## **Curriculum Snapshot**

#### English

#### Phonics / Spelling

- Adding the siffixes -ness -er
- Words ending in -il
- Words with ar or or after w

#### **Grammar and Punctuation**

- Subordination and coordinations
- Expanded noun phrases
- Statements, questions exclamations or commands
- Use of capital letters, full stops, question marks and exclamation marks and commas to separate items in lists

#### Writing

 Recounts, guidebooks, shopping lists, explanations, descriptions, continuing narratives

#### **Chosen Texts**

• Grandad's Camper by Harry Woodgate



Summer (2) Term

#### Maths

#### Statistics

- Make tally charts
- Tables
- Block diagrams
- Draw and interpret pictograms (1:1 representation)
- Draw and interpret pictograms (2,5 and 10 representations)

#### Position and direction

- Language of position
- Describe movement and turns
- Shape patterns with turns

#### • Dragon Machine by Helen Ward Art & Design Geography **Design & Technology** Languages Computing History Children will focus on a Children will be learning During this half term, **iProgram** Throughout this term Children in Key Stage 1 are children will compare and Children will explore coding children will be linking to history topic this half term about the golden age of not required to learn an contrast different artistic and computational thinking their learning about keeping in which they may use exploration and discovery, additional language as we styles by looking at the practices using technology healthy by exploring geographical skills such as focusing on a number of focus on them developing works of Matisse, Seurat as a tool for creativity, different fruits and map reading. well-known explorers, their skills in English. and Delaunay. They will including Ibn Battuta, expression and learning vegetables and how to spanning over 800 years of experiment with mark with Scratch Jr. prepare them in different E-safety – thinking about brave explores on land, the making and will ways to create a smoothie form their own how passwords keep us and drink. sea, in the air and in opinions about art. our information safe. space. **Religious Education** Music PE & Sport **PSHE** Science Homework

# This half term the children will draw together their experiences with African music throughout the year by exploring some traditional African call and response songs.

Indoors, children will enjoy team-building games, leading a partner whilst considering safety, having the opportunity to show honesty and fair play.

Outside, striking and fielding, developing skills of throwing, catching, tracking and retrieving a ball.

### **Changing Me**

- Life cycles in nature
- Growing from young to old
- Increasing independence
- Differences in female and male bodies (correct
- terminology)Assertiveness
- Preparing for transition
- The PANTS programme

#### Buddhism, Jainism

What does faith say about change? How does it make us feel and how can we become better?

Children will about how religion can help people through times of change. This term children will be learning about plants. They will identify the main parts of plants. They will discover what plants needs in order to grow and they will learn about how new plants get made.



their reading daily, using their reading book from school. In addition to this, children will be given an English activity, an online maths activity and a phonics or spelling activity each week. This will be given out on a Friday, to be completed

for the following Thursday.

Children should practise