

# Curriculum Snapshot



## English

### Phonics / Spelling

- How **w** and **qu** change the sound that **a**, **ar** and **or** make in words; swap the **y** for an **i** when adding **-es**; words that use 'ey' for the sound /ee/; words ending in **-le**, **-al**, **-il** or **-el**.

### Grammar and Punctuation

- Make nouns and adjectives using suffixes; compound words; compare using **-er** and **-est**; use **-ly** to make adverbs; extended sentences using **if**, **that**, **because**, **or** and **but**; using adjectives to describe nouns; statements, questions, exclamations, commands; past and present tense; verbs to show actions.

### Writing

- Letters, retellings, narratives, information texts, simple and extended explanations, speech bubbles, setting descriptions, thought bubbles

### Chosen Texts

- *The Bear Under the Stairs* by Helen Cooper
- *Tadpole's Promise* by Jeanne Willis

## Maths

### Multiplication and Division

- Multiply and divide by 5 and 10

### Measurement

- Measure in cm and m
- Compare, order and calculate with lengths and heights
- Compare, order and calculate with mass
- Compare, order and calculate with volume and capacity
- Temperature

## Art & Design

While learning about India in their geography unit this half term, children will be looking at art from India, focusing on recreating the vibrant shapes, patterns and colours that they see in Rangoli patterns.



## Computing

### iCommunicate

Children will be starting to explore how computers help them to communicate instantly and globally through the use of email and blogging.

**E-safety** – thinking about the effects of online bullying.



## Design & Technology

Children will be exploring textiles and thinking about how to successfully join textiles which have been cut from templates to aid the production process to design and make a 'bendy bag'.

## Geography

Children will be travelling to rural India this half term. They will be comparing the Indian village of Chembakolli with the area around Harrow. They will be looking at the human and natural features of the landscape.



## History

Children will focus on a geography topic this half term before moving on to a history topic next half term. During their geography unit they may think about how a place has changed over time and what the reasons for the change might be.

## Languages

Children in Key Stage 1 are not required to learn an additional language as we focus on them developing their skills in English.

## Music

Children will develop their musicianship during this half term using their very own instrument. Children will explore how they can make different sounds using their bodies to create their own body percussion ensemble.

## PE & Sport

In their indoor sessions, children will be taking part in a range of activities which help to promote a good level of fitness including flexibility and heart rate. During outdoor sessions they will develop their aiming skills with a range of target games.

## PSHE

### Healthy Me

- Motivation
- Healthier choices
- Relaxation
- Healthy eating and nutrition
- Healthier snacks and sharing food

## Religious Education

### Christianity

Children will be considering how important it is to Christians that Jesus came back to life after His crucifixion. They will revisit the main parts of the Easter story.



## Science

The children will start to explore some of the different habitats around us and will explore what the living things who live in them eat. They will think about the life processes of all living things.



## Homework

Children should practise their reading daily, using their reading book from school. In addition to this, children will be given an English activity, an online maths activity and a phonics or spelling activity each week. This will be given out on a Friday, to be completed for the following Thursday.