



Home Learning Learning Projects

| YEAR 2 WEEK 6 FOOD | |
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| Weekly Maths Tasks (Aim to do 1 per day) | Weekly Reading Tasks (Aim to do 1 per day) |
| <ul style="list-style-type: none">• Daily Maths Lesson with White Rose Maths• Working on Numbots , TTROCKSTARS and Db primary - your child will have an individual login to access this.• Play on Hit the Button - number bonds, halves, doubles and times tables.• Look in the cupboards and the fridge. Sort some of the foods you can find into different groups. Which food group has the most or least amount of items? Which item of food is the lightest or heaviest? Why might this be?• Play the game Fruit Fall - answer the data handling questions based on how many pieces of fruit you catch.• Find a 3D shape of your choice. List how many faces, edges and vertices they have. | <ul style="list-style-type: none">• Read out aloud the ingredients on the back of a tin or cereal box to an adult? Can you add the sound buttons onto three words?• Take a look at a variety of poems with your child. Ask them to pick their favourite poem https://www.poetry4kids.com/topic/food/• Find a cookery book in the house or online and read the ingredients needed to make something.• Find a food leaflet (take away menu) in the house and read some of the items. Make a list of the food in alphabetical order and add on sound buttons.• Read a variety of books and make a list of all the different types of food you find.• Oxford owl |
| Weekly Phonics/Spellings Tasks (Aim to do 1 per day) | Weekly Writing Tasks (Aim to do 1 per day) |
| <ul style="list-style-type: none">• Daily phonics - your child to practice their sounds and blend words. Interactive games found on link below.• Phonics play• Top Marks• Spelling• Spell the days of the week• Spell common exception words• Spelling City• Oxford owl | <p>Ask your child to:</p> <ul style="list-style-type: none">• Create a shopping list for the week. Can your child group the items into food groups on their list e.g. fruit and vegetables, meat, dairy.• Plan a healthy meal of their choice and include a main course, drink and dessert. This could be supported through this activity (starter and main session 1).• Write a set of instructions for making toast. Can they use imperative verbs (commands)?• Design a new label for a cereal box. What eye catching information will you add? Can you use an exclamation mark?• Write a poem about your favourite food. Will it rhyme? |

Learning Project - to be done throughout the week: Food

Food

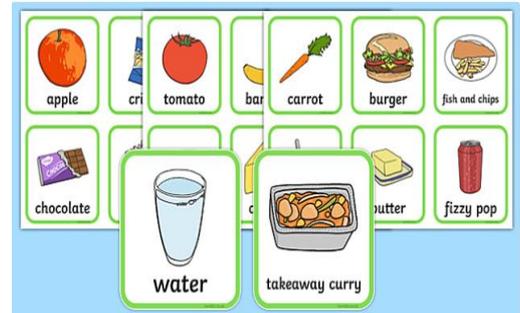
The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc .

Balanced diet: Show your child this [video](#) about how to have a balanced diet.

Play these [games](#) about healthy eating.

What do we have today? Look in the kitchen to see if you can create an A-Z list of foods.

Fruit and vegetables - Draw pictures of fruit and vegetables in your house. Label the fruit and vegetables and place in alphabetical order.

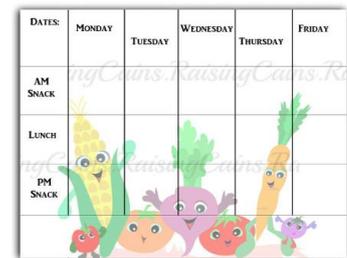


Sorting activity: Collect food from the kitchen and sort into healthy and unhealthy foods.

Design a poster - think about the foods you like to eat and food that you need to eat to keep you healthy. Create a poster that you can put in the kitchen or in the school hall. Will you be able to use any food wrappers or make your poster interactive?

Healthy lunchbox: can you play this [game](#) and make a healthy lunchbox?

Traditional food: Many cultures have various dishes of food to celebrate their festivals. Find out about a festival and compare it to a different festival. What are the similarities? What are the differences? How is the food prepared? Do you have any traditional food you enjoy with your family?



Designing a school menu. Can you design a new school menu? What could you add? What would you keep the same? Will it be a healthy school menu? Can you find pictures or draw pictures to add to your menu? Plan out your menu and remember to include prices.

Will you have a different menu every day?

Cooking – Have some fun and make/ bake something with your family!

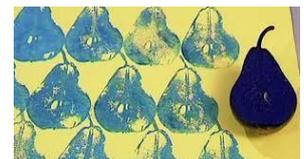
Fruit survey: ask in your family the different fruits they like to eat. Collect the information and add it to your tally chart. Can you represent this information in a particular way?

Favourite Fruit Survey Pictogram

Which fruit is the most popular in your class?

| Fruit | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|------------|---|---|---|---|---|---|---|---|---|----|
| apple | | | | | | | | | | |
| banana | | | | | | | | | | |
| orange | | | | | | | | | | |
| grapes | | | | | | | | | | |
| strawberry | | | | | | | | | | |
| peach | | | | | | | | | | |
| watermelon | | | | | | | | | | |
| pineapple | | | | | | | | | | |

Fruit and vegetables printing: Look at the [work](#) of the artist: Lynn Flavell. How does she represent fruit and vegetables? Can you create a piece of artwork in the style of Lynn Flavell.



Look at the work of [Giuseppe Arcimboldo](#).

Using different drawing materials, can you create a picture of your own?