



Progression Map

Religious Education

		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Learning About Religions	beliefs, teachings and sources	<ul style="list-style-type: none"> Remember a story from a religion or other belief system and talk about it. 	<ul style="list-style-type: none"> Tell a story from a religion or other belief system and say some things that people believe. 	<ul style="list-style-type: none"> Describe what a believer might learn from a story important within a religion or other belief system. 	<ul style="list-style-type: none"> Make links between the beliefs, teachings and sources of different religious and other groups and show how they are connected to believers' lives. 	<ul style="list-style-type: none"> Suggest reasons for the variety of beliefs which people hold, and explain how religious and other sources are used to provide answers to important questions. 	<ul style="list-style-type: none"> Say what religions and other belief systems teach about some of the big questions of life, using different sources and arguments to explain the reasons for diversity within and between them.
	practices and ways of life	<ul style="list-style-type: none"> Use the right names for things that are special to members of religions and other belief systems. 	<ul style="list-style-type: none"> Talk about some of the things that are the same for different people. 	<ul style="list-style-type: none"> Describe some of the things that are the same and different for people from religions and other belief systems. 	<ul style="list-style-type: none"> Use religious and other language accurately to describe and compare what practices and experiences may be involved in belonging to different religious groups and other belief systems. 	<ul style="list-style-type: none"> Describe why people belong to religions and other belief systems and explain how similarities and differences within and between those religions and belief systems can make a difference to the lives of individuals and communities. 	<ul style="list-style-type: none"> Say what different practices and ways of life followers of religions and other belief systems have developed, explaining how beliefs have had different effects on individuals, communities and societies.

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Learning From Religions	forms of expressing meaning	<ul style="list-style-type: none"> Recognise art, symbols and words featured in religions and other belief systems, and talk about them. 	<ul style="list-style-type: none"> Say what some religious and other symbols stand for and say what some of the art is about. 	<ul style="list-style-type: none"> Use religious and other words to describe some of the different ways in which people show their beliefs. 	<ul style="list-style-type: none"> Describe how religious and other beliefs, ideas and feelings are expressed in a range of styles and suggest what they mean. 	<ul style="list-style-type: none"> Use a wide religious and other vocabulary in suggesting reasons for the similarities and differences in the ways people express their beliefs. 	<ul style="list-style-type: none"> Use correct religious and philosophical vocabulary in explaining what the significance of different forms of religious, spiritual and moral expression might be for believers.
	identity, diversity and belonging	<ul style="list-style-type: none"> Talk about things that happen to me. 	<ul style="list-style-type: none"> Ask about what happens to others with respect for their feelings. 	<ul style="list-style-type: none"> Compare some of the things that influence me with those that influence other people. 	<ul style="list-style-type: none"> Ask questions about who we are and where we belong, and suggest answers, which refer to people who have inspired and influenced myself and others. 	<ul style="list-style-type: none"> Give my own and others' views on questions about who we are and where we belong and on the challenges of belonging to a religion or other belief system and explain what inspires and influences me. 	<ul style="list-style-type: none"> Consider the challenges of belonging to a religion or other belief system today with reference to my own and other people's views on human nature and society, supporting those views with reasons and examples.
	meaning, purpose and truth	<ul style="list-style-type: none"> Talk about what I find interesting or puzzling. 	<ul style="list-style-type: none"> Talk about some things in stories that make people ask questions. 	<ul style="list-style-type: none"> Ask important questions about life and compare my ideas with those of other people. 	<ul style="list-style-type: none"> Ask questions about the meaning and purpose of life, and suggest a range of answers, which might be given by me, as well as members of different religious groups. 	<ul style="list-style-type: none"> Ask questions about the meaning and purpose of life and suggest answers, which relate to the search for truth and my own and others' lives. 	<ul style="list-style-type: none"> Use reasoning and examples to express insights into my own and others' views on questions about the meaning and purpose of life and the search for truth.

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values and commitments	<ul style="list-style-type: none"> • Talk about what is important to me and to other people. 	<ul style="list-style-type: none"> • Talk about what is important to me and to others with respect for their feelings. 	<ul style="list-style-type: none"> • Link things that are important to me and other people with the way I think and behave. 	<ul style="list-style-type: none"> • Ask questions about the moral decisions I and other people make, and suggest what might happen as a result of different decisions, including those made with reference to religious beliefs/values. 	<ul style="list-style-type: none"> • Ask questions about things that are important to me and to other people and suggest answers, which relate to my own and others' lives. 	<ul style="list-style-type: none"> • Use reasoning and examples to express insights into the relationship between beliefs, teachings and world issues, focusing on things that are important to me.

Taken from the Harrow Agreed Syllabus for Religious Education
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