

# Curriculum Snapshot



## Summer (1) Term 2022

### English

#### Phonics / Spelling

- Continuing progress through the phonics stages

#### Grammar and Punctuation

- Adding the suffix **-er** and **-est** to verbs
- Adding the prefix **un-**
- Exclamation marks and question marks
- Capital letters for months of the year.

#### Writing

- Narrative and retelling stories
- Character description

#### Chosen Texts

- The Egg by M. P. Robertson
- The Zog books by Julia Donaldson

### Maths

#### Number – multiplication and division

- Count in 2s, 5s and 10s
- Make and add equal groups
- Make arrays and doubles

#### • Number - fractions

- Find a half
- Find a quarter

Children will also spend some time consolidating learning from the autumn and spring terms.

### Art & Design

During this half term, children will look at the work of Vincent Van Gogh to develop their understanding of colour and tone and to explore how different brushstrokes can be used to create different effects.



### Computing

#### iModel

In this unit children explore how computer models work and understand they can be used to represent real or imaginary environments, situations and scenarios.

**E-safety** – comparing and contrasting online and offline bullying.



### Design & Technology

Throughout this term, children will be exploring basic mechanisms and how products are designed using simple levers and sliders. They will use the design process to create their own mechanisms.



### Geography

Children will focus on a history topic this half term in which they may use geographical skills such as map reading. They will be moving on to a geography topic next half term.

### History

Children will take a journey back through the ages looking at how the toys and games that children play with have changed over time. They will compare their modern toys and games with those of children in the past.



### Languages

Children in Key Stage 1 are not required to learn an additional language as we focus on them developing their skills in English.

### Music

Music can be used to tell stories. This term, children will explore how their favourite stories can be set to music and how composers use different musical techniques to bring a story to life.

### PE & Sport

Inside, children will learn net and wall games, develop throwing, catching and racket skills, learning to track and hit a ball. Outside, athletic skills such as running at different speeds, changing direction, jumping and throwing will be developed.

### PSHE

#### Relationships

- Belonging to a family
- Being a good friend
- Physical contact preferences
- People who help us
- Qualities as a friend
- Self-acknowledgement
- Being a good friend to myself

### Religious Education

#### Judaism

*Is Shabbat important to Jewish children?*

Children will learn about Shabbat and why many Jewish families believe it is so important to observe.

### Science

Children will continue to learn about different body parts and the senses before moving on to learn about the main parts of healthy plants and what is needed to make plants grow.



### Homework

Children should be practising their reading daily, using their reading book from school. In addition to this, a weekly phonics, comprehension and/or maths activity will be given out on a Friday to complete at home. Children should also be making regular use of Numbots online.