



W/C 08/06/2020: Music

Year 6

Weekly Reading Tasks	Weekly Spelling Tasks
<p>Monday- Click here for a reading activity about Music. Challenge your child to read the text in 3 minutes and complete the questions.</p>	<p>Monday- Pick 5 Common Exception words from the Year 5/6 spelling list. Play a song and stop it at different points. When it stops, one spelling should be selected from a bag and your child must spell it before the music starts again.</p>
<p>Tuesday- Ask your child to listen and read the lyrics to this Adele song here. Discuss the meaning of the song with your child. Who do they think she is saying hello to? Who is the song about? What meaning can they take from the song? Are there any phrases that they are unsure of?</p>	<p>Tuesday- The word rhythm has a silent letter - what other words can your child spell which also have silent letters?</p>
<p>Wednesday- Ask your child to find the lyrics to their favourite song and to create some new verses. Can they perform the new verses to the family?</p>	<p>Wednesday- Practise spellings on Spelling Frame or practise spelling words with silent letters on this game.</p>
<p>Thursday- Your child can listen or read along to the poem Cat Rap here. Can they write their own version using a different noisy animal?</p>	<p>Thursday- Using the letters CARNIVAL, task your child with listing associated adjectives or verbs that correspond with each letter.</p>
<p>Friday- Visit Audible and let your child choose a book to listen to. Ask them to write a review when they have finished and share it with a friend (remotely).</p>	<p>Friday- Can your child create a musical glossary for the following vocabulary: dynamics, structure, timbre, texture & tempo.</p>

Weekly Writing Tasks	Weekly Maths Tasks	
Monday- Visit the Literacy Shed for this wonderful resource on Once in a Lifetime .	Monday- White Rose Maths activity	White Rose Maths videos are available for each session this week from the White Rose Maths website . The accompanying worksheets will have been sent out via School Ping.
Tuesday- Listen to <i>A Night on Bare Mountain</i> by Modest Mussorgsky and the inspiration behind it. Ask your child to create a story with the same title that could be told along with the music.	Tuesday- White Rose Maths activity	
Wednesday- Ask your child to create an information booklet about two pieces of music they have listened to. Include information about the instruments they have heard within each piece and a brief history on the musicians.	Wednesday- White Rose Maths activity	
Thursday- Ask your child to change the lyrics of their favourite song into a short story. Alternatively, they could write and perform their own song.	Thursday- White Rose Maths activity	
Friday- Listen to ' Toccatina and Fugue in D Minor '. Ask your child to think about what the setting might be and describe the atmosphere. Ask them to create two characters and think about what could be happening. Get them to write a short play script/ piece of dialogue between the characters that would go with this music.	Friday (theme)- Use this day to consolidate the week's learning and to practice times tables using some of the links below. Your child can also try the Friday challenge on BBC Bitesize.	

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.

- **Sound Effects-** Many audio books use sound effects to enhance the retelling of books. Ask your child to think about a narrative that they are currently reading or have read recently. What sound effects would enhance the retelling of the story? Ask your child to source a range of props to help add sound effects and record the retelling of the story with their sound effects. Remember to share your videos at share@pinnerpark.harrow.sch.uk
- **I'm with the Band!** Ask your child to create their own musical instrument. This could be a cereal box guitar, drums or shakers. They may even want to make a range of instruments to create a family band. Ask your child to decorate their instruments to make them appealing. After this, your child can research which famous musicians perform with their chosen instrument and watch videos of their performance to inspire their own!
- **Music Video Directors-** Using the song your child created for their writing task this week, direct them to think about the sort of music video that they could create to go with it. They could storyboard their ideas and think about whether they need any props or even come up with a dance routine before recording it.

**The following project will be completed in the classroom if your child is attending school.
If this applies to your child, please choose from the above projects for the days that they will not be with us.**

- **Carnival Time-** The Rio carnival is a spectacle of samba, costumes and dance and takes place every year. [Here are](#) some of the pictures from this year's parade. Challenge your child to research the samba inspired costumes and headdresses worn during the parades. Ask them to design, label and make their own mask or headdress taking inspiration from the research completed.
- **Expression-** [Kandinsky](#) felt that he could express emotions and music through colours and shapes within his painting. Ask your child to create a piece of artwork inspired by their favourite piece of music. Encourage them to listen to the music several times and feel free to draw or paint the emotion they feel at the time.

STEM Learning Opportunities

Making Instruments

- A kazoo is a simple wind instrument that allows the player to create sound by humming.
- You will need a cardboard tube, square of grease proof paper and an elastic band. Cover the end of the tube in paper and secure it in place using the elastic band.
- Hum a tune into the open end of the kazoo. What happens to the kazoo? What happens to the sound of your voice?
- Learn more about sound by researching how ears work and different ears are adapted to different environments. Find out why elephants have such big ears.

Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars](#) Your child can access this programme with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y6 Talk for Writing](#) is an excellent resource to support your child's speaking and listening, reading and writing skills.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).