

What will children be learning this half-term?



Communication and Language

Children will be learning about the world around them and within that there is key vocabulary that all the children will be exposed to. These can be found on the knowledge organiser for this topic.

In Reception, this half-term, we are going to be encouraging children to speak in full sentences and talking to the children about this. Our focus in guided reading will be asking the children questions and expecting many children to try to answer fully for example:

Adult: What can you see in the picture of the park?

Child: I can see a swing in the park.

We will also be looking at verbs in terms of questioning. For example, 'What is the girl doing?' 'The girl is eating an apple.'

Physical Development

This half term the children will be completing a unit on games. They will work on their throwing skills and practise keeping scores. They will learn new rules to games and work on moving safely when they are playing.

The children will continue to access gross motor activities such as the climbing frame and the bikes, trikes and scooters.

My Amazing Adventures

As we are learning about different countries, the children will have the opportunity to learn some words in different languages and also experience different activities for example: Bollywood dancing or tasting Cozonac bread (a Romanian sweet bread).

Reception



Literacy

This half-term the children will begin phase 3 graphemes including: ai, ee, igh, oa, oo, o-o, ar, or, ur, ow, oi, ear. They will also learn the following tricky words: was, you, they, my, by, all, are, sure, pure.

The children will continue to recap the phase 2 graphemes that they learnt last term and use these to write CVC words and simple captions independently for example, 'a red sock'. They will also use these skills to read more complex words which contain di-graphs and tri-graphs.

Understanding of the World

The children will be learning more about the world around them. We will be looking at England, Romania and India as these are places that many of our children may be familiar with. These choices also represent some of the diversity within our local community.

We will be considering similarities and differences between these places. We will discuss elements such as food, languages, religions, weather and landscape.

The children will be able to answer simple questions about these areas and share facts they have learnt.

Personal, Social and Emotional Development

This half-term's topic in PSED is dreams and goals. The children will be learning to think about their strengths and weaknesses and what they would like to improve. The children will learn about skills such as perseverance, determination and patience.

The children will practise these skills in everything they do at school whether it be reading, writing, maths or interacting with their peers during independent learning time.

Mathematics

This half term the children will be working on a few different concepts such as measure (mass, height, time and length), comparing amounts up to 8 and thinking about what we mean when we say zero. The children will be taught through daily whole class sessions and also through their own exploring during independent learning time.

We also sing a variety of number rhymes such as: 1,2 buckle my shoe, 5 little ducks, 5 little men in a flying saucer etc. Many versions of these can be found on YouTube.

Expressive Arts and Design

The children will be able to explore ways to represent their learning creatively. The children will be encouraged to design their creations and think carefully about the resources they would like to use and how they will make it.

Most of the children's art and design activities will be either child led or independent but sometimes inspired by our topic this half term.

The children will also be exploring colours and increasing their knowledge of colours and how they are made (primary colours).



Click here for this half term's **Knowledge Organiser**