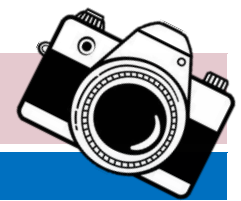


# Curriculum Snapshot



## Autumn (2) Term

English		Maths			
<p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>• New graphemes that children will come across in their reading, including split digraphs.</li> </ul> <p><b>Grammar and Punctuation</b></p> <ul style="list-style-type: none"> <li>• Writing simple sentences - capital letters and full stops</li> <li>• Adding –ed</li> <li>• Plural endings</li> <li>• Conjunctions – <i>and, so, because</i></li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• “Wanted” posters, character descriptions, own versions of a known story, non-fiction texts</li> </ul> <p><b>Chosen Texts</b></p> <ul style="list-style-type: none"> <li>• <i>Astro Girl</i> by Ken Max-Wilson</li> <li>• <i>Billy and the Beast</i> by Nadia Shireen</li> </ul>		<p><b>Addition and Subtraction:</b></p> <ul style="list-style-type: none"> <li>• Addition problems</li> <li>• Fact families</li> <li>• Subtraction – take away and cross out (how many left?)</li> <li>• Subtraction on a number line</li> <li>• Add or subtract 1 or 2</li> </ul> <p><b>Shape:</b></p> <ul style="list-style-type: none"> <li>• Recognise and name 2-D and 3-D shapes</li> <li>• Sort 2-D and 3-D shapes</li> <li>• Patterns with 2-D and 3-D shapes.</li> </ul> <p>There will be time to consolidate and reinforce aspects of this term’s learning towards the end of term.</p>			
Art & Design	Computing	Design & Technology	Geography	History	Languages
<p>Children are continuing to explore how they can create art through the nature around them using the work of Andy Goldsworthy for inspiration.</p> 	<p><b>iPaint</b> - Children will use computer-based art software to create images using a range of different tools and techniques.</p> <p><b>E-safety</b> – keeping myself safe when using technology</p> 	<p>Children will become mechanical engineers and will be investigating how to create movement using sliders and levers. They will follow the design process of <i>investigate, design, make</i> and <i>evaluate</i> to create a product that fits their design brief.</p>	<p>Children will focus on a history topic this half term before moving onto a geography topic next half term. However, they may use some of their geographic skills in other areas of their learning, such as looking at maps.</p>	<p>During this term, children will explore how travel and modes of transport have changed throughout the centuries. They will be looking at the technological changes that have influenced transportation.</p>	<p>Children in Key Stage 1 are not required to learn an additional language as we focus on them developing their skills in English.</p>
Music	PE & Sport	PSHE	Religious Education	Science	Homework
<p>Children will continue to develop their understanding of simple rhythm and pulse using percussion instruments and body percussion.</p>	<p>Children will explore actions of travelling, rolling, jumping and climbing.</p> <p>Outside children will explore how to throw, send and receive a ball in different ways</p>	<p>Celebrating Difference</p> <ul style="list-style-type: none"> <li>• Similarities and differences</li> <li>• Understanding bullying and knowing how to deal with it</li> <li>• Making new friends</li> <li>• Celebrating the differences in everyone</li> </ul>	<p>Hinduism</p> <p>What can we learn from the Diwali story about good and evil on our own lives? Children explore how a key theme of the Diwali story relates to their own lives.</p> 	<p>Our school grounds are full of trees and children will be learning about the life cycle of trees by exploring the trees around us. Children will also look out for seasonal changes in the school grounds.</p> 	<p>Children should be practising their reading daily, using their reading book from school. Books will usually be changed on a Friday. In addition to this, weekly phonics and maths activities will be given out on a Friday to complete at home.</p>