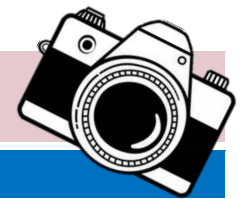


# Curriculum Snapshot



## Autumn (2) Term

### English

#### Spelling

- Adding the suffix –ness and –ly
- Words ending in –sion/-cian/-tion
- Common exception words

#### Grammar and Punctuation

- Proper nouns; word classes (adjectives and verbs); similes; commands; use of common synonyms; present perfect tense; simple past tense; conjunctions and adverbs

#### Writing

- Diary entry; recount; character description; “Wanted” posters; instructions; letters; own version of fantasy narratives; retelling stories; dilemma narratives.

#### Chosen Texts

*The Heart and the Bottle* by Oliver Jeffers  
*The BFG* by Roald Dahl

### Maths

#### Addition and Subtraction

- Complements to 100
- Estimating answers
- Inverse operations

#### Multiplication and Division

- Using arrays, sharing and grouping
- Multiples of 2, 5 and 10
- Multiply and divide using the 3, 4 and 8 times tables
- Seeing links between the 2, 4 and 8 times table

### Art & Design

Children will be exploring contrasts in colours. They will be combining a range of mixed media and colour theory to develop their own collage images.



### Computing

#### iConnect & iNetwork -

Children begin to explore what the internet is and how computers all around the world are connected.

**E-safety** – knowing and trusting people online



### Design & Technology

Children will be investigating, designing and creating with a range of different textiles to turn a 2D idea into a finished 3D product which could include some sort of fastening or closure.

### Geography

Children will focus on a history topic this half term in which they may use geographical skills such as map reading. They will be moving onto a geography topic next half term.

### History

Children will extend the previous learning they have done about the history of the local area by exploring why Harrow developed as a town as a result of the development of the railways and industry.



### Languages

Children will continue to develop some of the key basic vocabulary in French with a focus on the days of the week, colours and the names of countries.

### Music

Children will hear a range of extracts of classical music to hear the range and richness of the different styles from the past. They will start to think about how music can be represented in a written form.

### PE & Sport

In gymnastics, children will perform a sequence of linked actions showing increasing control and coordination.

Outside, through playing basketball children will use a variety of skills including throwing, catching.

### PSHE

#### Celebrating Difference

- Families and their differences
- Managing family conflict
- Witnessing bullying and how to solve it
- Recognising how words can be hurtful
- Giving and receiving compliments

### Religious Education

#### Buddhism

What can we learn from the life of Buddha about being happy? Children will explore how Buddha found enlightenment and how they can be happy.



### Science

Children will be experimenting with magnets and developing their understanding of different forces including gravity and friction.



### Homework

Each week children will be given some English activities to complete at home, which will include spellings. Maths activities will be set through My Maths. In addition, children should complete daily reading and regularly use Times Tables Rock Stars.