



W/C 22/06/2020: Transport

Year 1

[Click here to view a short video about this week's learning and to find out the learning your teachers want to see!](#)

Weekly Reading Tasks	Weekly Phonics Tasks Click here for Letter and sounds daily phonics lesson
<p>Monday- Ask your child to make a book mark based on a mode of transport they like from the past or present. Start with a rectangle of card or paper and stick wheels on it to make a train or wings to make a plane etc. Use your book mark while reading a book about a mode of transport or a story of their choice.</p>	<p>Monday- Ask your child to make an A-Z list of transport vehicles they know. Think about transport from the past and the present.</p>
<p>Tuesday- Listen to the story of Whatever Next!. Use teddy bears/make masks and other props to act out the story. Share the story with a family member at home or on Facetime.</p>	<p>Tuesday- Play a game using split digraphs: a-e, e-e, i-e, o-e, u-e. On separate bits of paper write these words and ask your child to group them according to the split digraph they contain. plate, stone, flute, cute, slide, snake, Pete, bone, stripe, plane. Challenge: Can your child add their own words containing split digraphs?</p>
<p>Wednesday- Look through a newspaper, magazine or some story books and list the different types of transport found.</p>	<p>Wednesday- Ask your child to spell the Common Exception words in a fun way using this online game, ‘Spooky Spelling’.</p>
<p>Thursday- Listen to Hey! Get off our Train. Ask your child to order the events from the story using simple sentences, illustrations or both.</p>	<p>Thursday- Can your child list adjectives to describe past and present vehicles? Encourage them to use alliteration e.g. brilliant bus, huge helicopter.</p>
<p>Friday- Listen to the story tough trucks. Make a list of the different types of trucks.</p>	<p>Friday- Use these KS1 words in sentences about transport: water, move, climb, push, pull, pass and because.</p>

Weekly Writing Tasks	Weekly Maths Tasks White Rose Maths videos are available for each session this week from the White Rose Maths website. The accompanying worksheets will have been sent out via School Ping.
<p>Monday- Ask your child to draw pictures of vehicles used in an emergency. What colours are they? Do they have any writing on the vehicles? What do they notice about the writing on the vehicle? Can they write facts about each vehicle?</p>	<p>Monday- White Rose Maths activity – Counting to 100</p>
<p>Tuesday- Ask your child to write a set of instructions or rules on how to stay safe on the road. What do they need to do when crossing the road? Who can help cross a busy road? Include adverbs such as: carefully, slowly, and cautiously.</p>	<p>Tuesday - White Rose Maths activity – Partitioning numbers</p>
<p>Wednesday- Write a re-tell of the story 'Whatever next'. You can draw a story plan to help you think about the different events in the story. Remember a re-telling is when you write the story in your own words, it's not copying the story out. Please send your stories to the Year 1 email address for your teacher to read. year1@pinnerpark.harrow.sch.uk</p>	<p>Wednesday- White Rose Maths activity – Comparing numbers(1)</p>
<p>Thursday- Your child can draw pictures of a vehicle from the past and present. Label the parts of the vehicles and compare what is different or the same between the old and new vehicle.</p>	<p>Thursday - White Rose Maths activity – Comparing numbers (2)</p>
<p>Friday- Have a look at some examples of poems about transport (there are some examples below).</p>	<p>Friday- Use this day to consolidate the week's learning and to practice times tables using some of the links below.</p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about transport. Learning may focus on modes of transport, transport in the past, the science behind transport, road safety and how to be safe around water.

- **Transport Through Time!**- Support your child to create a timeline of transport from the past to the present. Find a selection of photographs and place them in the correct order. Take a look at these [online resources from the transport museum](#) to help you. Create a booklet about different forms of transport. Find out about the first aeroplanes. Who was the first person to fly in one? Who invented the first train? Look at pictures of the penny-farthing. Why do you think we don't ride them today? What makes racing bikes different from mountain bikes?
- **Moving Models-** With your child find some junk modelling around the house and support them make a model car that moves or use Lego. Test it out in the garden or during your daily walk. Does the car move faster or slower on a ramp? Why/why not?
- **Float your Boat!**- Using a variety of materials, work with your child to make boats out of junk e.g. wood, plastic, paper, polystyrene etc. Make a prediction about whether or not they will float and then test them to see which floats the longest. Can your child summarise why this boat floated for the longest?
- **Transport Across Europe-** Show your child a map of Europe (You can use Google Maps if you don't have a paper one available). Research the different means of transport in France, Mexico and India. Compare them to see which means of transport we have in common. Why are some modes of transport more popular in some countries? Create an information report on one chosen mode of transport. Include the appearance, age and what it's commonly used for.
- **Wacky Wheels-** Cut out a circle from an old cardboard box. Ask your child to create a wheel print using this template and paint. If you do not have paint, your child could draw around the circle and create a repeating pattern. Look at this [Sonia Delaunay print](#) for inspiration. Share at year1@pinnerpark.harrow.sch.uk



STEM Learning Opportunities

Brilliant Boats

- Use tinfoil to create a simple boat design. Try testing it by seeing how many coins it will hold.
- What shape makes the best boat?
- Don't forget to recycle the tinfoil after using it!

Additional learning resources parents may wish to engage with

- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Numbots](#). Your child can access this programme with their school login.
- IXL- Click here for [Year 1](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#) Learning packs with different activities and lessons. Includes notes on how to do these activities with your children.
- [Y1 Talk for Writing Home-school Booklets](#) is an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).



I'm A Helicopter
(sing to "I'm A Little Teapot")

I'm a helicopter, won't you watch me fly?
I can fly so low and I can fly so high.
I can fly straight forward,
And I fly backwards, too.
And I can fly from side to side,
That is what copters do!



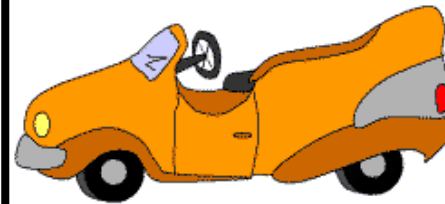
Vroom Vroom

by Leanne Guenther

Vroom-vroom! Zoom-zoom little car,
How I wonder where you are.

Driving down the streets all day,
Stop, then go – you never stay.

Vroom-vroom! Zoom-zoom little car,
How I wonder where you are.



Transport Poem

Rockets zoom
Aeroplanes fly



Trains chug

Cars drive

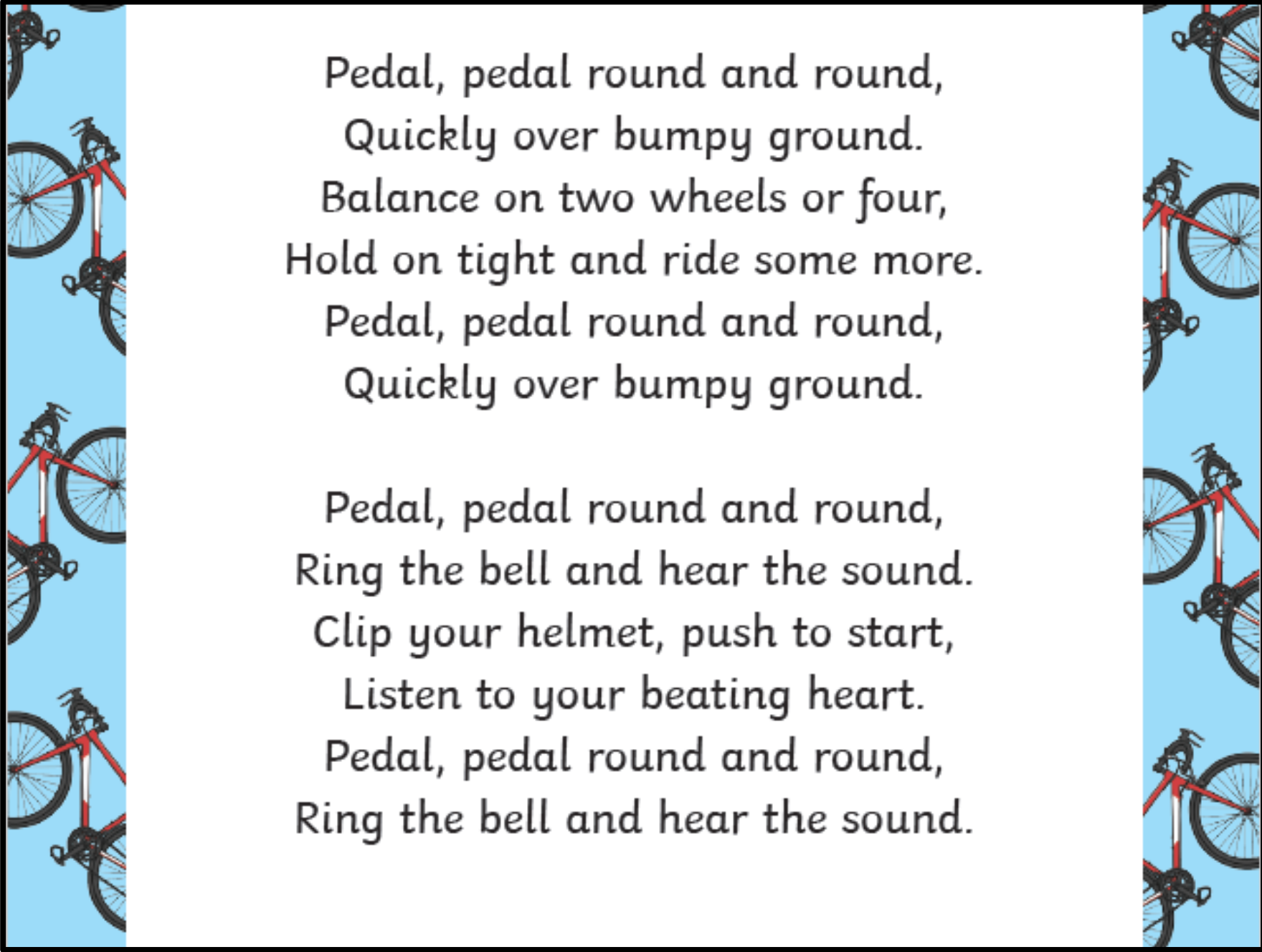
Boats splash



Hot air balloons float

Buses stop.





Pedal, pedal round and round,
Quickly over bumpy ground.
Balance on two wheels or four,
Hold on tight and ride some more.
Pedal, pedal round and round,
Quickly over bumpy ground.

Pedal, pedal round and round,
Ring the bell and hear the sound.
Clip your helmet, push to start,
Listen to your beating heart.
Pedal, pedal round and round,
Ring the bell and hear the sound.

Boat, lorry, car and bike, car and bike.
Boat, lorry, car and bike, car and bike.
And helicopter, aeroplane and trike.
Boat, lorry, car and bike, car and bike.

Train, tractor, van and bus, van and bus.
Train, tractor, van and bus, van and bus.
And motorbike, roller-skates and trucks.
Train, tractor, van and bus, van and bus.

