



## W/C 22/06/2020: Transport

### Year 6

[Click here to view a video introduction to this week's learning and to find out which pieces of work your teachers want to see from you!](#)

Weekly Reading Tasks	Weekly Spelling Tasks
<b>Monday-</b> Click <a href="#">here</a> for a reading activity about <b>The Titanic</b> . Challenge your child to read the text in 3 minutes and complete the questions.	<b>Monday-</b> Pick 5 Common Exception words from the Year 5/6 spelling list <a href="#">here</a> . Challenge your child to write three clues for each of their words. Can you guess which words they have picked?
<b>Tuesday-</b> Ask your child to read about unique forms of transport that can be found around the world <a href="#">here</a> . Can they talk about which one is their favourite? Are there any that are similar?	<b>Tuesday-</b> Can your child create a transport glossary of these terms: <b>underground, cargo, gangway, pedestrian, terminal &amp; voyage?</b>
<b>Wednesday-</b> Encourage your child to listen to an audiobook on their daily walk <a href="#">here</a> . Perhaps they could choose a journey tale?	<b>Wednesday-</b> Using the vocabulary from yesterday, ask your child to apply these words into sentences to show their understanding of the meanings.
<b>Thursday-</b> Ask your child to find online newspaper articles or other literature about transport. What does the information tell you about how we use transport?	<b>Thursday-</b> Select three modes of transport. What adverbs can you think of to describe how these modes of transport move?
<b>Friday-</b> Your child can learn all about Robert Fulton <a href="#">here</a> . Encourage them to take the quiz about this famous inventor, located at the bottom of the page.	<b>Friday-</b> Ask your child to complete a transport themed word search <a href="#">here</a> .

Weekly Writing Tasks	Weekly Maths Tasks
<p><b>Monday-</b> Visit the Literacy Shed for this wonderful resource on <a href="#">Ruckus</a> or your child can make a poster to promote travelling on the <a href="#">Eurostar</a>.</p>	<p><b>Monday-</b> White Rose Maths activity – Area and perimeter</p>
<p><b>Tuesday-</b> Ask your child to design their own mode of transport and then get them to create an information leaflet all about it. Ask them to think about how it works, what it looks like and safety procedures whilst on board. What destinations does the vehicle travel to and how long is travel time?</p>	<p><b>Tuesday-</b> White Rose Maths activity – Area of a triangle</p>
<p><b>Wednesday-</b> Ask your child to create a menu for guests on board their new form of transport. Ask your child to make it as creative as possible and think about the layout. This could be done on Word or Google Docs if they have access.</p>	<p><b>Wednesday-</b> White Rose Maths activity – Area of a parallelogram</p>
<p><b>Thursday-</b> Your child can write a job application as someone who would like to work on board this new mode of transportation. Get them to think about the skills they need for the job. <a href="#">Here is an example</a>.</p>	<p><b>Thursday -</b> White Rose Maths activity – Volume of a cuboid</p>
<p><b>Friday-</b> Your child could research the famous explorer <a href="#">Christopher Columbus</a>, how he travelled and his voyages. Ask your child to create a journey story to retell this. This could be written in the first person as Columbus himself.</p>	<p><b>Friday -</b> Use this day to consolidate the week’s learning and to practice times tables using some of the links below.</p>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about transport. Learning may focus on modes of transport, transport in the past, the science behind transport, road safety and how to be safe around water.

- **Is it a Bird? Is it a Plane?-** Direct your child to choose a major city from each continent and look at the population's primary mode of public transport, e.g. rickshaws and Skytrain in Bangkok, Asia, the Tube in London, Europe etc. Ask them to create a fact-sheet showing each city's most popular mode of transport and decide which is their favourite, providing reasons for their opinions.
- **Creativity in the Underground-** Many of the London Underground tube stations have their own unique, tiled designs. Direct your child to think of their own London Underground tube station name and create a tile design to accompany it. They could simply draw the design using crayons, felt tips or paint. Alternatively, they may choose to represent the design in the form of a collage, cutting out their own tiles of paper, newspaper, magazines, cardboard, or whatever you have access to at home. Remember to share a photo of their design using [year6@pinnerpark.harrow.sch.uk](mailto:year6@pinnerpark.harrow.sch.uk)
- **From Horse-Drawn Cart to Jumbo Jet-** Direct your child to select 10 modes of transport from throughout history using this [link](#). Ask them to research the modes of transport and present them on a timeline, writing a description for each one, explaining what it was and who would have used it - bonus points for including the inventors!
- **Faster Than a Speeding Bullet...Train-** The Shanghai Maglev, also known as Shanghai Transrapid, is currently the fastest train in the world, running between Shanghai and Beijing in China. Challenge your child to be just as speedy and complete the following 5 activities as fast as possible: Star jumps, tuck jumps, press-ups, squats and lunges. Ask them to record how many repetitions of each activity they can perform in 1 minute. Can they beat their personal best? Challenge them to record their heart rate (beats per minute) after each activity. **Recommendation at least 2 hours of exercise a week.**
- **Make and Do - Make it Go!-** Support your child to try this [hover balloon activity](#). You will need the following equipment: CD, bottle top with push/pull closure, like those on some sports drinks or water bottles, blu-tack or glue and a balloon. Alternatively, they could have a go at creating a [baking powder powered boat](#). You will need the following equipment: empty water bottle, baking powder, kitchen roll or tissue, scissors, straw, vinegar, sellotape. If you don't have access to this equipment, your child can watch and read about the experiments and can discuss with you their favourite, providing reasons for their opinions.



## STEM Learning Opportunities

### **Brilliant Boats**

- Watch [this video](#) about boat designs.
- Try creating your own boat designs and testing them. You might like to use something smaller and more waterproof than a bag of sugar for testing though!

## Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for [Year 6](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).