

# What will children be learning this half-term?



## Communication and Language

Children will:

- continue to recognise and respond to their names in a variety of ways: for self-registration, in songs and rhymes, for collection times;
- be supported to speak in full sentences this term and throughout the year, answering questions of 'who,' 'what,' 'where,' 'when' and in response to their experiences of festivals and celebrations;
- learn songs and rhymes off by heart and re-enact stories in our role play area. They will have the chance to learn poetry for our poetry competition;
- learn the vocabulary associated with People Who Help Us topic including medical, emergency and vocabulary relating to community helpers.

## Physical Development

Children will experience different ways to express gross and fine motor skills including (examples):

- obstacle courses
- running, jumping, climbing, hopping, skipping, dancing
- bikes/ trikes/ scooters and cars
- using paintbrushes, pens, pencils, scissors, cutlery and tweezers
- threading
- puzzles
- dough disco to increase their fine motor skills

## My Amazing Adventures

The children will go on their first out of school adventure sending a postcard to their home address. They will walk to the local post box after learning about People Who Help Them in the community such as postal workers.



## Literacy

Children will have experience of a wide range of books, including stories, rhymes and non-fiction. They will listen to books with transport themes and have opportunities to discuss these and re-enact these in role-play opportunities.

They will continue to mark-make using a variety of media including, paint, chalk, water, sand, foam and pencils/ pens. They will also use a variety of media such as paper, large collaborative mark making, exercise books, diaries, sticky notes and begin to write for a purpose in different areas of the classroom and outdoor environment.

In phonics the children will be learning to recognise alliteration and alliterative words. They will use initial sounds of their names to help identify words that start with similar sounds.

## Understanding of the World

Children will have a focus on People Who Help Us this term, learning about different people that help us at home such as family members. People that help keep us safe such as police, fire service, and paramedics. People who help us keep healthy like dentists, doctors and nurses. And people that help us in the community such as vets, postal workers, librarians, shop workers, refuse collectors and traffic wardens.

They will learn about vehicles associated with each job, tools they need and uniforms they wear. They will learn about what types of people take up these jobs and what the job entails.

The children will also learn about the season Winter.

## Personal, Social and Emotional Development

Children will learn:

- As part of our Jigsaw PSHE learning the children will be focussing on 'Healthy Me', making healthy choices, discussing how to keep themselves and others safe, how to be good friend and how to remain calm in difficult situations.
- To continue to manage their own personal hygiene needs, including going to the toilet, dressing and undressing (jumpers and coats), hand washing, using a tissue, and also continuing teeth brushing this half term. They will also practice finding and putting on their wellies and looking after their shoes in wetter weather.
- How to play co-operatively and take turns.
- The children will begin recognising their name without their photo so will come into school and find their name card using their colour group to help.

## Mathematics

Children will have a varied experience of numbers to ten and beyond, including in the indoor and outdoor environments. They will learn 1-1 correspondence with a variety of objects and in their stories, songs and rhymes.

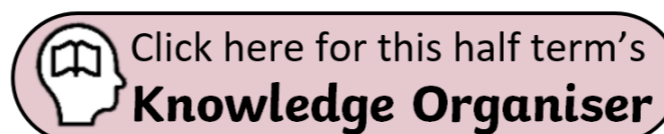
Children will learn mathematical vocabulary associated with position. For example, 'beside', 'next to', 'between', 'front', 'behind'. They will also continue to learn the names and properties of 2D shapes in their daily activities.

Children will also have opportunities to subitise numbers to 5.

## Expressive Arts and Design

Children will:

- Develop their pretend play, become aware of rules and take on roles. They will create their own play with both 'small world' toys and large boxes, using their imagination.
- Explore materials and gain ideas about how to use them, including scissor use and colour mixing.
- Experience messy play including: painting, water play, sand play and mud play, foam, arts and crafts.
- Perform songs and rhymes, engaging in music-making and dance.
- Make art related to their topic this term



Click here for this half term's  
**Knowledge Organiser**