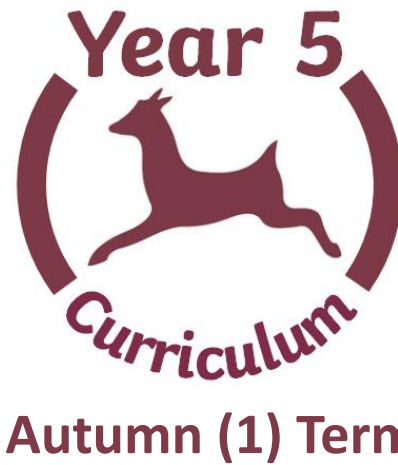


# Curriculum Snapshot



## English

### Spelling

- Words ending in –able and –ible / –ably and –ibly
- Endings which sound like /jəl/ (-cial or –tial)
- Words ending in –ant/-ance/-ancy
- Homophones

### Grammar and Punctuation

- Subjunctive forms, passive verbs, relative clauses, commas to clarify meaning, present perfect, conjunctions, expanded noun phrases, fronted adverbials, relative clauses, modal verbs, brackets / dashes / commas to indicate parenthesis

### Writing

- Information writing, letters of advice, writing in role, interviews, persuasive speeches and letters, biography, diary entry, dialogue, job adverts, formal letters, character descriptions, memoir.

### Chosen Texts

Journey – Aaron Becker (whole school text)  
 The Man Who Walked Between the Towers – Modica Gerstein  
 Hidden Figures – Margaret Lee Shetterly

## Maths

### Place Value

- Roman numerals up to 1000
- Read and write numbers to 10,000, 100,000 & 1,000,000
- Powers of 10
- Partitioning and number lines to 1,000,000
- Compare and order to 1,000,000
- Round to the nearest 10, 100, 1,000 up to 1,000,000

### Addition and Subtraction

- Add and subtract whole number with more than 4-digits
- Rounding answers and using inverse operations
- Multistep addition and subtraction problems
- Finding missing numbers

### Multiplication and Division

- Multiples, factors, prime, square and cube numbers
- Multiply and divide by 10, 100 and 1,000

## Art & Design

Making links to their learning in history, children will apply the design process to create collage illuminated letters in the Anglo-Saxon style.



## Computing

iWeb - explores how the world wide web allows people to connect, work together and share information and resources.  
**E-safety** – making good choices about having an online identity.

## Design & Technology

Looking at the importance of triangles, children will learn about how strength can be added frame structures. They will practice their measuring, marking, cutting and joining skills to design and make their own memory box.

## Geography

Children will focus on a history topic this half term in which they may use geographical skills such as map reading. They will be moving onto a geography topic next half term.

## History

Children will be learning about the Viking invasion of Britain and about Viking culture and its impact on our lives today.



## Languages

Children will develop the French vocabulary to use when on holiday in a French speaking country.

## Music

Children will further develop their understanding of counting and rhythm and will begin to use simple notation.

## PE & Sport

Children will create longer sequences using a range of actions such as inverted movements to include cartwheels and handstands. In basketball, children will develop key skills of defending, attacking, throwing, catching, dribbling and shooting.

## PSHE

Being Me in My World:

- The year ahead
- Being a citizen
- Rights and responsibilities
- Rewards and consequences
- Impact of behaviour
- Democracy, having a voice, participating

## Religious Education

**Sikhism**  
 How far would a Sikh go for their religion?



## Science

Children will extend their understanding of materials through investigating different states of matter as well as separating materials and understanding changes.



## Homework

Each week children will be given some English activities to complete at home, which will include spellings. Maths activities will be set through MyMaths. In addition, children should complete daily reading and regularly use Times Tables Rock Stars.