



Primary PE & Sport Premium 2022-2023

Pinner Park Primary School
Melbourne Avenue, Pinner, Middlesex. HA5 5TL
Telephone: 020 8863 2191
Email: office@pinnerpark.harrow.sch.uk
Web: <http://pinnerpark.harrow.sch.uk>

URN: 102207 DfE: 310-2076

Use of the PE and Sport Premium

Schools must use the funding to make additional and sustainable improvements to the quality of the physical education (PE), physical activity and sport they provide.

This means that we should use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

We should use the PE and sport premium to secure improvements in the following 5 key indicators.

- A. Engagement of all pupils in regular physical activity
- B. Profile of PE and sport is raised across the school as a tool for whole-school improvement
- C. Increased confidence, knowledge and skills of all staff in teaching PE and sport
- D. Broader experience of a range of sports and activities offered to all pupils
- E. Increased participation in competitive sport

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. We receive £16,000 and an additional payment of £10 per pupil.

Action Plan and Budget Tracking

This section details our intended annual spend, with regard to the 5 key indicators.

| | | | |
|-------------------------------|--------------------------------------|-----------------------------------|--|
| Academic Year: 2022/23 | Total fund allocated: £23,050 | Date Updated: 17 July 2023 | |
|-------------------------------|--------------------------------------|-----------------------------------|--|

| School focus | Key Indicator(s) | Actions to achieve: | Funding allocated: | Review - Evidence and impact: |
|--|------------------|---|--------------------|--|
| To sustain and increase the opportunities for competitive sport, staff training and collaborative sporting activities across Harrow. | C, D, E | Purchase of Borough Sports SLA (includes staff training and inter-school competitions) | £1500 | More pupils have the opportunity to participate in school sports competition. Sporting success and participation celebrated on school's Twitter account, website and weekly newsletters. |
| To equip the school for participation in inter-school competitions (sports kit and equipment) | D, E | Purchase of equipment and kit for participation in competitions and festivals | £1000 | New equipment purchased to raise profile of sport. Equipment purchased to increase the availability of sporting opportunities at lunchtimes (inter class and inter house events) Return of sports days for all children from Nursery through to Year 6. |
| Transport children to and from inter-school competitions, festivals and training | D, E | Hire of minibuses and coach travel for events | £1500 | Participation in a wide range of sporting fixtures, events and festivals. |
| To encouraging active play during break times and lunchtimes for all pupils | A, B, C | Continued engagement with OPAL to improve the quality of playtimes and lunchtimes across the entire school. | £3000 | Increased engagement with OPAL equipment and activities during the year. Children have accessed a wider range of physical activity at breaktimes and lunchtimes with support from sports leaders on the playground. Play leader able to support and encourage active play. |
| | | Employment of play leader(s) to promote and support outdoor play and learning across the school | £15000 | |
| Training for key staff (esp. play leader) to lead play activities during | B | Training for play leader, TAs and SMSAs to lead active play | £1000 | PE leads have had access to CPD through the National College. |

| | | | |
|------------------------------------|--|-------------------------------------|--|
| lunch and playtime (level 2 and 3) | | throughout playtimes and lunchtimes | All TAs and Teachers have received regular updates through OPAL lead. New scheme of work for PE has continued to be embedded within PE lessons – all teachers have access to instructional videos to support the teaching of high quality PE. |
|------------------------------------|--|-------------------------------------|--|

Swimming Outcomes

Swimming and water safety is an extremely important part of the PE curriculum at Pinner Park, and another way of helping children to lead healthy and active lives.

During 2019-20, swimming was paused due to the Covid-19 Pandemic. Since the reopening of swimming pools, we have been ‘building back’ by catching up swimming for those children who had not yet undertaken a block of swimming lessons in school.

Prior to the pandemic, students in Year 4 would have had 18 or 19 30-minute lessons. We now offer an intensive 2-week course with students having 10 60-minute sessions over the course of two weeks.

A summary of outcomes for 2022-23:

| | |
|---|-----|
| Percentage Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres | 79% |
| Percentage Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] | 76% |
| Percentage of your Year 6 cohort perform safe self-rescue in different water-based situations | 85% |

We plan to use a proportion of the Primary PE and Sport Premium in future years to provide additional provision for swimming which will be over and above the National Curriculum requirements.