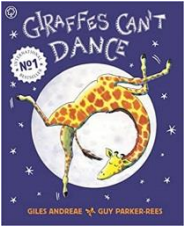





# Home Learning Learning Projects

## NURSERY | WEEK 9 | MUSIC

Community	Family
<ul style="list-style-type: none"><li>▪ Did you have any favourite/traditional music as a community?</li><li>▪ What music do you use for celebrations with your community?</li></ul>	<ul style="list-style-type: none"><li>▪ Read the book 'The Story of Rock' <a href="https://www.youtube.com/watch?v=wjInJ-IY1Yo">https://www.youtube.com/watch?v=wjInJ-IY1Yo</a></li></ul> <p>You can read a bit each day and maybe play some of the music from the artists you read about- which ones do you like?</p> <ul style="list-style-type: none"><li>▪ Share the story of Giraffes Can't Dance by Giles Andreae and Guy Parker-Rees. Which dance moves can you do to music? Do you have a favourite song that has dance moves?</li></ul> <p><a href="https://www.youtube.com/watch?v=vZjsLK5vwNU">https://www.youtube.com/watch?v=vZjsLK5vwNU</a> or the song version of it! <a href="https://www.youtube.com/watch?v=Zzb5Acl-n70">https://www.youtube.com/watch?v=Zzb5Acl-n70</a></p>

Communication and Language	Personal, Social and Emotional Development
<ul style="list-style-type: none"><li>▪ Retell 'Giraffes Can't Dance' or 'We're Going on a Bear Hunt' in order.</li><li>▪ Listen to stories with increasing attention and recall.</li></ul> 	<ul style="list-style-type: none"><li>▪ Talk about how music makes you feel. Can you think of happy songs that just make you want to dance?</li><li>▪ Try to zip up coats/hoodies</li></ul> 

## Activities - using multi skills

### Drummers Drumming

- Using pots, pans and baking trays from the kitchen lay out your own 'drum kit'. Allow your child to explore by banging and tapping the pans to see the different sounds they make. Extend this activity by tapping out a rhythm and asking your child to listen to it then repeat it. You could make this more difficult by adding in a blindfold so they have to rely on the sound to identify which pot or pan they need to hit to copy.

### Play 'What's that Sound?'

- **Game 1-** Hum a song to your child that they are likely to know. Can they guess which song it is from the tune alone? Take it in turns to hum out a tune.
- **Game 2-** Go into a room of the house while your child listens outside of the door. Make a sound or play a rhythm out on an item in the room e.g. tapping on the table. Open the door and ask your child to find what you used to make the sound.

### Making Instruments – Make Sound Shakers

- Collect some different containers with lids, make sure you cannot see through them. Put different materials in the containers. (Stones, rice, sugar, paper clips etc.)
- How many shakers can you make? Do they all sound the same? Can you make a shaker that is difficult to recognise? Can you make loud and quiet sounds with them?

For more ideas take a look at the full resources [here](#).

<b>Mathematical Development</b>	<b>Phonics</b> (for reading and writing)
<ul style="list-style-type: none"><li>▪ <b>Shape Shifter</b> Can your child draw around objects to create 2D shapes? Ask your child to name the shapes they have drawn. Can they cut the shapes out to make a 2D shape picture i.e. a house, rocket, robot?</li><li>▪ <b>Clap to the Beat</b> Make a clap beat for your child. Can they repeat the clapping sequence? Can they make their own for you to follow? How many claps can you include?</li><li>▪ <b>3D Shapes</b> Find and talk about recycled 3D shape objects e.g. boxes, bottles, tubes. Do they roll? Can you build the shapes on top of each other to make a tower? Can you see any 2D shapes? What instrument can you make by placing the shapes together?</li></ul>	<ul style="list-style-type: none"><li>▪ <b>Music in the Making</b> How many words can you think of to describe music that begin with the 'm' sound? For example, 'marvellous music'.</li><li>▪ <b>Stick Around Sounds</b> Ask your child to find a stick from the garden and explore making music around the house by tapping, hitting and scraping. You could ask them to make loud sounds, quiet sounds, sounds that are short and long.</li><li>▪ <b>Story sound effects</b> Read a story together and add in your own musical sound effects e.g. make swishy swashy sounds with fabric to go with 'We're Going on a Bear Hunt'. You can repeat this with as many stories as you like!</li></ul>