

What will children be learning this half-term?



Communication and Language

Children will:

- continue to recognise and respond to their names in a variety of ways: for self-registration, in songs and rhymes, for collection times.
- be supported to speak in full sentences this term and throughout the year, answering questions of 'who,' 'what,' 'where,' 'when' and in response to their experiences of festivals and celebrations.
- learn songs and rhymes off by heart and re-enact stories in our role play area
- participate in a vote to decide the new tooth brushing song.
- learn the expectations for when we sit on the carpet: sitting nicely, listening, voices away (for story time, for example).



Personal, Social and Emotional Development

Children will learn:

- To manage their own personal hygiene needs, including going to the toilet, dressing and undressing (jumpers and coats), hand washing, using a tissue, and also continuing teeth brushing this half term.
- Their colour groups in order to support their independence in putting away and collecting their own belongings and working in these groups.
- How to play co-operatively and take turns.
- To think about how they are feeling when they come into Nursery and match their name to a feeling.
- The children will learn about what makes them special and what makes them different from each other, including talents/things they are good at.

Physical Development

Children will experience different ways to express gross and fine motor skills including (examples):

- obstacle courses
- running, jumping, climbing, hopping, skipping, dancing
- bikes/ trikes/ scooters and cars
- using paintbrushes, pens, pencils, scissors, cutlery and tweezers
- threading
- puzzles
- dough disco to increase their fine motor skills

Literacy

Children will have experience of a wide range of books, including stories, rhymes and non-fiction. They will listen to books with transport themes and have opportunities to discuss these and re-enact these in role-play opportunities.

They will continue to mark-make using a variety of media including, paint, chalk, water, sand, foam and pencils/ pens. They will also use a variety of media such as paper, large collaborative mark making, exercise books, diaries, sticky notes and begin to write for a purpose in different areas of the classroom and outdoor environment.

In phonics, the children will be learning to recognise rhyming words and rhythm in stories and poetry. They will play 'silly soup' matching words that rhyme and picking ones that don't.

Mathematics

Children will have a varied experience of numbers to ten and beyond, including in the indoor and outdoor environments. They will learn 1-1 correspondence with a variety of objects and in their stories, songs and rhymes.

Children will learn mathematical vocabulary associated with position. For example, 'beside', 'next to', 'between', 'front', 'behind'. They will also continue to learn the names and properties of 2D shapes in their daily activities.

Children will also have opportunities to subitise numbers to 6 on dice. The children will learn to make marks for a tally chart counting cars and transport on the street and in the carpark.

My Amazing Adventures

The children will move their learning from the Nursery area and explore the car park looking at the different vehicles they can see, practise road safety by crossing the pedestrian crossing outside school, and do a traffic survey from the fence line of the KS2 playground.

Understanding of the World

Children will have a focus on Transport this term, learning about different vehicles that travel on the road, by air, sea and space. They will use small world toys, stories, role play and photos to learn about different ways we travel. The children will also develop their map skills by drawing their own placemat, a map of the classroom, then progressing to a map of their journey to school. The children will learn there is a wider world they can access with transport learning about China and travel such as passports and flags.

Festivals and celebrations this term will include Chinese/Lunar New Year and Valentine's Day.

Expressive Arts and Design

Children will:

- Develop their pretend play, become aware of rules and take on roles. They will create their own play with both 'small world' toys and large boxes, using their imagination.
- Explore materials and gain ideas about how to use them, including scissor use and colour mixing.
- Experience messy play including: painting, water play, sand play and mud play, foam, arts and crafts.
- Perform songs and rhymes, engaging in music-making and dance.
- Make art related to festivals such as Chinese New Year

Artwork this half term includes:

- The Great Wave by Hokusai
- La Terrasse de Sainte Adresse by Monet
- The Fighting Temeraire by JMW Turner

