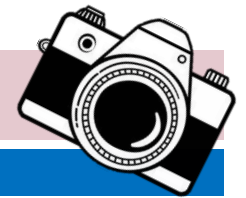


# Curriculum Snapshot



## Summer (2) Term

### English

#### Spelling

- Children will consolidate their learning of the spelling rules learnt throughout the year including high frequency and commonly misspelt words and the common exception words.

#### Grammar and Punctuation

- Noun phrases
- Prepositions
- Adverbials
- Inverted commas
- Present perfect tense
- Possessive apostrophes

#### Writing

- Poems, setting descriptions, diary entries, dialogue, letters of thanks, fantasy narrative and own narrative.

#### Chosen Texts

- *Our Tower* by Joseph Coelho and Richard Johnson
- *The Day I Swapped My Dad for Two Goldfish* by Neil Gaiman

### Maths

#### Time

- Hours and minutes – durations
- Minutes and seconds
- Solve problems with time

#### Shape

- Turns and angles
- Compare, measure and draw angles accurately
- Horizontal, vertical, parallel and perpendicular
- Recognise and describe 2-D and 3-D shapes
- Draw polygons
- Make 3-D shapes

#### Statistics

- Interpret and draw pictograms and bar charts
- Collect and represent data
- Two-way tables

### Art & Design

During this half term, children will be investigating patterns from nature in art and thinking about how Aztec art used natural patterns. They will combine different media to create collage based on the



geometric shapes found in Aztec art.

### Computing

#### iProgram (1)

In this unit children will begin to develop computational thinking and programming animations with Scratch.

**E-safety** – thinking about password security and maintaining a healthy screen-time balance.

### Design & Technology

Throughout this term children will build on their previous learning about mechanisms to develop a deeper understanding of levers and linkages. They will look at a range of examples before designing their own mechanism with moving parts.

### Geography

Children will be learning about the contrasting locality of Mexico. They will be learning about different aspects of the country including its climate, population, culture and its many varied landscapes.



### History

Children will focus on a geography topic this half term. During their geography unit they may think about how a place has changed over time and what the reasons for the change might be.

### Languages

This half term, children will hear and learn the vocabulary for how they travel to school, naming places in school, listing the contents of their pencil case, telling the time and naming school subjects.

### Music

Children will revisit their learning about African inspired music to develop more complex rhythms by counting the beats in the bar. Children will have opportunity to perform on their own or as part of a small ensemble.

### PE & Sport

Indoors, children learn to orientate a map, identify key symbols and follow routes and develop problem solving skills. Outside, Rounders, children learn how to score points by striking a ball into space and running around cones or bases.

### PSHE

#### Changing Me

- How babies grow
- Understanding a baby's needs
- Outside body changes
- Inside body changes
- Family stereotypes
- Challenging my ideas
- Preparing for transition
- *Brain Buddies sessions*

### Religious Education

#### Christianity, Islam

*What makes some places sacred?*

Children will investigate why some places are so special to people from different religions.

### Science

Children will be learning about the lifecycles of plants. They will think about where plants come from (seeds and bulbs) and how plants make new plants by dispersing seeds or by spreading.



### Homework

Each week children will be given some English activities to complete at home, which will include spellings. Maths activities will be set through MyMaths. In addition, children should complete daily reading and regularly use Times Tables Rock Stars.