



Home Learning Learning Projects

NURSERY | WEEK 11 | TRANSPORT

Community	Family
<ul style="list-style-type: none">Watch people travelling, moving from one place to another. How are they travelling? Walking, cycling, in vehicles? Which vehicles?	<ul style="list-style-type: none">Read transport stories together.Listen to The Bus is for Us.Sing <i>Wheels on the Bus, Row, row, row your boat</i> together.

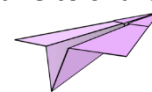
Communication and Language	Personal, Social and Emotional Development
<ul style="list-style-type: none">Follow the story The Bus is for Us. Recall the different types of transport mentioned in the story.For the nursery rhyme 'Wheels on the Bus' with your child. Can they add verses about different modes of transport? What sounds and actions do other kinds of transport make?	<ul style="list-style-type: none">Choose what they want to play with and set it up. Then tidy it up when they have finished playing with it.

Activities - using multi skills

Make Paper Planes

Make paper airplanes using this [guide](#). Your child should decorate the plane. Have a competition to see whose airplane will fly the furthest/ highest. Take a photograph of the winning plane to share your success and e-mail it to nursery@pinnerpark.harrow.sch.uk

(Fine and gross motor movements for Physical Development)



Brilliant Boats

Collect different materials from around your house. Paper, yoghurt pots, cereal boxes, tinfoil cake tins. Which objects make the best boats? Which boat will carry the most coins or marbles?

Traffic Lights

Play the traffic light game- Ask your child to help create a set of traffic lights. This could be as [detailed](#) or simple as you like. Ask your child to run around the garden/ outdoor space. When you point to a colour on the traffic light they have to do the following:

- Red- Stop or freeze where they are
- Orange- Walk slowly
- Green- Run



You can extend this by adding in different colours or actions e.g. when you bounce a ball on the ground, they have to jump up and down.

(Gross motor movements for Physical Development)

Mathematical Development

Get the correct amount

Select a number card 1-10 and count out the correct number of cars or trains.



Shapes in a car

- Go out to a car and look at different parts, deciding what shapes you can see: square, rectangle, circle and triangles.
- Look at the car and draw it.

Rolling cars

- Roll two cars. Which one went further – *long distance*, *short distance*.
- Make a ramp with a big book or piece of wood. Let go of each car at the top and see which one travels the longest distance.



Phonics (for reading and writing)

ORAL BLENDING

It is important children have plenty of experience of listening to adults modelling oral blending before they are introduced to letters.

The word 'cap' is segmented into 'c-a-p' said with letter sounds (not letter names) with a short pause between sounds. Then it is blended together to say the word 'cap'. Use only single syllable words for oral blending.



Toy talk

- Introduce a toy that can only speak in 'sound-talk'. The toy should speak into the ear of the adult, then the adult relays what the toy said.
- The toy could want a range of toy food when playing.
- The toy could give instructions for exercise.

Names

Sound talk the names of people in your home, family, soft toys. Support your child to blend the sounds and work out who it is.

Which one?

Lay out a selection of objects or pictures with names that contain three phonemes/sounds (e.g. leaf, soap, sheep, fish, sock, bus).

Sound talk the object name, your child can repeat the sounds and blend them to say the word. Then find the object.

The Wheels on the Bus

The wheels on the bus go round and round,
round and round,
round and round.

The wheels on the bus go round and round,
all day long.

The wipers on the bus go swish, swish, swish...

The horn on the bus goes beep, beep, beep...

The money on the bus goes clink, clink, clink...

The bell on the bus goes ding, ding, ding...

The driver on the bus says, "Move on back..."

The doors on the bus go open and shut...

The people on the bus go chitter and chatter...

The baby on the bus goes, "Wah, wah, wah..."

The mummy on the bus says, "shush, shush, shush..."

The kids on the bus make too much noise...



Row, Row, Row Your Boat

Row, row, row your boat,
Gently down the stream.
Merrily, merrily, merrily, merrily,
Life is but a dream.

Row, row, row your boat,
Gently down the stream.
If you see a crocodile
Don't forget to scream!

