

What will children be learning this half-term?



Communication and Language

This half-term we will focus on assessing the children's communication and language skills. This is where we may identify any children that may need additional support.

The children will be asked to share their personal experiences and we will assess their knowledge through what they are able to show or tell us. We start to encourage children to share their ideas in full sentences and we do this through modelling it ourselves. So if we ask a child what their favourite colour is they may answer 'blue'. We would repeat 'your favourite colour is blue.' We would hope that next time the child may say 'my favourite colour is blue' or 'I like blue.'

Physical Development

This half term the children will have the opportunity to explore their school environment and try out quite a few new things. They will get to go on the climbing frame, take part in playground games led by their class teacher, have a go at riding a bike around a track, explore the wooded area on our site (the copse) and take full advantage of our outside area.

When in the outside area, the children are able to develop skills such as balancing and jumping through creating their own obstacle courses or those created by their peers or adults. As adults working in Reception, we use this time to get to know the children and assess where they are in their development and what their next steps may be.

The children also take part in a dancing session in the morning to wake their bodies up for the learning of the day. This is a great way to get the children active and many children look forward to this element of their day.

My Amazing Adventures

The children will start school! This is a very exciting step that many children look forward to. This is a very new experience for some of our pupils and they really benefit from the settling in period over the first few weeks.

Reception



Autumn (1) half-term

Literacy

This half term the children will be assessed through the Reception Baseline Assessment and will begin learning phase 2 phonics. We follow the 'Little Wandle' phonics programme.

The children will learn to recognise the grapheme (the written form) and know which phoneme (sound) it corresponds to. We will begin to read simple CVC words (consonant, vowel, consonant) eg sit.

The children will learn how to form the letters that they come across in phonics lessons and be encouraged to mark make at their level. This may be in the form of drawing, writing some letters or even some words. The children will be encouraged to share the meaning of the marks they make e.g. a friend's name or a label for a model they have made.

Understanding of the World

This half term is all about settling into the Reception way of life. This means getting to know the environment, the other children, the adults which work in Reception and the daily routine.

Many of the books shared with the children during this half term will be about starting school and the skills needed such as confidence and bravery when trying something new.

We will also be giving children the opportunity to share about their own lives. That may be talking about their home, family and themselves in terms of likes and dislikes or strengths. This half-term is also about the class adults getting to know the children through discussions and the Reception Baseline Assessment.

Personal, Social and Emotional Development

Much of this half-term is about learning to be in a school environment and making new friends. We will introduce children to our behaviour policy which talks of four golden words:

Ready
Respectful
Safe
Kind

These words are introduced to the children and are referred to a lot over the course of the year. The children begin to understand what these words mean in terms of their own actions. These are talked about with the children in whole class circle times and during the day as they come up.

Mathematics

This half term the children will be assessed through the Reception Baseline Assessment in mathematics. We will be working on a few different concepts during this half term such as matching, comparing and both making and recognising patterns. The children will be taught through daily whole class sessions and also through their own exploring during independent learning time.

We also sing a variety of number rhymes such as 1,2 buckle my shoe, 5 little ducks, 5 little men in a flying saucer etc. Many versions of these can be found on YouTube.

Expressive Arts and Design

This half-term the children will be able to explore the classroom environment which includes a creative area where they can do activities such as make cards or do some junk modelling.

Most of the children's art and design activities will be either child led or independent. Throughout the half-term there will be times where the adults will explicitly teach and model certain artistic techniques for example - doing a still life drawing of a pumpkin at Halloween or painting a portrait of themselves.



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Knowledge Organiser