

# What will children be learning this half-term?



## Communication and Language

Children will :

- learn to recognise and respond to their names in a variety of ways: for self-registration, in songs and rhymes, for collection times.
- be supported to speak in full sentences this term and throughout the year, answering questions of 'who,' 'what,' 'where,' 'when' and in response to their experiences of festivals and celebrations.
- learn songs off by heart to participate in a class performance for parents at Christmas time.

## Nursery



## Autumn (2) half-term

## Personal, Social and Emotional Development

Children will learn:

- To form positive relationships with adults and peers in the Nursery
- To manage their own personal hygiene needs, including going to the toilet, dressing and undressing (jumpers and coats), hand washing, using a tissue, and also beginning teeth brushing this half term
- Their colour groups in order to support their independence in putting away and collecting their own belongings and working in these groups.
- How to play co-operatively and take turns.

## Physical Development

Children will experience different ways to express gross and fine motor skills including (examples):

- obstacle courses
- running, jumping, climbing, hopping, skipping, dancing
- bikes/ trikes/ scooters and cars
- using paintbrushes, pens, pencils, scissors, cutlery and tweezers
- threading
- puzzles
- dough disco to increase their fine motor skills

## Literacy

Children will have experience of a wide range of books, including stories, rhymes and non-fiction. They will have opportunities to discuss these with adults, sharing their ideas and predictions.

They will continue to mark-make using a variety of media including, paint, chalk, water, sand, foam and pencils/ pens. They will also use a variety of media such as paper, large collaborative mark making, exercise books, diaries, sticky notes and begin to write for a purpose in different areas of the classroom and outdoor environment.

In phonics the children will be learning to recognise instrumental sounds in their play and surroundings and put music to rhymes.

## Mathematics

Children will have a varied experience of numbers to ten, including in the indoor and outdoor environments. They will learn 1-1 correspondence with a variety of objects and in their stories, songs and rhymes.

Children will learn mathematical vocabulary associated with their play. For example, 'big,' 'small,' 'taller,' shorter.' They will also begin to learn the names and properties of 2D shapes in their daily activities

## My Amazing Adventures

The children will begin teeth brushing at school. They will also use the forest area for the first time leaving the Nursery playground to explore areas of the school.

The children will also participate in a Christmas sing-song to their family at the end of the year.

## Understanding of the World

Children will have a focus on Celebrations and Festivals, using both their own personal experiences and the experiences of others. They will use small world toys, stories, rhymes and photos to learn about the immediate world around them and their family. Festivals and celebrations this term will include Halloween, Guy Fawkes and Bonfire night, Remembrance Day, Qatar World Cup, Christmas and Hanukkah.

## Expressive Arts and Design

Children will:

- Develop their pretend play, become aware of rules and take on roles. They will create their own play with 'small world' toys, using their imagination.
- Explore materials and gain ideas about how to use them, including scissor use and colour mixing.
- Experience messy play including: painting, water play, sand play and mud play, foam, arts and crafts.
- Perform songs and rhymes, engaging in music-making and dance.



Click here for this half term's  
**Knowledge Organiser**