



Home Learning Learning Projects

YEAR 1 WEEK 2 THE AREA I LIVE IN	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Working on Numbots - your child will have an individual login to access this. Play on The Mental Maths Train Game - practise adding and subtracting. Recognise the place value for numbers up to 99 in this place value basketball game. Write numbers 0 –10 on pieces of paper and play matching pairs. Match the cards that total 10. E.g. 4 and 6, 2 and 8. If your child is finding this easy play it with numbers 0 – 20 and match cards that total 20. Identify shapes and finish the patterns in this online game. Can any of these shapes be found around the house? How many of each shape can be found? Write the numbers 0 – 20 in words and digits 	<ul style="list-style-type: none"> Reading a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult. Watch Newsround and find out what is happening in the world. What good/happy news did you hear? Is there anything you need help understanding? Listen to the story 'Voices in the Park' on YouTube. Discuss the illustrations and why the book has been set out the way it has. Create a mask of one of the characters from 'Voices in the Park'. Can your child hot seat the character?
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<p>The packs that were sent home before school closed include lists of the phonic sounds and words the children learn to spell and read in Year 1. A copy is also on the school website.</p> <ul style="list-style-type: none"> Daily phonics - Ask your child to practice their sounds and blend words. Interactive games found on link below. Phonics play (Free Log in: User name: March20, password: home) Top Marks Spelling Spell the days of the week Practise spelling 3 tricky words Practise spelling 3 common exception words Spelling City 	<p>When children are completing writing tasks it is important that they have the phonic sound mats and tricky word lists available in order to use. Remember phonetic spelling is acceptable of any word that is not on the tricky word list. They also need to remember to use finger spaces, full stops and capital letters.</p> <ul style="list-style-type: none"> Ask your child to look outside the window. Write sentences to describe what they can see. Using a variety of adjectives and words that have the suffix 'ing'. E.g. The red car is driving down the road. The small bird is flying in the sky. Write your address: Discuss with your child. Do they know who delivers the post? Share a letter with them and explore the envelope from the front and back. Can they see any numbers on the front or back of the envelope? What do they mean? Who is the letter addressed to? Ask your child to write their address on the envelope. Discuss the postcode and any capital letters. Well known addresses: Discuss with your child any well-known addresses of book characters/famous people/ historical figures they may know? e.g. 10 Downing Street, 100 Acre Wood – Winnie the Pooh. This Powerpoint may help. Write a letter to the Queen and post it when it's safe to do so. What questions would you like to ask her? What would you like to tell her about yourself?

Learning Project - to be done throughout the week: Where do you live?

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

To develop knowledge of the location of significant places:

Ask your child to look at where they live. What can they see outside the window in the front of their house? At the back of their house? What could they find near them? Find a map and see if they can find Birmingham. Do they know the name of their street? Can they create a street sign with their street name?

My address: Support your child to find out your address. Can they find the number on your door? Can they write the number in digits and words? Ask them to try writing the number using crayons and paint. Can they write a postcard or letter to a teacher at school? They could tell their teacher about where they live and things about their local area.

My house: Discuss with your child what their house looks like inside and outside? How many bedrooms does it have? Who has the biggest bedroom? Who has the smallest? Ask them to look outside their window and see if they can spot a house different to their own. Can they draw their house? How many windows at the front? How many windows at the back? Do you have one door or two? In a special bag - could you (with adult support) place things that make it your home? Why would you pick those items?

Draw a picture of your street. Support your child to take a look at the street and buildings around where they live. Encourage them to think about the shape of the buildings.

Shape hunt: Take your child on a shape hunt around their house and garden. Look at the different shapes of the windows, doors, and houses. Can they name them? Are they 2D or 3D shapes?

Ask them to create a picture of their house or street.



Name the shape: Place some 2D or 3D shapes into a bag and play the game 'Can you name the shape?' You will need a partner to play this game. One partner has a **shape** from the shape bag and they stand back to back. The partner with the **shape** describes it to their partner who has to try and draw it. How many do you know?

Find your house on 'Google maps'.

Search for your house on the street? Can you find Birmingham, Erdington, Hall Green, Solihull?

Compass: Make a compass. Do you know what the different compass points mean? Can you label the points?



Create a passport: create an individual passport to show your own information about where you live. Discuss the use of a Passport. What is a passport? What information does it contain? What does a passport allow you to do? Can you find a real life passport? Do you have one?

Design your ideal bedroom – what would you have in your room? Would you share it with anyone? What colour would you paint it?

Create a song about 'Where you live' - Can you add your address in your song?

Can you find the UK on the map? Can you name the countries? Why do you think the Countries begin with a capital letter? This [song](#) may help.