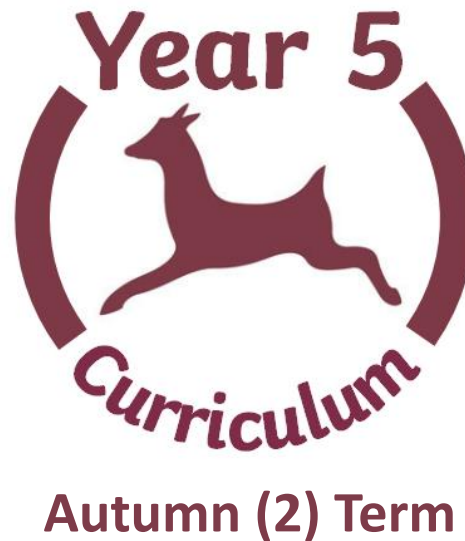
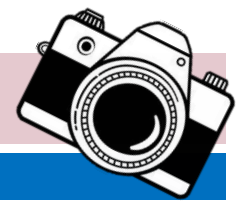


Curriculum Snapshot



English

Spelling

- Recapping words from the Y3 and Y4 spelling list
- Words with -cial and -tial; -fer, -ant, -ance
- Silent letters
- Use of silent letters

Grammar and Punctuation

Present perfect tenses; expressing time, place and cause using conjunctions; adverbs and prepositions; noun phrases; fronted adverbials, relative clauses, modal verbs; parenthesis; synonyms and antonyms; verb forms; commas for clarity; colons and semi-colons.

Writing

Setting and character description; diary entry; dialogue; play scripts; postcards; advertisements; epic adventure.

Chosen Texts

The Tempest by William Shakespeare (Real Readers Edition)
The Odyssey by Gillian Cross

Maths

Fractions

- Find fractions equivalent to a unit and non-unit fraction
- Convert between proper and improper fractions
- Compare and order fractions
- Add and subtract fractions
- Addition and subtraction with mixed numbers

There will be time to consolidate and reinforce aspects of this term's learning towards the end of term.

Art & Design

Children will be developing their previous learning about printmaking by exploring relief printing. They will develop Viking themed images linked to their learning in history.



Computing

iCrypto - Children will be learning to explore how messages sent electronically can be sent securely using computer encryption.

E-safety – thinking about people's feeling online



Design & Technology

During the autumn term children will explore series circuits and use motors; investigating an existing product, which uses a motor, to encourage problem-solving to work out how the product has been made, before creating their own.

Geography

By the end of the term, children will begin the unit, which explores the globe. They will learn about time and climate zones, including discovering the imaginary lines, which surround the Earth.

History

Children will continue learning about the Viking invasion of Britain and about Viking culture and its impact on our lives today.



Languages

This half term, children will be using figurative language, developing sentence structure by adding adjectives, using prepositions and making simple adjectival comparisons.

Music

Using sounds from nature and classical pieces, children will explore formal musical notation and will develop their own performance skills.

PE & Sport

In dance sessions in the hall, children will use controlled actions which express emotions using a range of different dance styles.

Children will use the game of handball to develop consistency in a range of sporting skills.

PSHE

Celebrating Difference

- Cultural differences - how they can cause conflict
- Racism
- Rumours and name-calling
- Types of bullying
- Material wealth/happiness
- Enjoying and celebrating other cultures.

Religious Education

Buddhism & Jainism

Do all actions have a consequence? Children will explore the consequences that come from the choices that people make.



Science

Children will be learning about the solar system. They will conduct experiments linked to distance between planets and learn about the phases of the moon.



Homework

Each week children will be given some English activities to complete at home, which will include spellings. Maths activities will be set through My Maths. In addition, children should complete daily reading and regularly use Times Tables Rock Stars.