

# Curriculum Snapshot



## English

### Phonics / Spelling

- Consolidating prior phonics learning
- Adding -s or -es as the plural marker for nouns
- The /ɔ:/ sound spelt a before l and ll
- Contractions

### Grammar and Punctuation

- Regular plural noun suffixes (-s or -es), use of capital letters, full stops, question marks and exclamation marks to demarcate sentences, expanded noun phrases, present and past tense, subordination and co-ordination.

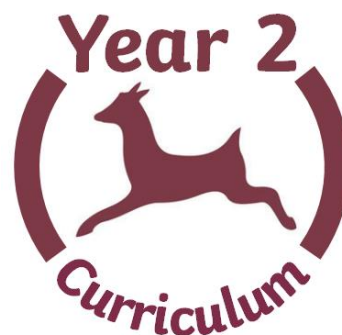
### Writing

- 'Wanted' posters, letters, retelling stories, speech bubbles, different points of view, sequel writing.

### Chosen Texts

Journey – Aaron Becker (whole school text)

Goldilocks – Lauren Child



## Autumn (1) Term

## Maths

### Place Value

- Count objects to 100 by making 10s
- Use a place value chart, recognising 10s and 1s
- Partition numbers to 100, writing them in words
- Number lines up to 100
- Compare and order objects and numbers
- Count in 2s, 5s, 10s and 3s

### Addition and Subtraction

- Fact families – addition and subtraction bonds within 20
- Add and subtract 1s
- Add by making 10 or to the next 10
- Add and subtract across 10

## Art & Design

Children will be appreciating and exploring the landscapes of well-known artist L. S. Lowry before developing their own landscape images.



## Computing

iSearch - children will learn how to use the internet to find out answers to questions. They will also learn the importance of verifying the accuracy of information. **E-safety** – what to do if I feel unsafe online.

## Design & Technology

This term, following the design process, children will be thinking about creating a model vehicle with moving parts which could include levers, pulleys and linkages. They will test their vehicles for strength and speed.

## Geography

Children will be learning about the names of the world's continents and oceans and looking at aerial views, maps and compass directions.



## History

Children will focus on a geography topic this half term before moving onto a geography topic next half term.

## Languages

Children in Key Stage 1 are not required to learn an additional language as we focus on them developing their good skills in English.

## Music

Children will develop an understanding of rhythm and appreciation of music from other countries will be developed as children have a go at African drumming using a set of djembe drums.

## PE & Sport

Children will develop the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping using a range of different equipment. Outside, children further develop a range of ball skills.

## PSHE

Being Me in My World:

- Hopes & fears for the year
- Rights and responsibilities
- Rewards & consequences
- Safe & fair learning environment
- Valuing contributions
- Choices
- Recognising feelings

## Religious Education

Christianity:  
What did Jesus teach?



## Science

Children will extend their knowledge of everyday materials by investigating how they are used. Children will also think about the basic needs of animals who live in the school grounds.



## Homework

Children should practise their reading daily, using their reading book from school. In addition to this, children will be given an English activity, a maths activity and a phonics or spelling activity each week. This will be given out on a Friday, to be completed for the following Thursday.