What will children be learning this half-term?

Communication and Language

Children will be learning about the world around them and within that there is key vocabulary that all the children will be exposed to. These can be found on the knowledge organiser for this topic.

In Reception this half-term we are going to be encouraging children to speak in full sentences and talking to the children about this. Our focus in guided reading will be asking the children questions and expecting many children to try to answer fully for example:

Adult: What can you see in the picture of the park? Child: I can see a swing in the park.

We will also be looking at 'what...doing' (verbs) in terms of questioning.

For example, 'What is the girl doing?' 'The girl is eating an apple.'



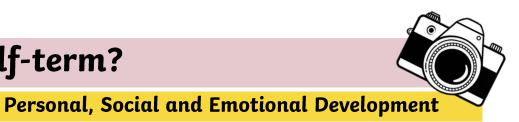
Spring (2) half-term

This half-term's topic in PSED is dreams and goals. The children will be learning to think about their strengths and weaknesses and what they would like to improve. The children will learn about skills such as perseverance, determination and patience.

The children will practise these skills in everything they do at school whether it be reading, writing, maths or interacting with their peers during independent learning time.

Literacy	Mathematics
 This half-term the children will begin phase 3 graphemes including: ai, ee, igh, oa, oo, o-o, ar, or, ur, ow, oi, ear. They will also learn the following tricky words: was, You, they, my, by, all, are, sure, pure. The children will continue to recap the phase 2 graphemes that they learnt last term and use these to write CVC words and captions independently for example 'a red sock'. They will also use these skills to read more complex words which contain digraphs and tri-graphs. 	This half term the children w during this half term such as comparing amounts within & we say zero. The children wi sessions and also through the learning time. We also sing a variety of nur little ducks, 5 little men in a be found on YouTube.
Understanding of the World	Expressive Arts and
 This half-term the children will be learning more about the world around them. We will be looking at England, Romania and India as these are places that many of our children may be familiar with. These choices also portray some of the diversity within our local community. We will be considering similarities and differences between these places. We will discuss elements such as food, languages, religions, weather and landscape. The children will be able to answer simple questions about these areas and share facts they have learnt. 	This half-term the children we their learning creatively. The creations and think carefully and how they will make it. Most of the children's art an independent but sometimes The children will also be exp knowledge of colours and how
	 This half-term the children will begin phase 3 graphemes including: ai, ee, igh, oa, oo, o-o, ar, or, ur, ow, oi, ear. They will also learn the following tricky words: was, You, they, my, by, all, are, sure, pure. The children will continue to recap the phase 2 graphemes that they learnt last term and use these to write CVC words and captions independently for example 'a red sock'. They will also use these skills to read more complex words which contain digraphs and tri-graphs. Understanding of the World This half-term the children will be learning more about the world around them. We will be looking at England, Romania and India as these are places that many of our children may be familiar with. These choices also portray some of the diversity within our local community. We will be considering similarities and differences between these places. We will discuss elements such as food, languages, religions, weather and landscape. The children will be able to answer simple questions about these areas





will be working on a few different concepts as measure (mass, height, time and length), n 8 and thinking about what we mean when will be taught through daily whole class their own exploring during independent

umber rhymes such as 1,2 buckle my shoe, 5 a flying saucer etc. Many versions of these can

nd Design

will be able to explore ways to represent he children will be encouraged to design their lly about the resources they would like to use

and design activities will be either child led or es inspired by our topic this half term.

xploring colours and increasing their how they are made (primary colours).