



Home Learning Learning Projects

YEAR 6 | WEEK 7 | CELEBRATIONS

Yearbook 2020!

We are still waiting for some yearbook blurbs – please remind your friends to get them in. We would like each child in Year 6 to write a blurb to go next to their picture in the yearbook. This is only a short paragraph of up to 60 words plus an interesting fact about themselves. See DB Primary for more information and a WAGOLL.

Blurbs can be emailed to their class teacher **on DB Primary** or via the Year 6 email address:
year6@pinnerpark.harrow.sch.uk

Due in ASAP (Due date was 15th May)

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Get your child to play on Times Table Rockstars. ● Ask your child to show everything they know about angles on a piece of paper. This could be pictures, diagrams, explanations, methods etc. Get them to be as creative as they want to be. ● Play on Hit the Button - focus on times tables, division facts and squared numbers. ● Look at a recipe with your child. Ask them how much of each ingredient would be needed if the amount of people it was cooked for was halved, doubled, tripled etc. Talk to them about what maths they might need to think about to do this. ● Arithmetic practise on Maths Frame. ● Get your child to work on their reasoning and problem solving by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. Click on one of the topic areas listed to gain access to the questions. 	<ul style="list-style-type: none"> ● Ask your child to read a chapter from a book of their choice. ● Following this, ask your child to create a list of questions to interview the main character. They can test out the questions by answering in role as the character. Encourage your child to think about the traits of the character and how this will influence the answers. ● Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions. ● Why not ask your child to read to you. Get them to identify somewhere in the home that they don't usually read and listen to them read a chapter or two. Your child may wish to ask you questions about what was read. ● Your child can log on to Oxford Owl and read a book. After this, direct your child to review the text and justify their opinion with examples from the text.
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Encourage your child to practise the Year 5/ 6 Common Exception Words (see list) ● Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence. ● Practise spellings on Spelling Frame. ● Your child can create their very own word search. The theme of this should be 'Celebrations'. 	<ul style="list-style-type: none"> ● Ask you your child to write a diary entry/newspaper report summarising the events from the day/week ● Get your child to create a newspaper report of the day they were born- include weather on the day, stories in the news, etc. Can they find any famous people who were born on that day? ● Celebrate a local person- ask your child to write a list of local people worth celebrating. Afterwards, get them to write an information

- When proofreading their story, your child should be thinking about which words could be improved. They may want to use a thesaurus or on-line version to make sure their word choices paint a picture for the reader.

report about the contribution the top three have made to their community.

- Ask your child to select a celebration from their culture and generate a multiple choice quiz about this event.
- ***Birthdays should not be celebrated.*** Does your child agree or disagree with the statement above? Ask them to justify their opinion using facts.
- **Story Task:** As your child has now completed their draft version of their story, ask them to use this time to proofread their writing for any spelling or grammar errors. Following this, ask them to make sure the tense is consistent throughout and that the word choices they have made to convey meaning to the reader.

Learning Project - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

Planning a Celebration- it's time to plan a celebration event of their choice. This could be a birthday party, an Eid celebration, an Easter hunt or anything else they wish to plan. Tell them they have £150 to spend and 25 guests will be attending. What will the money be spent on? Ask them to plan the celebration considering the location of the event, how they will decorate the venue, what their guests will eat and drink and how they will entertain their guests. Get them to detail the timings of the event and any timings for preparation.

Time to Design- Can they imagine their perfect celebration outfit? What would it look like? What would it be made from? How comfortable would it need to be? Ask them to design a costume for a celebration of their choice. Think about the patterns they would like to incorporate on their design and the cultural traditions.

Birthdays around the World- Birthdays are celebrated differently in different countries. Write an information report detailing how birthdays are celebrated in the following countries: China, England, Spain, Italy and Mexico. Ask your child which country would they like to celebrate their birthday based on their findings? Why?

What's the same and what is different? - Select a holiday/festival of their choice and research how different countries around the world celebrate this event. They could compare whether it is celebrated at the same time, the outfits people wear, the food eaten etc. Make a video, poster or report of the things they have discovered.

British Celebrations- In Great Britain, Valentine's Day, St Patrick's Day and Bonfire Night are just some of the celebrations that take place. Ask your child to choose one celebration day and research how the celebration came to be. Using the information they have found, plot the events on a timeline and include dates, details and pictures/sketches. Now create a poster advertising the celebration day. This could be done on a computer programme of your choice or on paper.