

# Curriculum Snapshot



## Summer (2) Term

### English

#### Phonics / Spelling

- Continuing progress through the phonics stages

#### Grammar and Punctuation

- Conjunctions – *and, because, so, but*
- Contractions
- Changing words with *-ing, -ed, -er, -est, -un*

#### Writing

- Labels, captions, thought and speech bubbles, fact files, setting description, fantasy stories, lists

#### Chosen Texts

- *The Magic Bed* by John Burningham
- *Dadaji's Paintbrush* by Rashmi Sirdeshpande & Ruchi Mhasane

### Maths

#### Place value (within 100)

- Count from 50 to 100
- Partition into tens and ones
- The number line to 100
- Counting in tens to 100
- Comparing two numbers
- One more, one less

#### Money and time

- Unitising
- Recognising coins and notes
- Count in coins
- Days, months, hours, minutes and seconds
- Tell the time to the hour and half hour

### Art & Design

During this half term, children will look at the work of Vincent Van Gogh to develop their understanding of colour and tone and to explore how different brushstrokes can be used to create different effects.



### Computing

#### iProgram

In this unit the children use Scratch Jr to design and program animated stories. Introducing ideas such as design, algorithms, testing and debugging.

**E-safety** – beginning to understand copyright and ownership of digital content

### Design & Technology

Throughout this term, children will be designing, decorating and building a windmill for their mouse client to live in. They will develop an understanding of different types of windmill, how they work and their key features.

### Geography

Children will focus on a history topic this half term in which they may use geographical skills such as map reading.

### History

Children will take a journey back through the ages, learning why castles were built. They will be exploring what life was like for the different groups of people living in castles and understanding how castles were defended.



### Languages

Children in Key Stage 1 are not required to learn an additional language as we focus on them developing their skills in English.

### Music

Music can be used to tell stories. This term, children will explore how their favourite stories can be set to music and how composers use different musical techniques to bring a story to life.

### PE & Sport

Inside, children will enjoy team-building games. In this unit pupils develop their communication and problem solving skills. Outdoors, children will develop their basic understanding of striking and fielding games such as Rounders and Cricket.

### PSHE

#### Changing Me

- Life cycles: animal/human
- Changes in me
- Changes since being a baby
- Differences between female and male bodies (correct terminology)
- Growing and learning
- Coping with change
- Transition

### Religious Education

#### Christianity, Zoroastrianism

*How do holy books teach religious people about being close to God?*

Children will learn about the importance of holy books to different religious groups.

### Science

Children will conclude their year long journey of observing seasonal changes in the school grounds as we head into summer. They will also start to investigate a range of different materials and their uses. They will investigate the properties of different materials.

### Homework

Children should be practising their reading daily, using their reading book from school. In addition to this, a weekly phonics, comprehension and/or maths activity will be given out on a Friday to complete at home. Children should also be making regular use of Numbots online.