



Home Learning Learning Projects

RECEPTION | WEEK 5 | ENVIRONMENTS

Weekly Maths Tasks (Aim to do 1 per day)

- Daily Maths Lesson from [White Rose Maths](#)
- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.
- Working on [Numbots](#) - your child will have an individual login to access this.
- Play the Numberblocks add and subtract [quiz](#).
- Listen to a number song from the [CBeebies](#) website. After listening to them, watch again and sing along if you can. Talk about the maths you can see in the video clip.
- Write out numbers on small pieces of paper and ask your child to put them in the correct order. If you remove a number can your child work out which one is missing.

Weekly Reading Tasks (Aim to do 1 per day)

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#). Complete the linked Play activities for each book.
- With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers.

Weekly Phonics Tasks (Aim to do 1 per day)

- [Daily phonics lesson](#) (new lessons are uploaded at 10am each day)
- Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes here](#).
- Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. [Interactive games](#).
- Sing the song, 'Incy, Wincy Spider' and add in the rain sounds using your rainmaker (from the learning project below).

Weekly Writing Tasks (Aim to do 1 per day)

- When children are completing writing tasks it is important that they are able to see the phonics sounds and have support in remembering their tricky words. We have been working on capital letters, full stops and finger spaces.
- Practice name writing. Can they write their first name? Middle name? Surname?
 - Practice forming the letters of the alphabet following the school's handwriting script.
 - Talk about typical weathers in different seasons. e.g. It may snow in winter. It is usually cold in Winter and hotter in Summer. Ask the children to write a sentence about their favourite season. E.g. I like summer. I like to play outside and have a paddling pool.
 - Ask the children to plan an appropriate outfit for particular weather and label the items. Would it be a good idea to wear a swimming costume to the shops in winter? Or welly boots to the beach in summer.
- In Reception, we do not expect correct spelling. Children are encouraged to use their phonics to spell as best they can.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc .

Create a daily weather chart

- Record using pictures and written labels (where appropriate). How has the weather changed over the week?
- If it is raining, leave a container outside to collect the rain e.g. a water bottle with the funnel cut off. Draw a line or make a mark to show where the rain came up to. Repeat overnight or the next day and compare your results.

Recycling/ Exploring Materials

- Provide your child with a selection of packaging to sort into groups to recycle. Can they identify plastic, paper, card, metal.

Create your own rain cloud

- Use a plastic container with a lid (e.g. a water bottle) and make small holes on one side. You could stick on cotton wool to decorate. Fill the container with water and watch as the water drips out.

Weather sounds (Rainmakers)

- Provide your child with either a plastic container, bottle or other junk modelling item. Pour in a spoon or two of rice or lentils and secure with a bottle lid or sellotape. Decorate with stickers, glitter and sequins if you have them available. Have fun exploring making rain sounds.

Ice

- Watch '[Frozen- In Summer](#)'. Discuss with your child what they think will happen to Olaf when it gets warm. Support your child to fill up ice cube trays or plastic containers, if ice cube trays are not available, and freeze. Once frozen, take them out and explore how quickly they melt: in your hands, in the fridge, on the windowsill and when blown with the hairdryer.
- Search on Google Maps for the UK. Discuss with your child the colour of the land and sea. Scroll up to look at the Arctic. Discuss why the land looks different in the Arctic, because the land is covered in snow and ice. Discuss the differences in temperature in the UK and the Arctic. Look at a picture of an [igloo on google](#).
- Fill an ice cube tray with water and when frozen take out and support your child to create their own igloo out of the ice cubes.



Commemoration of VE Day – Friday 8 May

This year marks the 75th anniversary of Victory in Europe, or VE, Day. The bank holiday has been moved to Friday 8 May to match the date of the first VE Day, so that the nation can commemorate this anniversary together.

We are proposing a 'Street Party at Home'. Street parties were a feature of the very first VE Day and have been a part of national commemorations ever since. We can't have a 'street party' this year, but we can create our very own 'Street Party at Home'. Now is the time to bake a cake, raise a glass, decorate your house, wave a flag and join together with our community in commemorating this significant event.

More information and activities here:

<https://pinnerpark.harrow.sch.uk/veday.html>

