



# Home Learning Learning Projects

## YEAR 1 | WEEK 7 | CELEBRATIONS

### Weekly Maths Tasks (Aim to do 1 per day)

- Daily Maths Lesson from [White Rose Maths](#)
- Working on [Numbots](#) - your child will have an individual login to access this.
- Play on [Daily 10](#) - play levels 1 or 2 to practise adding and subtracting.
- Practise counting in 2s, 5s and 10s. This [game](#) could support this.
- On a calendar (here is an [online calendar](#) if needed) go through and write down when different family members birthdays are or when special events are happening in your family.
- Practise telling the time in words. This could be done through this [game](#) (scroll down to access the game). Read to the hour, half hour and quarter past.
- Find five things in your house that are a sphere shape (a ball)

### Weekly Reading Tasks (Aim to do 1 per day)

- Find a book where you can see the characters celebrating or looking happy. What are they celebrating? Can you read the book to someone over the phone?
- Read the story [Kipper's Birthday](#). Turn the sound off on the video so that you can read the words. Discuss how it may be similar or the same to your birthday celebration.
- Create a celebration book with your family. It could include weddings, birthdays, getting a certificate/medal, any religious celebrations. Can you add sound buttons onto the words?
- Create a Celebration Reading Den. What will you have in there? Who can read in there with you? Will you have cushions in there so you are comfortable?
- Read the messages in Birthday cards (or other celebration cards) that you may have at home. Can you see any digraphs or tricky words?

### Weekly Phonics/Spellings Tasks (Aim to do 1 per day)

The packs that were sent home before school closed include lists of the phonic sounds and words the children learn to spell and read in Year 1. A copy is also on the school website.

- Daily phonics - Have a go at the [daily phonics lessons online](#)
- [Phonics play](#)
- [Top Marks](#)
- [Spelling](#)
- Spell the days of the week
- Practise spelling 3 tricky words
- Practise spelling 3 common exception words
- [Spelling City](#)

### Weekly Writing Tasks (Aim to do 1 per day)

When children are completing writing tasks it is important that they have the phonic sound mats and tricky word lists available in order to use. Remember phonetic spelling is acceptable of any word that is not on the tricky word list. They also need to remember to use finger spaces, full stops and capital letters.

Ask your child to:

- Write an invitation for a celebration. This could be a birthday party, Easter celebration, Eid celebration etc. What information do you need to include? (place, time, date).
- Create a list of all of the celebration days they can recall and write a sentence about what they remember about each. What was the best part of the day and why?
- Invent a story involving a celebration. They could write it out or make a story map showing the beginning, the middle and the end. Encourage your child to describe the main character and to use imaginative story language.
- Create a birthday card for the next family member's birthday. Try and add a rhyming poem in the middle.
- Write a menu for a special celebration. It could be Christmas dinner, Eid party or a Diwali feast.

## Learning Project - to be done throughout the week: Celebration

The project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at similarities and differences between how people celebrate events in other parts of the world.

### Look at the list of different celebrations. Can you put them in alphabetical order?

Diwali, Bonfire Night, Harvest Festival, Hanukkah, Christmas, New Year, Holi, Easter, Mother's day, Father's day, EID, Vesak

### What does celebration mean to you ?

[Watch](#) with your child. Make an A-Z list of celebrations around the world. How many can they find? What have they celebrated this year with their friends and family? Can they remember celebrating their birthday? How did they celebrate their birthday? Could they draw a picture of their special celebration? Can they interview a family member about their favourite celebration? What did they do? Who can they remember?

Create a celebration card for a family member. - What will they put on the front? Will it be pictures or will they write a birthday poem? Can they use different materials to design their celebration card?

Bake a cake: Design and draw a cake for a celebration. What flavour would it be? Which ingredients would you need? Can you write the recipe? How would you decorate it?

Design a celebration party: Ask your child to choose a celebration. Who would they invite? Get them to make a list of things they will need? (banners, balloons etc...) Would they have to have a dress code? Can they design a celebration invite? On a piece of paper can they think about the colours and pictures they may have.

### Months:

Can your child name the months in order? Can they spell them? What do they notice about them? (Look at the letters at the beginning of the month.) Can they think of a celebration for each month they may have with their family? Find out when it's people's birthdays or anniversaries. Which month has the most celebrations?

Seasons: Ask your child how many seasons we have? Can they name them?

[Watch 1](#) [Watch 2](#) Ask them to look outside their window and see if they can name the season we are in at the moment. What can they see? Can they see any flowers? Or new buds? Can they draw a picture of what they can see using different materials?



Calendar: Collect some materials to create a Seasons Calendar. Think about the design and what they will need.



### Celebrations across the four season:

Think about all of the celebrations we have around the world. Can they name them and place them into the correct seasons?

Create a card for different celebrations. How will the designs be different? Are there particular colours they can use? Could they make a pop up card? Could they make a card using no pen and only fabric?

Traditional celebration: Talk to an adult and ask about any traditional celebrations you may have as a family. Why do you celebrate them? How do you celebrate them and when? Do you have to wear different clothes and eat different food?

Gather the family and sing the song 'Celebration': Can you add actions to the dance? Could you have a concert and perform to your family and friends?