims and objectives

- 2.1 Our policy on school uniform is based on the notion that school uniform:
 - promotes a sense of pride in the school;
 - engenders a sense of community and belonging towards the school;
 - is practical and smart;
 - identifies the children with the school;
 - prevents children from coming to school in fashion clothes that could be distracting in class;
 - makes children feel equal to their peers in terms of appearance;
 - is regarded as suitable wear for school and good value for money by most parents;
 - is designed with health and safety in mind.

3 Rights Respecting

- 3.1 Pinner Park Primary School is a Rights Respecting School. We seek to place the UN Convention on the Rights of the Child (UNCRC) at the heart of our ethos and curriculum. A Rights Respecting School not only teaches about children's rights; it also models rights and respect in all its relationships, whether between children or between children and adults.
- 3.2 We have identified the following articles from the UNCRC as being of particular relevance in formulating this policy:
 - Article 2: The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.
 - Article 3: The best interests of the child must be a top priority in all decisions and actions that affect children.
 - Article 29: Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.
 - Article 30: Every child has the right to learn and use the language, customs and religion of their family, whether or not these are shared by the majority of the people in the country where they live.

4 Uniform Requirements

- 4.1 Correct uniform must be worn at all times during the school day and when travelling to and from school.
- 4.2 Uniform must also be worn for educational visits, unless parents are informed otherwise.
- 4.3 All items of uniform must be clearly marked with the pupil's name.
- 4.4 Please see Appendix 1 for the school's uniform requirements.
- 4.5 If pupils are not able to wear the complete or correct uniform, parents must provide their class teacher with a note explaining the reason why.

5 Reasonable Adjustments

- 5.1 The school will consider reasonable requests to alter the uniform, for example genuine religious requirements and reasonable adjustments for disabled children.
- 5.2 Certain items of jewellery, such as the Kara bangle, and certain items of headwear, such as the turban and headscarves may be worn by pupils when doing so is genuinely based on manifesting religious or racial beliefs or identity. This is subject to considerations of safety and welfare and the school's uniform policy principles are set out in Appendix 1.
- 5.3 If any parent would like the school to modify the uniform policy, as above, they should make representation, in the first instance, to the headteacher. The school will look thoughtfully at such requests. The headteacher's decision will be final.

5.4 Jewellery

- 5.5 We do not allow children to wear most jewellery. Earrings are <u>strongly discouraged</u> in school. If parents opt for their child to wear earrings they must only be small plain studs. Children who are participating in P.E., swimming, sports clubs and/or physical activities <u>must not</u> wear earrings. On days when these activities are scheduled, children must leave their earrings at home children should not come to school wearing earrings on these days. It is recommended, therefore, that any ear piercings take place at the start of the summer holiday to allow ears to heal during the school closure period. Children should be taught how to remove earrings safely so that they can be taken out on days where PE may take place on an unscheduled day.
- 5.6 An inexpensive watch may be worn (but any type of fitness or smart watch is not permitted).

6 Hair

- 6.1 Hair should be neatly presented. Long hair should be tied back or braided. Hair accessories should be as simple as possible (for example a simple bobble, scrunchy, plain beads or alice band) in school uniform colours (maroon, white or black).
- 6.2 Hair should be worn in a style appropriate for the varied activities of the school day. Coloured or extreme styles should be avoided.

7 Footwear

- 7.2 Children should wear traditional, black school shoes or all-black trainers.
- 7.3 We do not allow children to wear slip-on shoes, boots, platform-soles, high-heels or open-toes.
- 7.4 Shoes and trainers must be all black, with no white or coloured logos or soles.
- 7.5 Snow boots, wellington boots or other suitable footwear may be worn to school in extreme weather provided children change into school shoes once in school.

8 The role of parents

8.1 We ask all parents who send their children to our school to support the school uniform policy. We believe that parents have a duty to send their children to school correctly dressed and ready for their daily schoolwork. One of the responsibilities of parents is to ensure that their child has the correct uniform, and that it is clean, in good repair and clearly named.

9 The role of governors

- 7.1 The governing body supports the headteacher in implementing the school uniform policy. It liaises with the headteacher to ensure that the policy is implemented fairly and with sensitivity.
- **7.2** It is the governors' responsibility to ensure that the school uniform meets all regulations concerning equal opportunities.



Pinner Park Primary School Uniform List

Uniform Items

- Traditional, grey school skirt, trousers or shorts
- White polo shirt (these are available with the school logo)
- Maroon sweatshirt or cardigan with school logo
- Grey, black or white socks or tights
- Black school-style shoes or all-black trainers (strictly no boots, high heels, platform soles, open-toe sandals or slip-ons). See attached photographs for guidance.
- Baseball cap or sun hat
- In the summer term, a one piece pink and white gingham dress may be worn
- Plain black leggings may be worn under skirts, dresses and shorts

P.E. and Games

- Plain White T-shirt (these are available with the school logo)
- Plain black shorts
- Traditional, plain, all-black black plimsolls or all-black trainers
- Plain, black jogging bottoms (optional, but recommended for winter PE lessons)
- Maroon sweatshirt or cardigan with school logo
- Drawstring bag for PE kit (available with school logo)

Other items

- Maroon Book bag (available with school logo)
- Clear, non-spill water bottle (available with school logo)
- A school coat

Jewellery

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An inexpensive watch may be worn (but any type of fitness or smart watch is not permitted).

Hair

Hair should be neatly presented. Long hair should be tied back with a simple bobble, scrunchy or alice band in school colours (maroon). Hair should be worn in a style appropriate for the varied activities of the school day. Coloured hair or extreme styles should be avoided. A maroon, black or white, plain headscarf (hijab) in the short fitted children's style (with no pins) may be worn.

Suppliers

Most uniform items can be bought from any retailer. Items with the school logo can be purchased from Teenywear for Uniforms or Mapac

