



# Home Learning Learning Projects

## EARLY YEARS | WEEK 3 | VIEWPOINTS

### Weekly Maths Tasks (Aim to do 1 per day)

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching.
- Working on [Numbots](#) - your child will have an individual login to access this.
- Play the Numberblocks pattern spotting [game](#).
- Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Listen to a number song from the [CBeebies](#) website. After listening to them, watch again and sing along if you can. Talk about the maths you can see in the video clip.
- Cut out some shapes (triangles, circles, squares and rectangles). Can you move them around to make a shape robot picture?

### Weekly Reading Tasks (Aim to do 1 per day)

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a free account at: <https://www.oxfordowl.co.uk/for-home/> Complete the linked Play activities for each book.
- With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers.

### Weekly Phonics Tasks (Aim to do 1 per day)

- Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of Nursery Rhymes here: <https://allnurseryrhymes.com/>
- Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. Interactive games found on link below. <https://www.phonicsplay.co.uk/>
- Play I-spy with things you can see out of the window. You could alternate between the initial sound in the word e.g. "I spy with my little eye something beginning with t". Or with oral blending e.g. "I spy with my little eye a t-r-ee"
- Play a listening game- Gather a selection of objects that make sounds from around the house. Cover your child's eyes with a blindfold and make sounds with the objects collected. Can they figure out what the object is without looking at it?
- Play a game of hangman using the tricky words in their blue sounds book.

### Weekly Writing Tasks (Aim to do 1 per day)

- When children are completing writing tasks it is important that they are able to see the phonics sounds and have support in remembering their tricky words. We have been working on capital letters, full stops and finger spaces.
- Practice name writing. Can they write their first name? Middle name? Surname?
  - Practice forming the letters of the alphabet following the school's handwriting script.
  - Ask your child to draw or write a shopping list to help plan for the weekly shop. Encourage them to ask all family members views on what they would like to eat that week.
  - Ask your child to help plan a movie night/ afternoon. Select two films from a streaming service or DVD's you have in the house. Ask them to draw a picture to represent each film or write out the title. Ask them to speak to each member of the house to find out their view on which film they would like to watch. Ask your child to write each person's name under their chosen film.
  - Ask the children to write a sentence or two about something they have enjoyed watching. E.g. I liked Frozen 2. I liked all the songs and it was funny. In Reception, we do not expect correct spelling. Children are encouraged to use their phonics to spell as best they can.

