



**Parent Governor**  
Information Pack  
April 2025

# Pinner Park Primary School

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## Parent Governor *Letter from the headteacher*

Dear prospective governor,

We are looking for a parent governor to join the school's governing board from April 2025. You will know that Pinner Park is one of the UK's largest primary schools, in one of the most diverse areas of the country. The governing board works with other school leaders to ensure that all children – regardless of background or educational need – achieve well and make great progress.

Governors contribute to shaping the school's future and vision, and deliver the standards that governors, staff, parents and pupils expect.

Governors work together to carry out their core functions:

1. ensuring there is clarity of vision, ethos and strategic direction
2. holding executive leaders to account for the educational performance of the organisation and its pupils and the performance management of staff
3. overseeing the financial performance of the organisation and making sure its money is well spent
4. ensuring the voices of stakeholders are heard

Above all, school governors need to be committed to their role and to all pupils; confident in having courageous conversations to improve performance; curious; collaborative to build strong relationships; critical to improve their own work and that of the board; and creative in problem solving. Further information on being a governor is available on the NGA website: <https://www.nga.org.uk/Governance-Recruitment/Be-a-school-governor-or-trustee.aspx>.

Governors do not need to have a background in, or professional knowledge of education. A strong governing board is a diverse board, in terms of professions, experience, personalities and cultures. The skills that we use every day in our jobs and personal lives are directly applicable to governing. We welcome individuals from all walks of life, to support Pinner Park Primary, to contribute to and strengthen the governing board.

Parent governors play a vital role on governing boards, holding the unique position of having a parental viewpoint of the school. Through the children, they have a first-hand experience of the delivery of the curriculum, and how the school is perceived from the 'consumers' point of view. This enables parent governors to bring a different perspective to the strategic management of the school.

If you are interested, please do complete the nomination form online. If you have any questions, or if you would like to speak with a member of the governing board, please send an email to [office@pinnerpark.harrow.sch.uk](mailto:office@pinnerpark.harrow.sch.uk) and we will be back in touch.

Yours faithfully,

*Nick Waldron*

**Nick Waldron**  
Headteacher

# Pinner Park Primary School

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## *Foundation Statement*

### **What's important to us – three word summary**

Learning · Character · Community

### **What's important to us**

We work together, as a school community, to empower and inspire each and every child to be an outstanding student who enjoys learning, to develop character, and to become a respectful citizen who makes a positive impact.

### **Our key principles**

#### Learning

- Each child makes sustained progress as a result of outstanding, motivating and inspirational teaching.
- Learning across the entire curriculum is highly valued and each subject and area of learning is treated as significant.
- Teachers plan challenging and enjoyable tasks based on accurate assessment of pupils' prior skills, knowledge and understanding – supported by an outstanding, creative curriculum.
- Everyone is a learner – with opportunities for life-long learning. Continuous professional development of staff, rooted in research, is highly valued.

#### Character

- Our behaviour values form the basis of our approach to promoting positive behaviour and character: ready, respectful, safe and kind.
- As a 'Rights Respecting School' children's rights are learned, understood and lived.
- Children are enthusiastic, happy, engaged, confident, courteous, resilient and interdependent. They are highly motivated to do their best and to be their best.
- Children learn to make good choices and to take responsibility for their actions. They are responsible citizens.
- Children feel safe, and know how to keep themselves safe.

#### Community

- Each child is significant; known, valued, respected and cherished.
- At the heart of our work is the belief that parents are key partners in their children's education.
- The school is at the heart of the wider community, served by the community, and serving the community.
- Diversity is an integral part of our culture, and identity. The school is a fully inclusive, diverse community welcoming and celebrating all sections of the wider community. Equality is important to us.
- All members of the school community are responsible citizens of their local, national and global communities.
- Effective partnerships with other community organisations are formed and have a positive impact on the life of the school.
- Clear and effective communication enables every member of the community to be informed and to play their part.

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## *About the Governing Board*

### **Governing Board Constitution**

There are 13 governor positions:

- 6 Co-opted governors
- 1 Local Authority Governor
- 4 Parent governors
- 1 Staff member
- 1 Headteacher

In addition, we have one associate member.

You can read more about our current governors here: <https://pinnerpark.harrow.sch.uk/governing-board.html>

We employ our own clerk through a governor services company.

### **Structure of Meetings**

The Full Governing Board meets regularly through the school year. These are approximately monthly during term time. Once each term, governors are invited to attend 'Governor Day' which is an opportunity to spend time in school. These days might include visiting classes, speaking with children and staff, and training. Governors also conduct other visits, perhaps related to an area which they have a special oversight of.

### **Vacancy**

The vacancy is for a **parent governor**. All governors have the same roles and responsibilities once part of the governing board.

Parent governors must be a parent or carer of a pupil at the school at the time of appointment. If there are more candidates than positions, the parent governor is decided by election.

Parent governors are representative parents rather than representatives of parents. They bring a parental perspective to the issues discussed and are not expected to speak 'on behalf' of the parent body.

# **Pinner Park Primary School**

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## *Nomination and Election*

Thank you for considering this important role within the school. Please complete our online form if you wish to nominate yourself for this role. The deadline for completing the form is 3.30pm on Wednesday 26 February.

The form will ask for your name and the name of one of your children (to confirm eligibility to stand as a parent governor). You will be asked to confirm that you are not a member of staff at the school, nor an elected member of the local authority.

You will also be asked to provide a written statement of no more than 300 words which may be viewed by parents in the event of an election. Please introduce yourself, and explain how you meet the expectations and criteria of the governing board so that parents can make an informed decision.

You can complete the online form here: <https://forms.office.com/e/yktsPefHk0>