

Curriculum Snapshot



Summer (1) Term

English		Maths			
<p>Phonics / Spelling</p> <ul style="list-style-type: none"> Using the suffixes -ful and -ness. <p>Grammar and Punctuation</p> <ul style="list-style-type: none"> Adding the suffix -es and -ed to verbs Adding the prefix un- Apostrophes (including for contractions) Exclamation marks and question marks <p>Writing</p> <ul style="list-style-type: none"> Letters and postcards, character descriptions, retelling, instructions and non-chronological reports <p>Chosen Texts</p> <ul style="list-style-type: none"> <i>Lost and Found</i> by Oliver Jeffers <i>Yeti and the Bird</i> by Nadia Shireen 		<p>Multiplication and Division</p> <ul style="list-style-type: none"> Counting in 2s 10s and 5 Recognise and add equal groups Make arrays, doubles and equal groups <p>Fraction</p> <ul style="list-style-type: none"> Recognise half of an object or shape Recognise a quarter of an object or shape Find a half and a quarter of a quantity <p>Position and Direction</p> <ul style="list-style-type: none"> Describe turns Describe positions: left, right, forwards, backwards, above and below. Ordinal numbers 			
Art & Design	Computing	Design & Technology	Geography	History	Languages
<p>During this half term, children will look at the work of Vincent Van Gogh to develop their understanding of colour and tone and to explore how different brushstrokes can be used to create different effects.</p>	<p>iModel In this unit children explore how computer models work and understand they can be used to represent real or imaginary environments, situations and scenarios.</p> <p>E-safety – comparing and contrasting online and offline bullying.</p>	<p>Throughout this term, children will be designing, decorating and building a windmill for their mouse client to live in. They will develop an understanding of different types of windmill, how they work and their key features.</p>	<p>Children will focus on a history topic this half term in which they may use geographical skills such as map reading. They will be moving on to a geography topic next half term.</p>	<p>Children will be learning about the kings and queens of Britain throughout the ages, focusing on some of the most significant characters. Their focus will be on the Battle of Hastings, William the Conqueror and Henry VIII.</p>	<p>Children in Key Stage 1 are not required to learn an additional language as we focus on them developing their skills in English.</p>
Music	PE & Sport	PSHE	Religious Education	Science	Homework
<p>Music can be used to tell stories. This term, children will explore how their favourite stories can be set to music and how composers use different musical techniques to bring a story to life.</p>	<p>Inside, children will learn net and wall games, develop throwing, catching and racket skills, learning to track and hit a ball.</p> <p>Outside, athletic skills such as running at different speeds, changing direction, jumping and throwing will be developed.</p>	<p>Relationships</p> <ul style="list-style-type: none"> Belonging to a family Being a good friend Physical contact preferences People who help us Qualities as a friend Self-acknowledgement Being a good friend to myself 	<p>Judaism <i>Is Shabbat important to Jewish children?</i></p> <p>Children will learn about Shabbat and why many Jewish families believe it is so important to observe.</p>	<p>As part of their year-long adventure of tracking seasonal changes in the school ground children will continue to make observations. Children will also learn about the main parts of healthy plants and what is needed to make plants grow.</p>	<p>Children should be practising their reading daily, using their reading book from school. In addition to this, a weekly phonics, comprehension and/or maths activity will be given out on a Friday to complete at home. Children should also be making regular use of Numbots online.</p>