



## W/C 29/06/2020: Learning Project - FOOD

### Year 1

[Click here to view the video introduction to this week's learning](#)

Weekly Reading Tasks	Weekly Spelling Tasks Click here for <a href="#">Letter and sounds</a> daily phonics lesson
<b>Monday</b> - Ask your child to read a variety of books and make a list of all the different types of food they find. Or, they could make a list of all the stories that they know that contain food e.g. The Gingerbread Man or Snow White.	<b>Monday</b> - The word 'food' contains the 'oo' sound. Your child can go on a sound hunt and list anything they find that contains the 'oo' sound e.g spoon, moon. Can they find any items where the 'oo' sound is spelt differently?
<b>Tuesday</b> - Listen to <a href="#">Dragon's Love Tacos</a> . Can your child draw pictures to represent the 5 main events in this story?	<b>Tuesday</b> - Play <a href="#">this</a> sentence substitution game.
<b>Wednesday</b> - Ask your child to read the story <a href="#">Oliver's Vegetables</a> . Turn the sound off so your child can read aloud.	<b>Wednesday</b> - Can your child think of food items that contain these sounds? <b>i-e, ai, ea &amp; sh</b> ?
<b>Thursday</b> - Watch Michael Rosen performing Chocolate Cake <a href="#">here</a> .	<b>Thursday</b> - After your child has listened to Chocolate Cake, get them to listen again and list all of the adjectives (words that describe a noun) that they can hear.
<b>Friday</b> - Look through cookery books and recipes together. Can your child find recipes involving bananas? Raisins? Garlic? Carrots? pasta?	<b>Friday</b> - Ask your child to continue to practise spelling the months of the year. Can they think of a food associated with each month? E.g. Pancakes in February, ice cream in July.

Weekly Writing Tasks	Weekly Maths Tasks	
<p><b>Monday-</b> Task your child with creating a new school menu. Is there anything they'd like to keep the same? How can they make sure the menu offers healthy choices? Will the menu be different every day? Find or draw pictures of the food items. Have they included all of the food groups in each meal?</p>	<p><b>Monday-</b> White Rose Maths – Ordering numbers.</p>	<p>White Rose Maths Hub videos are available for each session this week from the <a href="#">White Rose Maths</a> website. The accompanying worksheets will have been sent out via School Ping.</p>
<p><b>Tuesday-</b> Where does our food come from? Ask your child to sort these foods into 2 groups; those that come from plants and those that come from animals. Sort these foods and write 2 lists- Milk, eggs, chips, beef burger, chocolate, banana, cornflakes, pasta, strawberry jam, tomato soup. Can your child think of any others to add to the lists? Have a discussion about how the raw ingredients get turned into these foods.</p>	<p><b>Tuesday-</b> White Rose Maths – Recognising coins.</p>	
<p><b>Wednesday-</b> Invent your own chocolate bar and design a label for it. Your child should draw a picture of the label and write a description of the chocolate bar. They should include the ingredients, shape and describe what will be on the wrapper. <b>Please send this work to the Year 1 email address for your teacher to read.</b> <a href="mailto:year1@pinnerpark.harrow.sch.uk">year1@pinnerpark.harrow.sch.uk</a></p>	<p><b>Wednesday-</b> White Rose Maths – Recognising notes.</p>	
<p><b>Thursday-</b> Write a set of instructions for making a healthy sandwich. Can they use time adverbs (First, After that,) &amp; imperative verbs (cut, grate)?</p>	<p><b>Thursday-</b> White Rose Maths – Counting in coins.</p>	
<p><b>Friday-</b> Design a new pizza. Your child can consider the ingredients they need to include, which ingredients work well together and an exciting name for the pizza. Write a list of the ingredients you will need. They could even test out the creation and think about improvements.</p>	<p><b>Friday-</b> Use this day to consolidate the week's learning and to practice times tables using some of the links below.</p>	

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc .

- **Fruit and Vegetables Printing**- Ask your child could to draw a still life sketch of a fruit or vegetable bowl just like [this Vincent Van Gogh painting](#).
- **Healthy or Unhealthy?**- Collect food from the kitchen and ask your child to sort it into healthy and unhealthy foods. Is there anything on the packaging that might help do this quicker? After this, ask your child to create a poster all about healthy eating. Perhaps they could incorporate real food wrappers or labels into the poster to make it more eye-catching?
- **Finding Favourite Foods**- Ask your child to survey the family about their favourite foods. They could choose particular food types e.g. favourite fruit, vegetable, healthy snack, drink, etc. They might wish to call some family members so that they have more data to represent. Can they tally the information that they have collected? As a challenge, they could represent this as a pictogram and then write statements about their findings e.g. Strawberries are the most popular fruit.
- **Traditional Tastes**- Many cultures have various food dishes to celebrate their festivals. For example, in England we cook pancakes to celebrate Shrove Tuesday. Can your child create a fact file about a special food that is eaten in England during a festival? See [here](#) for some inspiration. Why not have a go at making one of the dishes if you have the ingredients? You can also discuss traditional food that is enjoyed within your own family.
- **Delicious Dishes**- Can your child find out what the national dishes are for the following countries: **England, Wales, Scotland and Ireland**? What do the dishes have in common? Where do the ingredients come from? After this, ask your child to choose a country of their choice and find out what the national dish is for that country. Is it very different to those dishes from the British Isles? Why?

## Learning We Want to See

Each week we are setting some learning which we want every child to send in to us. Please send in your learning through our email address:

[year1@pinnerpark.harrow.sch.uk](mailto:year1@pinnerpark.harrow.sch.uk)

For this week, we want to see the following. Please let us see it by Friday!

- **Wednesday's writing task:**  
Invent your own chocolate bar and design a label for it. Your child should draw a picture of the label and write a description of the chocolate bar. They should include the ingredients, shape and describe what will be on the wrapper.



### Additional learning resources parents may wish to engage with

- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
  - [Numbots](#). Your child can access this programme with their school login.
  - IXL- Click here for [Year 1](#). There are interactive games to play and guides for parents.
  - [Mastery Mathematics Learning Packs](#) Learning packs with a range of different activities and lessons. There are notes on how to do these activities with your children.
- [Y1 Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).