

Home Learning Learning Projects

EARLY YEARS | WEEK 3 | VIEWPOINTS Weekly Maths Tasks (Aim to do 1 per day) Weekly Reading Tasks (Aim to do 1 per day) Watch a Numberblocks clip each day at: BBC or Read a variety of books at home. Favourites can be CBeebies. Use this guide here to give you ideas on repeated. Hearing the patterns of language in a what to do with your children whilst watching. story will support your child's language Working on Numbots - your child will have an development. individual login to access this. Children to read to parents daily. Visit Oxford Owl Play the Numberblocks pattern spotting game. for free eBooks that link to your child's book band. Practise counting up to 20. This can be done You can create a free account at: through playing hide and seek, singing number https://www.oxfordowl.co.uk/for-home/ songs, chanting, board games etc. Complete the linked Play activities for each book. Listen to a number song from the **CBeebies** website. With your child, look in magazines, newspapers and After listening to them, watch again and sing along books for the tricky words they are currently learning. They could use a highlighter to highlight in if you can. Talk about the maths you can see in the video clip. magazines and newspapers. Cut out some shapes (triangles, circles, squares and rectangles). Can you move them around to make a shape robot picture? Weekly Phonics Tasks (Aim to do 1 per day) Weekly Writing Tasks (Aim to do 1 per day) Sing Nursery Rhymes and songs together. Add in When children are completing writing tasks it is actions and change the words. Can children think of important that they are able to see the phonics sounds different rhyming words to add in? Repeat old and have support in remembering their tricky words. favourites and learn new rhymes. You can find an A-We have been working on capital letters, full stops and Z of Nursery Rhymes here: finger spaces. https://allnurseryrhymes.com/ Practice name writing. Can they write their first Daily phonics - Practice the sounds your child is name? Middle name? Surname?

- Daily phonics Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. Interactive games found on link below. https://www.phonicsplay.co.uk/
- Play I-spy with things you can see out of the window. You could alternate between the initial sound in the word e.g. "I spy with my little eye something beginning with t". Or with oral blending e.g. "I spy with my little eye a t-r-ee"
- Play a listening game- Gather a selection of objects that make sounds from around the house. Cover your child's eyes with a blindfold and make sounds with the objects collected. Can they figure out what the object is without looking at it?
- Play a game of hangman using the tricky words in their blue sounds book.

- Practice forming the letters of the alphabet following the school's handwriting script.
- Ask your child to draw or write a shopping list to help plan for the weekly shop. Encourage them to ask all family members views on what they would like to eat that week.
- Ask your child to help plan a movie night/ afternoon. Select two films from a streaming service or DVD's you have in the house. Ask them to draw a picture to represent each film or write out the title. Ask them to speak to each member of the house to find out their view on which film they would like to watch. Ask your child to write each person's name under their chosen film.
- Ask the children to write a sentence or two about something they have enjoyed watching. E.g. I liked Frozen 2. I liked all the songs and it was funny. In Reception, we do not expect correct spelling. Children are encouraged to use their phonics to spell as best they can.

Learning Project - to be done throughout the week

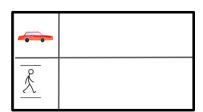
The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.

• What can you see out of your window?-

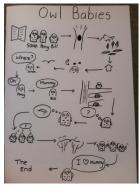
O Ask your child to look out of a window in the house and draw what they can see. Look out of a different window (e.g. back or side of the house), draw what they can see. Look at the two pictures together and discuss what is the same in both pictures (e.g. the sky) and what is different.

Record how many cars/ people walk past your house-

O Set a timer for 5 minutes on your phone or tablet. Draw out a simple grid (as below) and ask your child to put a tick in the right place every time a person or car goes past. When complete, can they count up the ticks and write the matching numeral? Were there more



people or cars?

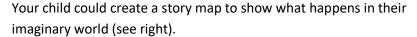


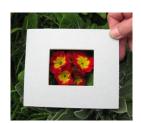
• How do we differ from others?-

O Ask your child to look in a mirror at their hair colour, eye colour, skin colour. Ask them to create a self-portrait using either felt-tips, crayons or paint. Look at some pictures in books and magazines. Does everyone look the same way as them? How do people look different?

Imagine another world outside the window-

 Close the curtains and ask your child to imagine that the house is in a new imagined world. What do they imagine? Is it snowy? Are there dinosaurs/ monsters in the new world? Ask them to tell you a story about it...





Go on a sight hunt-

- O Support your child to make a viewfinder. Cut out a square of card from an old cereal box/ cardboard. Cut a smaller square out of the centre. Take your viewfinder around the house and garden and explore what things you can see. Alternatively, you could create a pair of binoculars as pictured.
- Your child could write a list of the things they see or draw/ paint a picture.
- o If you have a tablet or phone that could be used by your child they could do the same activity but using photographs to record.