

Curriculum Snapshot



Autumn (1) Term 2021

English

Spelling

- Prefix (in-, dis-), suffix (-ous)
- Adding *im-* to words begging with *m* or *p* (impolite)
- Commonly misspelt words (island, business, answer)

Grammar and Punctuation

- Exciting sentence types using adjectives to extend sentences (Amused, amazed, excited...)
- Speech marks

Writing

- Character description, letters, diaries, narrative (mystery)

Chosen Texts
 Ottoline and the Yellow Cat, extracts from information texts about World War 2

Maths

Developing number and place value:

- Recognise the place value in a 3-digit number
- Represent numbers in different ways
- Find 10 or 100 more/less from a given number
- Read, write, compare and order numbers up to 1000
- Count from 0 in multiples of 50 and 100

Developing calculation skills:

- Add and subtract with 3-digit numbers mentally and with formal written methods
- Estimate and use the inverse to check answers
- Solve a variety of number problems
- Add and subtract amounts of money to give change

Art & Design

Children will be exploring aspects of mark making and colour theory through work from artists including Paul Klee and Vincent Van Gogh.



Computing

iSimulate – to use computer models to simulate real life situations.

E-safety – to understand how people have a digital identity.



Design & Technology

Children will focus on an art and design theme this half term before moving onto a design and technology project next half term.

Geography

Children will focus on a history topic this half term in which they may use geographical skills such as map reading. They will be moving onto a geography topic next term.

History

Children will be exploring the main events of World War 2, especially from the point of view of children who were evacuees.



Languages

Children will learn a range of greetings in French as well as counting and naming members of the family.

Music

Children will explore a range of tuned and untuned percussion instruments, experimenting with rhythm, texture and dynamics.

PE & Sport

Children will develop and evaluate the fundamental skills such as balancing and jumping, performing these with increasing control. Outside, They will have the opportunity to develop their accuracy and consistency when tracking a ball.

PSHE

Being Me in My World:

- Setting personal goals
- Self-identity and worth
- Positivity in challenges
- Rewards and consequences
- Responsible choices
- Seeing things from others' perspectives.

Religious Education

Sikhism

Does joining the Khalsa make a person a better Sikh?



Science

Children will learn about different types of soils and rocks and will investigate how fossils are formed.



Homework

Each week children will be given some English activities to complete at home, which will include spellings. Maths activities will be set through Mathematics. In addition, children should complete daily reading and regularly use Times Tables Rock Stars.