



Home Learning Learning Projects

YEAR 1 WEEK 1 MY FAMILY	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Working on Numbots - your child will have an individual login to access this. This can be found in their yellow reading record book. Play on Hit the Button - number bonds, halves, doubles and times tables. Practise counting in 2s, 5s and 10s. This game could support this. Work on a shopping list for the weekly shop and get children to add up how many items. Ask an adult to put prices up to a £1 next to each item and add 2 prices together. This game could support work on making amounts of money. Practise telling the time. This could be done through this game (scroll down to access the game). Read to the hour and half hour. Write the numbers 0-20 in words and digits. 	<ul style="list-style-type: none"> Reading a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult. Listen to a story read, Storytime. Watch Newsround and find out what is happening in the world. What happy/good news did you hear Is there anything you need help understanding? Create a bookmark, perhaps you could choose characters from your favourite stories. Complete a book review on one of the books you have read - what did you like about it? Would you recommend it to anyone?
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<p>The packs that were sent home before school closed include lists of the phonic sounds and words the children learn to spell and read in Year 1. A copy is also on the school website.</p> <ul style="list-style-type: none"> Daily phonics - your child to practice their sounds and blend words. Interactive games found on link below. Phonics play Top Marks Spelling Spell the days of the week Practise spelling 3 tricky words Practise spelling 3 common exception words Spelling City 	<p>When children are completing writing tasks it is important that they have the phonic sound mats and tricky word lists available in order to use. Remember phonetic spelling is acceptable of any word that is not on the tricky word list. They also need to remember to use finger spaces, full stops and capital letters.</p> <p>Ask your child to:</p> <ul style="list-style-type: none"> Family: Draw a picture of someone in your family and write some sentences to describe them e.g. My mum has brown curly hair. My sister is a baby and can't walk yet. Which story book character would you like to join your family? And why? Remember to use 'because' to join your sentences. E.g. I would like the mouse from the Gruffalo to be in my family because he is clever. I would like Cinderella in my family because she is good at cleaning and she is kind. Take a look at a variety of poems with your child. Ask them to pick their favourite poem and write why. https://www.poetry4kids.com/topic/family/ Write a letter or postcard to a family member who is not in your house - find out about different postcards and why people write them. Can they design the front of the postcard and then plan what to write.

- Write about a fun event you have been to with your family. This could be a holiday, day out or a family celebration. Write where you went, how did you get there, who was there and why you enjoyed it.
- Make a list of the things you enjoy doing together as a family. E.g. going on a picnic, playing at the park, watching a film etc

Learning Project - to be done throughout the week: My Family

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

Family:

This is time to find out about their family and traditions they follow. Ask them to think about: Who they live with? How many adults? How many children? Can they sort their family members into height order? Who is the tallest? Who is the shortest? Is the tallest family member the eldest family member? Count your family's feet in 2s to find out how many feet are in your house. Count your family's hands in 5s to work out how many fingers are in your house.

Interview a family member:

Think about one adult family member they would like to interview to find out about their childhood. Can they write down some questions they would like to ask them? E.g. Did you have any pets when you were younger? What learning did you like doing at school? Who lived in your house when you were little?

Self portrait:

Use/pencils/paints/crayons to draw a self portrait. Look in the mirror to notice details like your eye and hair colour and where features such as your nose and ears start and end. [Ideas](#)

Create a card:

Ask your child to design a card for someone in their family. It can be a birthday card, thank you card or a card to tell someone how much they love them!

Family tree:

Look at photographs of your family members and discuss where they would go on a family tree. Have you met everyone? Is there anyone you could interview and find out more about?



Create a booklet all about the family:

Can they name the people in their family and write sentences about them? Who are they? What do they call them? What do they like or dislike? Why are they special to them? Maybe they could get a photograph or draw a family member before they write about them.

Getting to know you family game:

Create flashcards with words such as: colour, clothes, food, drinks, books, places, music and then ask a family member to pick a flash card and talk about their likes and dislikes.

Data detective Ask your child to look at people in the house. What colour is their hair? Eye colour? Favourite colour? Favourite food? Ask them to collect this and place in a tally chart.

<https://www.twinkl.com/qa/resource/t2-m-250-favourite-colour-tally-and-bar-chart-worksheets>

Share the <https://family.gonoodle.com/activities/milkshake> movement and mindfulness video with their family. Who was the best? Which part did they enjoy? Could you create a video of your own?