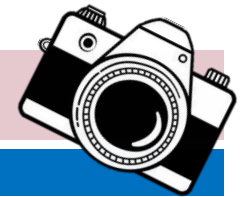


Curriculum Snapshot



English

Phonics / Spelling

- n sound spelt **kn** and **gn**; r sound spelt **wr**; dropping the **-e** when adding **-ed, -ing, -er, -est** and **-y**; words ending in **-dge** or **-ge**

Grammar and Punctuation

- Capital letters for names; adjectives using **-ly**; subordination; expanded noun phrases; grammatical patterns; present and past tense; progressive form of verbs; correct sentence demarcation; commas for lists; apostrophes for missing letters.

Writing

- Descriptive non-fiction, life-cycles, character description, environmental campaign; letters, re-tellings, own version narratives, information text

Chosen Texts

We Are Water Protectors by Carole Lindstorm
The Bear Under the Stairs by Helen Cooper

Maths

Money

- Count money in pence and pounds (notes and coins)
- Make the same amount and compare amounts of money
- Calculate with money and find change
- Make a pound (£)
- And two-step problems

Multiplication

- Recognise, make and add equal groups
- Introduce the multiplication symbol (x)
- Multiplication sentences
- Using arrays
- 2 times-table (including dividing by 2)
- Doubling and halving, odd and even numbers

Art & Design

Children will be investigating the landscape paintings of Henri Rousseau and will be planning and creating their own 3D landscape pieces using a range of recycled materials.



Computing

iAnimate – children will use computer software to create moving images from a series of still images just like their favourite cartoons.
E-safety – knowing that it is hard to remove information once it is online.



Design & Technology

Children will be investigating textiles this term. They will look at a range of techniques for joining materials for different purposes and they will look at how templates are used in textile design. They will plan and make their own textile product using these techniques.

Geography

Children will focus on a history topic this half term in which they may use geographical skills such as map reading. They will be moving on to a geography topic next half term.

History

Children will be learning about the dramatic events of the Great Fire of London in 1666. They will learn about how the fire started and spread so widely and the impact it had on the lives of people living in the city at the time.



Languages

Children in Key Stage 1 are not required to learn an additional language as we focus on them developing their skills in English.

Music

Children will be listening to a range of music that helps to communicate a message to the audience. They will also work together to create and perform compositions which 'talk' to their audience.

PE & Sport

In their indoor PE sessions, children will be putting a range of movements to music as they focus on dance
In their outdoor sessions, children will be developing a range of the skills that they can use when playing different invasion games.

PSHE

Dreams and Goals

- Achieving realistic goals
- Perseverance
- Learning strengths
- Learning with others
- Group co-operation
- Contributing to and sharing success

Religious Education

Judaism
Children will explore the importance that Jews place on following the instructions that God has given them and how by doing so, they will be better people.



Science

Children will begin to explore the basic needs of all living things and what they all need to grow and stay strong and healthy. They will look at simple food chains. They will explore what it means to have a healthy lifestyle for humans.



Homework

Children should practise their reading daily, using their reading book from school. In addition to this, children will be given an English activity, an online maths activity and a phonics or spelling activity each week. This will be given out on a Friday, to be completed for the following Thursday.