

Curriculum Snapshot



Autumn (1) Term 2022

English

Spelling

- Prefix (in-, dis-), suffix (-ous)
- Adding *im-* to words begging with *m* or *p* (impolite)
- Commonly misspelt words (island, business, answer)

Grammar and Punctuation

- Exciting sentence types using adjectives to extend sentences (Amused, amazed, excited...)
- Speech marks

Writing

- Character description, letters, diaries, narrative (mystery)

Chosen Texts

What We'll Build – Oliver Jeffers (whole school text)
 Ottoline and the Yellow Cat, extracts from information texts about World War 2

Maths

Place Value

- Representing and partitioning numbers to 100 and 1,000
- Compare and order numbers
- 1, 10 or 100 more or less, counting in 50s
- Estimate on a number line to 1,000

Addition and Subtraction

- Apply number bonds within 10
- Add and subtract 1s, 10s and 100s across 10 and 100
- Spot patterns and make connections
- Add and subtract two numbers with and without exchanges
- Add and subtract 2 and 3-digit numbers.

Art & Design

Children will be exploring aspects of mark making and colour theory through work from artists including Paul Klee and Vincent Van Gogh.



Computing

iSimulate – to use computer models to simulate real life situations.

E-safety – to understand how people have a digital identity.



Design & Technology

Using our whole school book, "What We'll Build", children will exploring different ways 2D fabric shapes can be turned into a 3D product. They will be joining pieces of fabric using different stitches as they develop their sewing skills as part of the design process.

Geography

Children will focus on a history topic this half term in which they may use geographical skills such as map reading. They will be moving onto a geography topic next term.

History

Children will be exploring the main events of World War 2, especially from the point of view of children who were evacuees.



Languages

Children will learn a range of greetings in French as well as counting and naming members of the family.

Music

Children will explore a range of tuned and untuned percussion instruments, experimenting with rhythm, texture and dynamics.

PE & Sport

Children will develop and evaluate the fundamental skills such as balancing and jumping, performing these with increasing control. Outside, they will have the opportunity to develop their accuracy and consistency when tracking a ball.

PSHE

Being Me in My World:

- Setting personal goals
- Self-identity and worth
- Positivity in challenges
- Rewards and consequences
- Responsible choices
- Seeing things from others' perspectives.

Religious Education

Sikhism

Does joining the Khalsa make a person a better Sikh?



Science

Children will learn about different types of soils and rocks and will investigate how fossils are formed.



Homework

Each week children will be given some English activities to complete at home, which will include spellings. Maths activities will be set through Mathematics. In addition, children should complete daily reading and regularly use Times Tables Rock Stars.