





# Home Learning Learning Projects

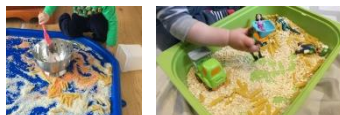
## NURSERY | WEEK 12 | FOOD

Community	Family
Make some food together for someone vulnerable or a neighbour. It could be cakes or biscuits.	<ul style="list-style-type: none"><li>▪ Read stories with food.</li><li>▪ Listen to the story of <a href="#">The Gingerbread Man</a> and <a href="#">Oliver's Vegetables</a>.</li><li>▪ Listen and sing the nursery rhyme 'Hot Cross Buns' <a href="#">here</a>.</li></ul>

Communication and Language	Personal, Social and Emotional Development
<p><b><u>Shopkeeper Fun-</u></b> Using toy food or old packaging, set up a food shop for your child to act out being the shopkeeper and customer. You could introduce coins to support their developing knowledge of money. Give them a notepad to use as a shopping list to encourage in the moment writing. This is a great opportunity to practise your child's speaking and listening skills too.</p>	

## Activities - using multi skills

- **Favourite food.**  
Use a paper plate or draw a plate and tell your child to draw their favourite food. Ask them to tell you about it. They could also do a plate for each member of the family with their favourite foods.  

- **Create a Collage-** Ask your child to draw out a number of fruits or vegetables, large enough to fill a piece of A4 paper. Provide them with a selection of colourful packaging or magazines. Practise using scissors to cut out the colourful pieces and stick them onto their picture to create their very own collage. Or cut out fruit and vegetables from newspapers and magazines to create
- **Messy Play-** you will need a large tray; dry food items like pasta, flour, oats, rice, lentils; small cups, bowls, spoons or diggers. Your child will like the sensory experience of the dry food. They may fill and empty containers.



## Mathematical Development

### Print the amount

Write a number on a piece of paper or strip. Your child needs to print the correct quantity to match the number.

You can use apples, pears, peppers, celery, broccoli to print a more distinctive shape of fruit or veg.



### Pasta jewellery

You will need penne pasta and string.

Ask your child to make necklaces or bracelets for everyone. Encourage them to use up to 10 pieces.

- Count how many pasta pieces are on each necklace.
- Can they label them with the correct number card? If they can't remember what the digit looks like, use the number track from previous weeks' home learning.

They could paint them before or after.



## Phonics (for reading and writing)

### ORAL BLENDING

It is important children have plenty of experience of listening to adults modelling oral blending before they are introduced to letters.

The word 'cap' is segmented into 'c-a-p' said with letter sounds (not letter names) with a short pause between sounds. Then it is blended together to say the word 'cap'. Use only single syllable words for oral blending.

### Toy talk

- The toy that can only speak in 'sound-talk'.
- Encourage your child to ask questions to the toy. The toy can answer with one word broken into sounds. E.g. *can you sing?* Y-e-s/n-o. *What is the colour of your room?* R-e-d.

### Drawing

Play a listening and drawing game. Sound out a word for your child to blend and then draw the item. Try the words: h-a-t, s-u-n, t-e-n, p-a-n, b-o-x.

### Cross the river

Lay a blue scarf, towel or fabric in a long line to make a river. Choose a selection of objects with 2 or three phonemes/sounds (e.g. peg, pen, sock, fish, cake, also see words used in other activities). Lay these objects out along the 'river'. Begin with 3 or 4 items until your child is better able to blend sounds to make words.

You or the toy, sound-talk the name of an object that needs to cross the river. Your child needs to work out what it is then move it to the other side of the river.