



Nursery Parent Briefing July 2025

Starting Nursery in September 2025

- Our school
- Life in our Nursery
- Routines and Information
- Questions and Answers



What's important to us

Learning · Character · Community

We work together, as a school community, to empower and inspire each and every child to be an outstanding student who enjoys learning, to develop character, and to become a respectful citizen who makes a positive impact.



Nursery Staff Team



Mrs De Vries
Class Teacher



Miss Patel
Nursery Nurse



Mrs Bazalin
Teaching Assistant



Mrs Chagpar
Class Teacher

Teaching Assistant(s), Office Staff, Premises Staff, Leadership Team



Other Staff Members



Mrs Doherty
Assistant Head
& SENDCo



Mrs Edwards
Deputy Head



Mr Waldron
Head



Miss Malik
Assistant Headteacher



The Early Years Foundation Stage Curriculum

- **Communication and language**
- **Physical development**
- **Personal, social and emotional development**
- Literacy
- Mathematics;
- Understanding the world
- Expressive arts and design



Learning in the Early Years

- Irresistible environment
- Child-initiated activities
- Adult-led activities
- Indoor and Outdoor
- Reading and Phonics



Daily routines/ A typical session

- Welcome, coats, book bags and water bottles
- Name (self-led register, name recognition and colour group)
- Free-choice play
- Snack time
- Carpet session: register, learning, songs, dance
- Free-flow play (indoor/outdoor)- independent learning
- Physical development (e.g. dance, obstacle course, gross motor and fine motor skills)
- Story time



Phonics and Reading

Foundations for Phonics

- Sharing stories and poems
- Learning nursery rhymes and action rhymes
- Activities that develop focused listening and attention
 - 'Tuning in' to sounds (eg. what's in the box', 'voice sounds', 'body percussion)
 - Oral blending and segmenting (e.g. hearing that d-o-g makes 'dog')



Arrival and Departure

- Morning and Afternoon sessions
- Named contacts



Uniform and Equipment

- Uniform List
- Shoes, jewellery
- Book bag
- Welly boots
- NAMES!
- Please make sure everything is the right size for your child



SHOE EXAMPLES



No Boots



No Slip-ons



No open-toes



No other colours than black (including logos)



No heels

Promoting Positive Behaviour



ready



respectful



safe



kind

Additional Needs

- Wide range of children including those with Special Educational Needs and Disabilities.
- Please speak to us.
- Miss Malik (Assistant Head) and Mrs Doherty (Assistant Head and SENDCo)



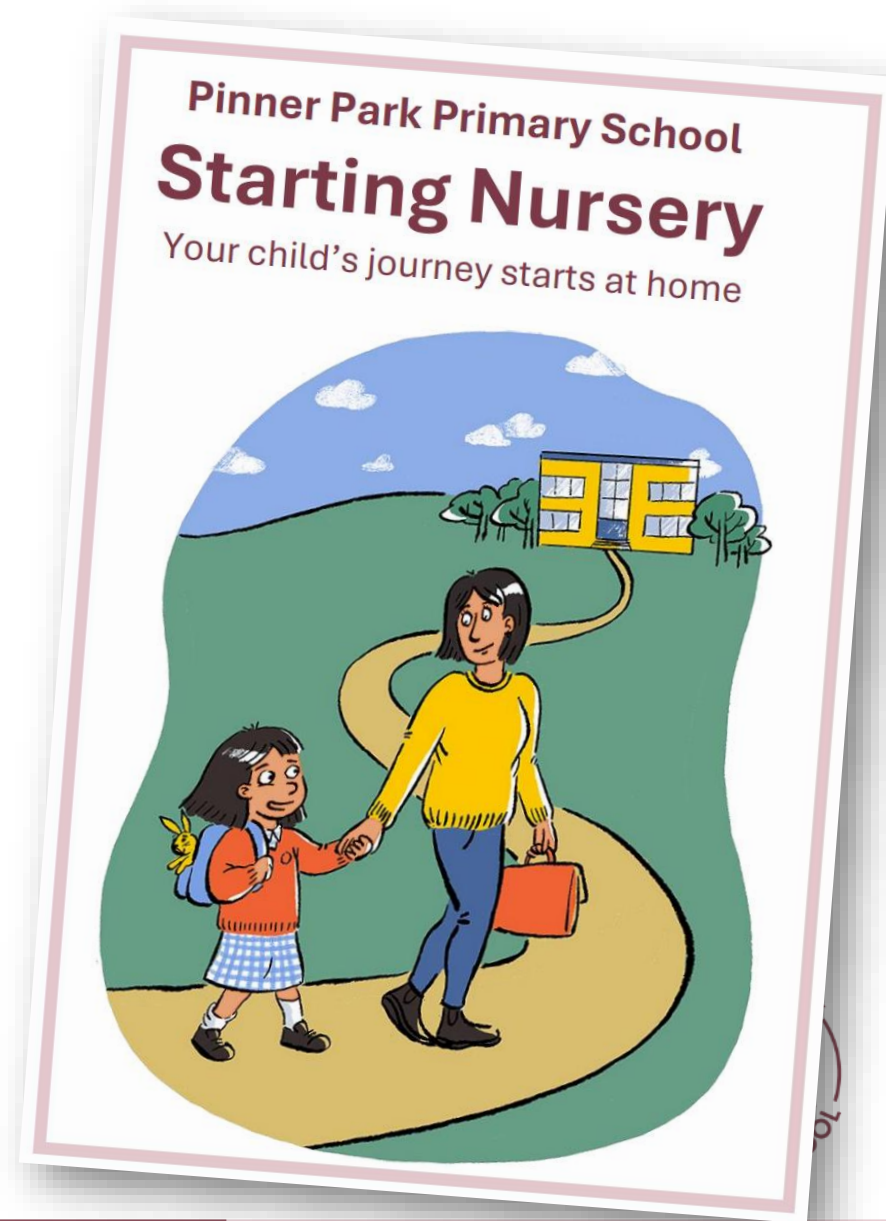
Partnership with Parents

- Pinner Park Post
- Web, Twitter, Facebook, Instagram, School Gateway
- Information briefings
- Information booklets
- Tapestry
- PTA and Classlist



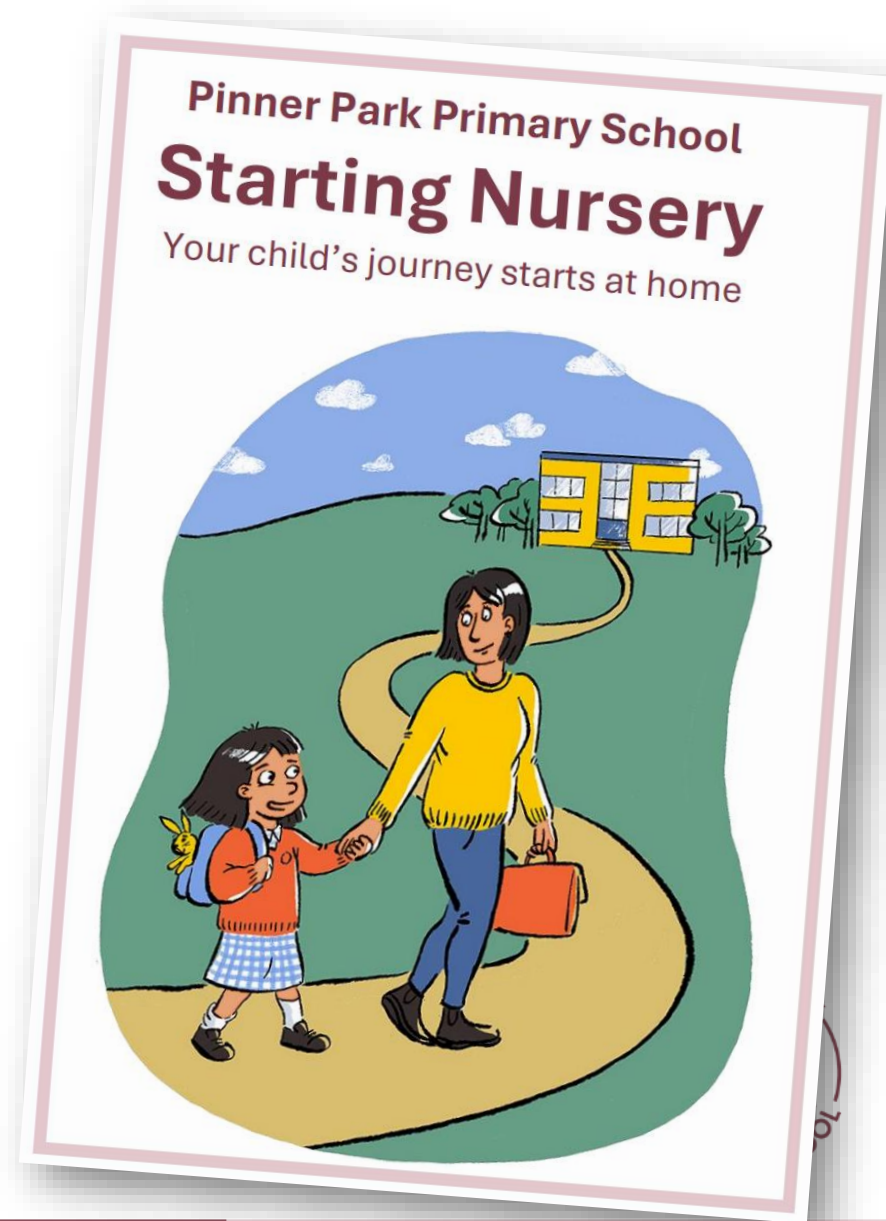
Getting Ready

- Meet and play with other children.
- Practise being away from parents
- Independence in dressing; zips, buttons, laces, coats
- Toilet and washing hands independently (children must be toilet trained before they start Nursery)
- Not using a dummy



Getting Ready

- Stories, books, rhymes, games (taking turns)
- Everyday life: shopping, cooking, building, counting objects etc.
- Physical development: balance bike, climbing frames, stairs. Out of breath several times a day.
- Walking longer distances (out of the buggy!)
- Expressing needs and feelings
- Sleep! (12+ hours)



Attendance Matters

- Get into good habits – At least 96% attendance
- Communication
- Planned absence
- Unplanned absence
- Illness absence and return
- Following up attendance concerns
- Phone calls
- Meetings
- Home visits
- Support



Helping your child to settle in

**Wednesday 3, Thursday 4
and Friday 5 September**

Nursery closed – ‘Meet the Teacher’ visits will be scheduled during these days.

Children, in half-class groups, will attend for shorter, introductory sessions (your child will attend each day for 75 minutes)

**Monday 8 September and
Tuesday 9 September**

The timings for these sessions are as follows:

Group 1: 08.50 – 10.05

Group 2: 10.25 – 11.40

Group 3: 12.30 – 13.45

Group 4: 14.05 – 15.20

Wednesday 10 September

All children in for their full session



Questions and Answers

