Curriculum Snapshot

English

Phonics / Spelling

- New graphemes for reading
- Continue to look at alternative pronunciations
- Reading and spelling tricky words

Grammar and Punctuation

- Demarcating sentences with capital letters, full stops and exclamation marks
- Joining clauses using and
- Adding suffixes (-ed, -es, -ing)
- Expanded noun phrases

Writing

• Reports, narratives and fact files

Chosen Texts

- Beegu by Alexis Deacon
- Leo and the Octopus by Isabelle Marinov and Chris Nixon

Year 1 Curriculum Spring (1) Term

Maths

Number - Place Value:

- Count within, and use a number line to 20
- Understand numbers between 10 and 20
- One more / one less
- Compare and order numbers to 20

Addition and Subtraction

- Add by counting on within 20
- Find, make and use number bonds to 20
- Doubles and near doubles
- Subtraction counting back and finding the difference
- Explore calculation related to known facts
- Missing number problems

Art & Design

Children will be exploring the basics of colour theory and will learn about how mixing primary colours can make other colours. They will be appreciating the way that the artist Mondrian used primary colours.



Computing

Children will be creating, editing and manipulating digital text, which can be stored to create their very own eBook.

E-safety – knowing what information is safe to share online.



Design & Technology

Children will focus on an art and design theme this half term before moving onto a design and technology project next half term.

Geography

Children will be learning about nations that make up the United Kingdom. They will learn about some of the things that make each nation unique and also what unites them.



History

Children will focus on a geography topic this half term before moving on to a geography topic next half term.

Languages

Children in Key Stage 1 are not required to learn an additional language as we focus on them developing their skills in English.

Music

sic PE & Sport

Children will be exploring patterns that appear in music. They will use a mixture of voice and percussion instruments to copy, echo and create musical patterns. They will listen out for patterns in pieces of music that they hear.

Indoors, children will explore travelling actions, movement skills and balancing in dance working individually and with a partner to create ideas in relation to the theme.

Outside, children will develop the basic skills required in invasion games

PSHE

Dreams and Goals

- Identifying successes and achievements
- Working well and celebrating achievement with a partner
- Tackling new challenges
- Identifying and overcoming obstacles
- Feelings of success

Religious Education

Islam & Sikhism

Children will explore the importance of faith buildings and what makes these places so special to the people who worship in them.

Science

Children will continue to investigate seasonal changes in the local environment. They will also be learning about animals. Children will be identifying and naming a variety of animals. They will



animals. They will also look at the human body and our

practising their reading daily, using their reading book from school. In addition to this, a weekly

Children should be

Homework

book from school. In addition to this, a weekly maths activity will be given out on a Friday to complete at home. Children should also be making regular use

of Numbots online.