



National Curriculum Aims

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

National Curriculum Purpose

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Intent

At Pinner Park Primary School we believe that children should be exposed to and given the opportunity to learn a foreign language in a relevant and engaging manner. Our intention is that children are taught to develop an interest in learning other languages in a way that is enjoyable and stimulating.

At Pinner Park Primary School, we strive to embed the skills of listening, speaking, reading and writing necessary to enable children to use and apply their French learning in a variety of contexts and lay the foundations for future language learning. The children will be given a balance of opportunities to speak and write the language.

Through enquiry into the French culture, they will develop a knowledge of the cultural similarities and differences to their own, such as their food, celebrations and traditions, through our protected characteristics, British values and curriculum enrichment opportunities.

Implementation

At Pinner Park Primary School teachers follow the units set out in the "Salut" programme. This approach will teach French through themed units that aim to provide numerous opportunities to develop their substantive knowledge. These ensure children acquire a bank of vocabulary organised around topics.

The scheme provides opportunity for progression as the units in each year group will build on previous learning, developing the children's disciplinary knowledge of French in logical way.

There will be opportunities to speak French, enabling the teachers to correct and refine any mispronunciations. The children will discover many traditions of the French culture through the themes taught, which will develop their understanding of British values.

Impact

The impact and measure of this is to ensure that children at Pinner Park Primary School are equipped with a basic grasp of the French language so that children can confidently hold basic conversation and read / write simple sentences in French.

Teachers will use formative assessment from their observations in the classroom and their scrutiny of children's reading and writing in French to measure progress towards this.

Knowledge & Enquiry

The knowledge gained in the study of a Foreign Language refers to their understanding of phonology, grammatical structures and vocabulary of the language. This will enable the children to communicate and understand ideas, feelings and many daily routines and matters in French through drawing on their knowledge of the language. They will show this understanding both verbally and in writing and explore the linguistic patterns in the language in order to widen their French vocabulary and understanding. In addition to this, they will also gain an understanding of the French culture, such as the traditional foods, a typical town or city as well as the hobbies and interests of children similar in age to themselves.

In French, this is the understanding and recall of vocabulary, questions and answers and the correct use of the grammatical framework. It will also be seen in the development of the correct pronunciation of many words. As they move through KS2, this will be progressive as the children will have the knowledge and understanding to link previous learning and develop their sentences and vocabulary.

Children will be given opportunity to develop their enquiry skills when studying French. Enquiry into word meanings and origins can significantly developed understanding of both the French and English language. Through using researching skills to enquire about the culture of France, they will have opportunity to compare to their own culture. They will also be able to make links about reasons behind some differences. Through studying the basic grammar underpinning the French language, children will be able to apply this to new knowledge found independently.

Creativity

Creativity when learning a foreign language can often deepen the knowledge of the children especially when learning independently. Within French, creativity can be seen through the links made with other subjects, allowing the children to see the relevance of their learning as well as creating a new learning opportunity in a different subject. For example, in science children could discover the French names of animals studied and allowing them to widen their French vocabulary when speaking and writing. As they are given the opportunity to explore a different culture, they are able to explore the geographical features of the country as well as traditions, foods and how they celebrate well known occasions such as Christmas.

Assessment

Tracking children's progress throughout their school life is vital in order to establish their acquisition of knowledge and skills. At Pinner Park Primary School, learning starts with the children's prior knowledge and any misconceptions they may have. Class teachers decide upon the most appropriate age related way of obtaining the children's prior knowledge. Units of work are then personalised to the children. Misconceptions that arise throughout the unit are identified and addressed appropriately by the teacher. At Pinner Park Primary School we are trialing approaches to assessing children's recall of their learning to assess how effectively knowledge and skills have been embedded and mastered. Children will keep a record of their learning in French folders.