



National Curriculum Aims

The 2014 National Curriculum for art and design aims to ensure that all pupils:

- produce creative work, exploring their ideas and recording their experiences
- become proficient in drawing, painting, sculpture and other art, craft and design techniques
- evaluate and analyse creative works using the language of art, craft and design
- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

National Curriculum Purpose

Art, craft and design embody some of the highest forms of human creativity. A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design.

As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

Intent

Our curriculum for Art and Design promotes curiosity, develops creativity, sets challenges, engages and inspires children and allows them to explore, invent and create their own works of art, craft and design.

The curriculum has appropriate subject knowledge, skills and understanding, allowing the children the opportunity to explore what they see, think and feel using the elements of colour, tone, line, texture, pattern and 3D form in order to reach their full potential.

It will enable pupils to take risks and create art work with a real purpose. They will be encouraged to share ideas, reflect on their learning and showcase the skills and progress they have made.

Pupils at Pinner Park Primary School will develop an appreciation of and love for producing art works, using a variety of media, from a range of historical and cultural backgrounds.

Implementation

Our curriculum for Art and Design provides a clear and comprehensive scheme of work that will show progression of skills across all key stages within the strands of Art.

The children will be given an opportunity to present their sense of vision through observation, exploration and illustration. Pupils are encouraged to use their imagination through a wide variety of media and manipulative skills are developed as well as an awareness of colour, texture, design and dimension.

Because the children will have access to key knowledge, language and meanings, they will be able to apply this to their work in Art and across the wider curriculum. There will be, where applicable, links to develop the children's learning experiences, which are often linked to a wider cross curricular project.

Teaching may plan for a final piece of artwork to be created and shared at the end of each unit.

Impact

The impact and measure of this is to ensure that children at Pinner Park Primary School are equipped with knowledge, skills and understanding of how to appreciate the works of others and how to create their own, individual works.

Teachers assess children's knowledge, understanding and skills in Art by making observations and questioning of the children working during lessons. Verbal feedback is given to children by their peers or teachers on the learning. Children are also encouraged to be critical of their own work, highlighting their own next steps.

Knowledge and Skills

Art, craft and design embodies some of the highest forms of human creativity. A high-quality art and design education engages, inspires and challenges pupils, equipping them with knowledge and skills to experiment invent and create their own works of art, craft and design.

As pupils progress, they are encouraged to think critically and develop a more rigorous understanding of art and design. They are taught how art and design contributes to the culture, creativity and wealth of our nation.

An effective curriculum for Art and Design will promote:

- The ability to use visual language skilfully and convincingly (for example, line, shape, pattern, colour, texture, form) to express emotions, interpret observations, convey insights and accentuate their individuality.
- The ability to communicate fluently in visual and tactile form.
- The ability to draw confidently and adventurously from observation, memory and imagination.
- The ability to explore and invent marks, develop and deconstruct ideas and communicate perceptively and powerfully through purposeful drawing in 2D, 3D or digital media.
- An impressive knowledge and understanding of other artists, craft-makers and designers.
- The ability to think and act like creative practitioners by using their knowledge and understanding to inform, inspire and interpret ideas, observations and feelings.
- Independence, initiative and originality which they can use to develop their creativity.
- The ability to select and use materials, processes and techniques skilfully and inventively to realise intentions and capitalise on the unexpected.
- The ability to reflect on, analyse and critically evaluate their own work and that of others.
- A passion for and a commitment to the subject.

Creativity

Art, by its very nature is one of the most creative subjects in the curriculum. Through a range of media and forms, children have opportunities to express themselves in a variety of creative ways. Where possible, we encourage children to explore and develop their creativity.

Through their learning in Art children also have opportunities develop an appreciation of different art-forms and are encouraged to respond creatively to these using different forms of expression.

Assessment

Tracking children's progress throughout their school life is vital in order to establish their acquisition of knowledge and skills. At Pinner Park Primary School, learning starts with the children's prior knowledge and any misconceptions they may have. Class teachers decide upon the most appropriate age related way of obtaining the children's prior knowledge. Units of work are then personalised to the children. Misconceptions that arise throughout the unit are identified and addressed appropriately by the teacher.

At Pinner Park Primary School we are trailing approaches to assessing children's recall of their learning to assess how effectively knowledge and skills have been embedded and mastered. Children will keep a record of their learning in Art through the sketchbooks that they build up each year. Their learning will also be celebrated through their finished pieces, which may be displayed around the school learning environment.

In addition to teachers' on-going formative assessment of children's learning in Art, children will also be encouraged to self and peer-assess their pieces.