



Home Learning Learning Projects

W/C 08/06/2020: Music

Age Range: Y5

Weekly Reading Tasks

Monday- During your child's daily reading, play some classical music, rock music, jazz music and pop music. Ask your child to draw an emoji to represent how each music genre made them feel whilst they were reading.

Tuesday- Ask your child to find the lyrics to their favourite song and to create some new verses. Can they perform the new verses to the family?

Wednesday- Click [here](#) for a reading activity about **Music**. Challenge your child to read the text in 3 minutes and complete the questions.

Thursday- Your child can listen or read along to the poem Cat Rap (they may remember this poem) [here](#). Can they write their own version using a different noisy animal?

Friday- Visit [Audible](#) and let your child choose a book to listen to (elementary or tween). Ask them to write a review when they have finished and share it with a friend (remotely).

Weekly Spelling Tasks

Monday- Pick 5 Common Exception words from the [Year 5/6 spelling list](#). Play a song and stop it at different points. When it stops, one spelling should be selected from a bag and your child must spell it before the music starts again.

Tuesday- The word **rhythm** has a silent letter - what other words can your child spell which also have silent letters?

Wednesday- Practise spellings on [Spelling Frame](#) or practise spelling words with silent letters on [this game](#).

Thursday- Using the letters **CARNIVAL**, task your child with listing associated adjectives or verbs that correspond with each letter.

Friday- Can your child create a musical glossary for the following vocabulary: **dynamics, structure, timbre, texture & tempo**.

Weekly Writing Tasks	Weekly Maths Tasks	
Monday- Visit the Literacy Shed for this wonderful resource on Once in a Lifetime or take part in a writing master class .	Monday- White Rose Maths activity – Decimals as Fractions	White Rose Maths videos are available for each session this week from the White Rose Maths website . The accompanying worksheets will have been sent out via School Ping.
Tuesday- Listen to <i>A Night on Bare Mountain</i> by Modest Mussorgsky and the inspiration behind it. Ask your child to create a story with the same title that could be told along with the music.	Tuesday- White Rose Maths activity – Understanding Thousandths	
Wednesday- Ask your child to create an information booklet about two pieces of music they have listened to. Include information about the instruments they have heard within each piece and a brief history on the musicians.	Wednesday- White Rose Maths activity – Rounding Decimals	
Thursday- Ask your child to change the lyrics of their favourite song into a short story. Alternatively, they could write and perform their own song.	Thursday- White Rose Maths activity – Order and Compare Decimals	
Friday- Listen to ' Toccata and Fugue in D Minor '. Ask your child to think about what the setting might be and describe the atmosphere. Ask them to create two characters and think about what could be happening. Get them to write a short play script/ piece of dialogue between the characters that would go with this music.	Friday (theme)- Use this day to consolidate the week's learning and to practice times tables using some of the links below.	

Learning Project - to be done throughout the week
<p>The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.</p> <ul style="list-style-type: none"> ● Sound Effects- Many audio books use sound effects to enhance the retelling of books. Ask your child to think about a narrative that they are currently reading or have read recently. What sound effects would enhance the retelling of the story? Ask your child to source a range of props to help add sound effects and record the retelling of the story with their sound effects. Remember to share your videos at share@pinnerpark.harrow.sch.uk ● Carnival Time- The Rio carnival is a spectacle of samba, costumes and dance and takes place every year. Here are some of the pictures from this year's parade. Challenge your child to research the samba inspired costumes and headdresses worn during the parades. Ask them to design, label and make their own mask or headdress taking inspiration from the research completed. ● Expression- Kandinsky felt that he could express emotions and music through colours and shapes within his painting. Ask your child to create a piece of artwork inspired by their favourite piece of music. Encourage them to listen to the music several times and feel free to draw or paint the emotion they feel at the time. ● I'm with the Band!- Ask your child to create their own musical instrument. This could be a cereal box guitar, drums or shakers. They may even want to make a range of instruments to create a family band. Ask your child to decorate their instruments to make them appealing. After this, your child can research which famous musicians perform with their chosen instrument and watch videos of their performance to inspire their own! ● Music Video Directors- Using the song your child created for their writing task this week, direct them to think about the sort of music video that they could create to go with it. They could storyboard their ideas and think about whether they need any props or even come up with a dance routine before recording it.

STEM Learning Opportunities

Making Instruments

- A kazoo is a simple wind instrument that allows the player to create sound by humming.
- You will need a cardboard tube, square of grease proof paper and an elastic band. Cover the end of the tube in paper and secure it in place using the elastic band.
- Hum a tune into the open end of the kazoo. What happens to the kazoo? What happens to the sound of your voice?
- Learn more about sound by researching how ears work and different ears are adapted to different environments. Find out why elephants have such big ears.
- For more ideas take a look at the full resources [here](#).

Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars](#) and [Mathletics](#) Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for [Year 3](#) or here for [Year 4](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y5 Talk for Writing Home-school Booklets](#) and [Y6](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.


If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).

dB Primary- a place to be together


- Visit [DB Primary](#) throughout the week to post pictures, videos or blogs about what your child has been learning at home. Share with their class on their page by clicking on 'communities.' Then in 'forums' choose which subject the work belongs in and then 'reply' to add your child's work. This is a special place where we can all still learn together (videos showing how to do this have also been emailed to the children).
- Various activities have been assigned on dB Primary- these range from spelling to computing to topic related games. Your child will find these on their home page as soon as they sign in to dB Primary.
- Children can also email each other or their teachers just to catch up or ask any questions.
- E-safety: posts are approved by your child's teacher and emails are filtered by dB Primary to protect the children. Children can also press the 'golden whistle' which informs their teacher if they feel uncomfortable or upset by anything they read. Children have also been assigned e-safety activities to work through on their home page to remind them of things to remember when they are online.

HOW TO MAKE A DAZZLING KALEIDOSCOPE

A cardboard tube from a roll of kitchen towel is the perfect size for your kaleidoscope. Inside the tube, you need three reflective surfaces – this can be made from a plastic document folder; however, if you can find it, mirror card also works well. When your kaleidoscope is finished, look through it and point it towards a lamp or out of the window. But remember to never point the tube directly at the Sun, as you could damage your eyes.



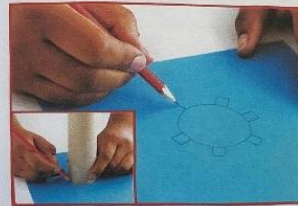
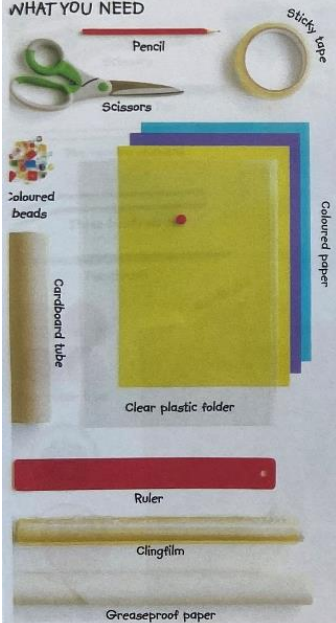
Time
30 minutes



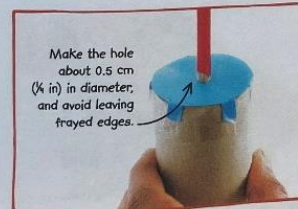
Difficulty
Hard

WHAT YOU NEED

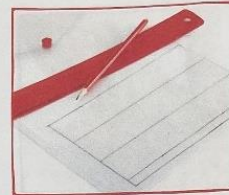
WHAT YOU NEED



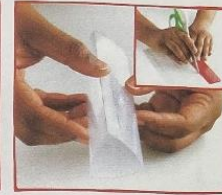
1 Stand the cardboard tube upright on one of the pieces of coloured paper, and draw around the end of the tube. Put the tube to one side, and draw six tabs around the outside edge of the drawn circle. Cut out the circle with the tabs.



2 Place the circle over one end of the tube. Stick down the tabs with tape. Make a hole in the centre of the circle with the pencil point. Measure the tube's length and the diameter (width) of the circle.



3 On the plastic folder, draw a rectangle as long as the tube and two and a half times as wide as the tube's diameter. Draw lines to divide the rectangle into three equal parts. Draw a narrow tab on one side.



4 Cut out the rectangle, then score along the three inside lines with the scissors, using the edge of the ruler. Fold along the scored lines to make a triangular prism. Stick down the tab with tape.



5 Insert your prism into the cardboard tube, so that it rests against the paper circle at the end. It should fit snugly, but if not, use small pieces of tape to secure it in place.



6 Place clingfilm loosely over the open end of the tube, and stick it in place with tape. Now put some coloured beads on top of the clingfilm.



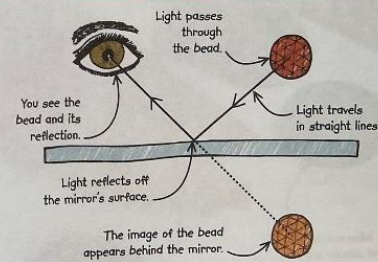
7 Cut a circle of greaseproof paper, wider than the tube. Place it over the beads, then cut slits in the edge of the paper and tape it to the tube.



8 Decorate the tube, if you like. Now look through the hole in the paper circle. Point the tube towards a window or light, and turn it around. Enjoy the show!

HOW IT WORKS

At the centre of the pattern you produced by your kaleidoscope is the bead-filled triangle at the end of the cardboard tube. You can see it directly because some of the light that passes through the beads travels straight through the tube. Reflections around the central triangle are made by light that has reflected off one or more of the three shiny surfaces inside the prism. Each surface acts as a mirror, changing the direction the light travels, and so making it appear to have come from behind the mirror.



Don't forget to subscribe to Mr Withey's YouTube channel for his 'how to' videos and worksheets which support the experiment!

<https://www.youtube.com/channel/UCdJRKydxohrpDs6mIEy248g>

Add any of your learning or final products into the 'Science Forum' on dB Primary!