




Home Learning Learning Projects

NURSERY | WEEK 5 | ENVIRONMENTS

Community	Family
<p>This Friday is the 75th Anniversary of VE Day. The special community challenge is to have a 'street party at home' and take a photo. Children could have a tea party, or flags and bunting.</p>	<ul style="list-style-type: none">▪ Read , read, read together▪ Sing songs and rhymes: <i>Rain, rain, go away;</i> <i>Incy Wincy Spider.</i>
Communication and Language	Personal, Social and Emotional Development
<ul style="list-style-type: none">▪ Support to talk in the present tense, when talking about things they are looking at (see below).▪ Encourage children to <u>ask</u> questions with: When, How, Who, What, Where. 	<ul style="list-style-type: none">▪ Take turns when playing games.▪ Let your child take responsibility to undertake small tasks. E.g. get their clothes out ready, put their own pyjamas/clothes on, water plants, etc.

Activities - using multi skills

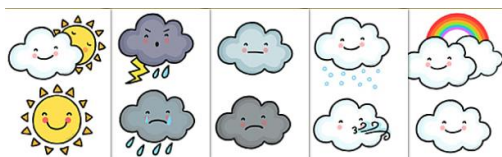
- Colour in a Union Jack flag for VE Day celebration on Friday. Look carefully at which colours go in which parts. Find a stick to attach to the side.

See download attachment.



- Watch the weather each day and encourage children to record it with a picture.

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	



(Understanding of the world; Physical development)

- Talk about recycling, some things we don't need anymore can be used again and made into something else. Paper, card, plastic, glass, tin cans.

Collect somethings you would recycle, reuse them and make something.

Make something from our natural environment outside, like a tree or flower.





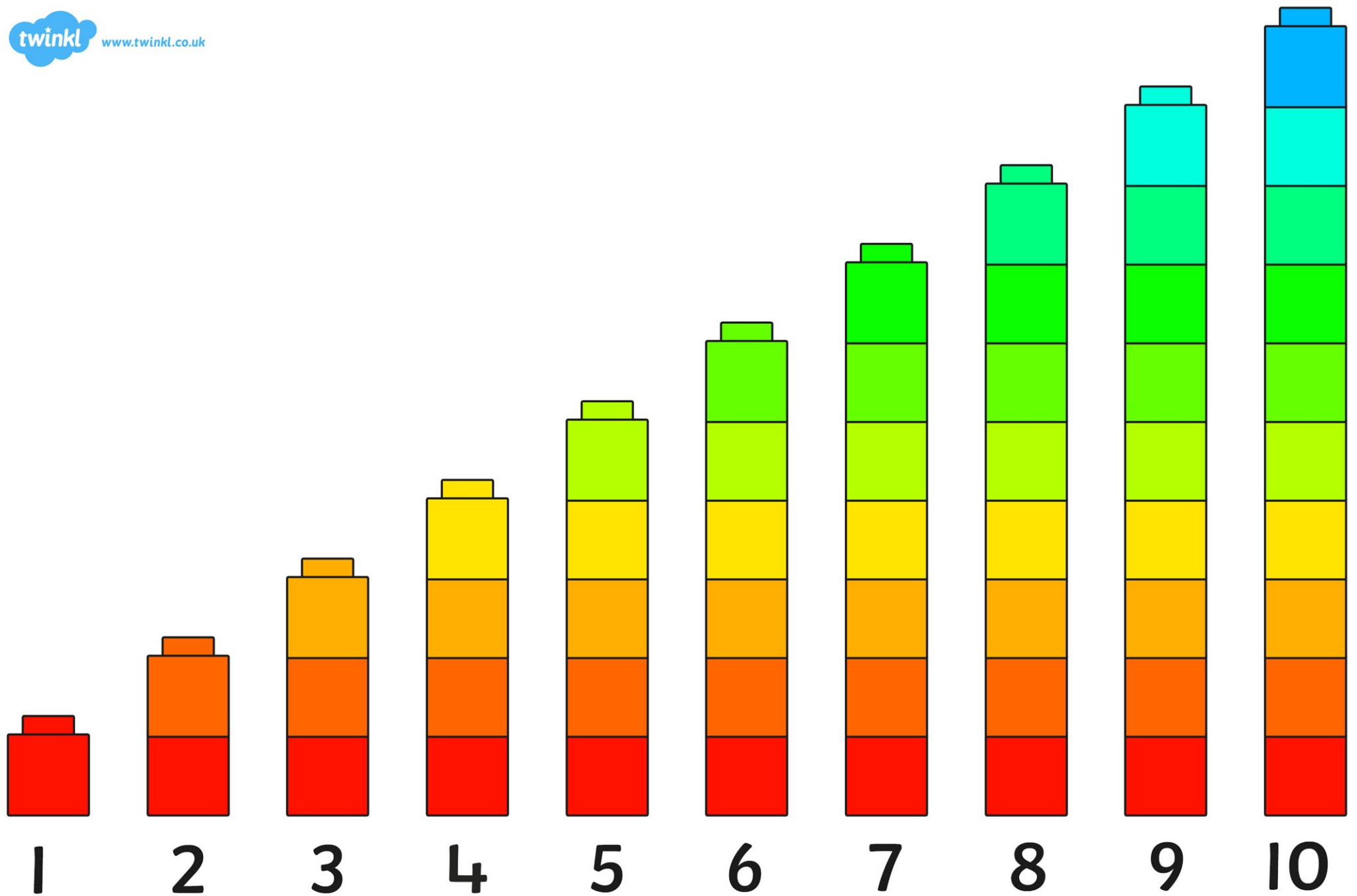
(Creativity; Fine motor skills)

- Go outside into the local natural world and look carefully at things. Encourage your child to comment, talk about and ask questions about things they have observed, such as plants, animals and natural objects.



(Understanding of the world)

Mathematical Development	Phonics (for reading and writing)
<p>Learning numerals: for this week keep the numbers in order so they associate the numbers they count verbally with the numeral.</p> <ul style="list-style-type: none"> ▪ Number stacks. Use the number track from week 4, see attached step pattern or make your own to fit bigger objects. See download attachment. <ul style="list-style-type: none"> ○ Point and count the numerals in order. ○ Choose items to place on the counting mat, e.g. Duplo, pasta, animals, cars, etc. point at the numeral, say '1' and place one object, say 'there's 1'. Then do all the numbers in order. ○ Do this everyday with different objects.  <ul style="list-style-type: none"> ▪ Use the language of size. <i>Big, bigger, biggest, small, smaller, smallest.</i> Choose two objects in the environment, inside or outside, and compare them, <i>"the bush is bigger than the ball. The stone is smaller than chair."</i> 	<p style="text-align: center;">Alliteration</p> <p>Words that begin with the same sound.</p> <p>For this aspect of phonics, children will need the awareness of hearing and isolating the first sound in words. Some children may not be ready for this yet and will need to continue identifying the initial sounds in words.</p> <ul style="list-style-type: none"> ▪ I spy names. with the family or a group of soft toys, start the game by saying <i>I spy someone whose name begins with...</i> and give the sound of the first letter, for example 'ssss' for Satish. Then ask: <i>Who can it be?</i> ▪ Play around with familiar songs, such as „Old MacDonald had some sheep, shoes, shorts, with a sh sh here and a sh sh there“, to emphasise alliteration. ▪ Identify the odd one out. Have a selection of four pictures or objects, three beginning with the same sound and one with another. For example, cat, cup, boy, car. ▪ Alliterative Aliens. You could make aliens in different ways – playdough, junk modelling, construction, drawn. . It is easier to make up silly words than real because you do not have to think of relevant vocabulary. You are simply playing with sounds, and children generally enjoy this. The alien names must be strings of non-words with the same initial sound, for example: <i>Ping pang poo pop,</i> <i>Mig mog mully mo,</i> <i>Fo fi fandle fee.</i> <i>Ziggy Zoggy Zoo</i> <p><u>Remember:</u> Take care to whisper when modelling quiet sounds. Do not add an 'uh' to the end of sounds: '<u>ssss</u>' not 'suh' '<u>mmm</u>' not 'muh' '<u>t</u>' not 'tuh' '<u>sh</u>' not 'shuh'.</p>



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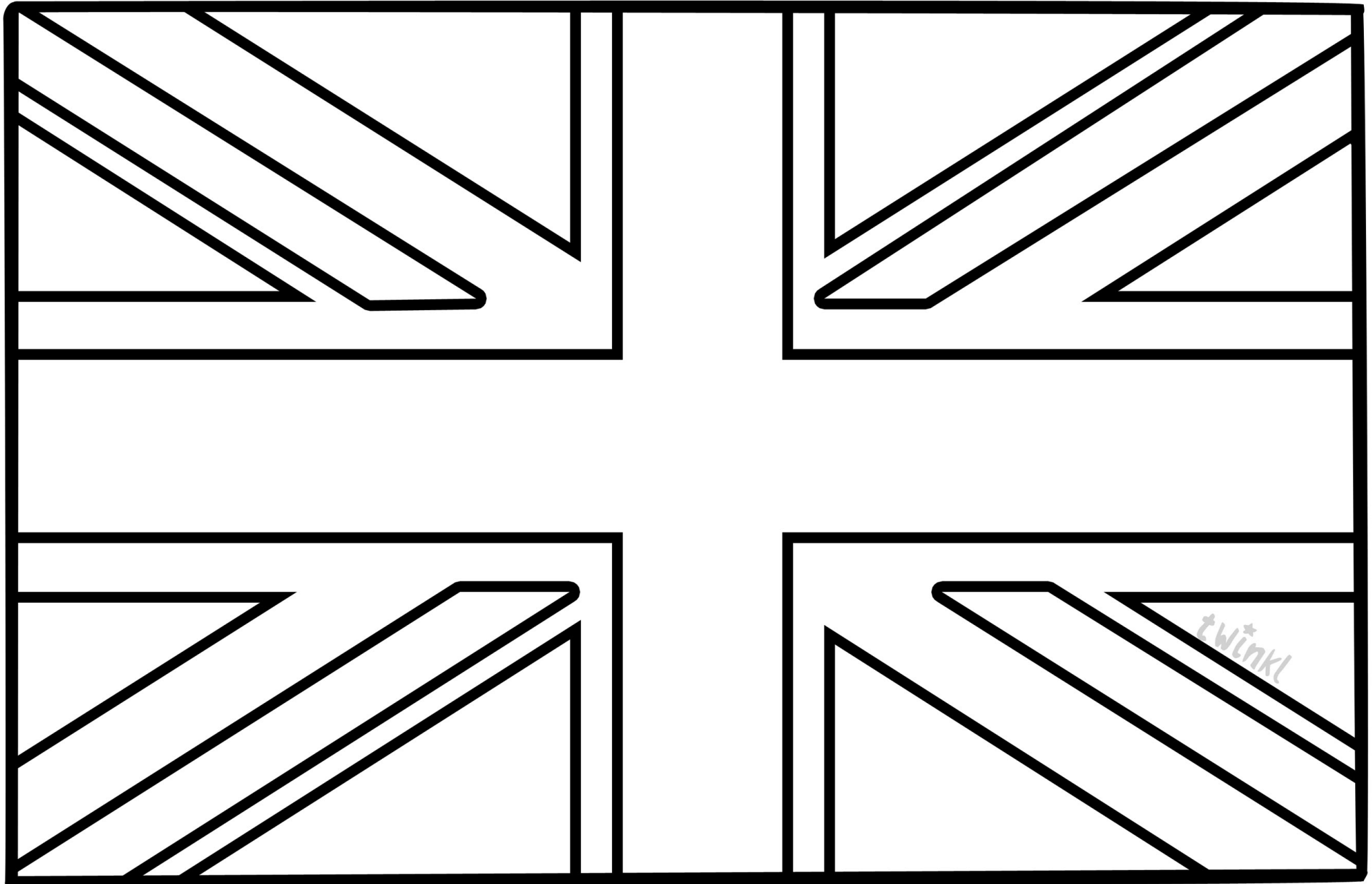


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Union Jack Colour by Number

1 = red

2 = blue

3 = white

