

# Curriculum Snapshot



## Autumn (1) Term

### English

**Phonics / Spelling**

- Continuing progress through the phonics stages

**Grammar and Punctuation**

- Forming sentences, using **and** to join words and clauses, sequencing sentences to form short narratives, separating words with spaces, capital letters, full stops, question marks, exclamation marks, simple expanded noun phrases

**Writing**

- Letters, diaries, sequels, non-chronological reports, adventure stories

**Chosen Texts**

Journey – Aaron Becker (whole school text)  
 Naughty Bus – Jan Oke  
 Astro Girl – Ken Wilson-Max

### Maths

**Place Value**

- Sort, count and represent objects
- Recognise numbers as words
- Count on from any number, including 1 more than
- Count backwards within 10, including 1 less than
- Order and compare numbers using a number line

**Addition and Subtraction**

- Introduce parts and wholes
- Write number sentences
- Fact families
- Addition facts and number bonds
- Addition

Art & Design	Computing	Design & Technology	Geography	History	Languages
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Children will be looking at the art they can find in the nature around us and will be looking at how the artist, Andrew Goldsworthy has used nature to create art.

iAlgorithm - this unit introduces the concept of algorithms being a set of instructions that can be followed in order to complete a task.

**E-Safety** – asking for help to keep safe online.

Using our whole school book, “What We’ll Build”, children will be thinking about how to create strong, free-standing structures using junk modelling. They will think about how to join materials together. Children will test to see who can build the tallest structure.

Children be studying different viewpoints of the area around them, including looking at how aerial views are used to create maps. They will think about creating maps on a variety of scales and will visit the local area before making their own maps

Children will focus on a geography topic this half term before moving onto a history topic next half term. They may discuss some aspects of local history this term.

Children in Key Stage 1 are not required to learn an additional language as we focus on them developing their skills in English.

### Music

Children will begin to understand simple rhythm and pulse using percussion instruments and body percussion.

### PE & Sport

Children will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. Outside, they will practise a range of ball skills.

### PSHE

Being Me in My World:

- Feeling special and safe
- Being part of a class
- Rights and responsibilities
- Rewards and feeling proud
- Consequences
- Discuss and explore our ‘Ready, Respectful, Safe and Kind’ values.

### Religious Education

Christianity:

Does God want Christians to look after the world?

### Science

Children will look out for seasonal changes in the school grounds. We will be taking the learning outside to look at the changes that happen in the natural habitats we can find around the school.

### Homework

Children should be practising their reading daily, using their reading book from school. In addition to this, a weekly phonics activity will be given out on a Friday to complete at home. Children should also be making regular use of Numbots online.